



Budget codes

Date: 6/11/2014
Order Number: 10229264
Revision: 2
Order Form Expiration Date: 9/10/2014

ORDER FORM

Please fax all pages to 1.877.519.9555 or email to orders@edmentum.com
To Pay by Credit Card: Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Business Services Department

Approval: RL

Date: 7/11/14

Customer and Billing Address

Customer No.: 249970
Customer Name: NORTH MARYSVILLE CONT HIGH SCH
Billing Address: 1949 B ST
MARYSVILLE, CA 95901-3731

Products and Services

Products	Quantity	License Start Date	License End Date	License Term (In Months)	List Price for Term	Discount Applied	Extended Price
Plato Courseware Secondary Academic Library - Site 442 Students	1	**	**	36	\$22,500.00	(\$6,750.00)	\$15,750.00
Plato Courseware CTE Library - Site License - 32 pack 442 Students	1	**	**	34	\$17,000.00	(\$5,100.00)	\$11,900.00
Plato Courseware CTE Library - Site License - 16 pack 442 Students	1	**	**	2	\$750.00	(\$225.00)	\$525.00
Edmentum Adaptive Intervention Solution - Named User License	40	**	**	36	\$21,000.00	(\$0.00)	\$14,700.00
Edmentum Assessments Accucess Students	1	**	**	36	\$3,000.00	(\$0.00)	\$0.00
Edmentum Assessments Test Pack California	1	**	**	36	\$6,885.00	(\$0.00)	\$0.00
Edmentum Assessments Test Pack Common Core Students	1	**	**	36	\$9,000.00	(\$0.00)	\$0.00
Edmentum Educator Advantage Onsite Full Day Session - Services Delivery Year: Year 1	2	***	***		\$2,000.00	(\$0.00)	\$4,000.00
Edmentum Educator Advantage Virtual Session Up To 90 Minutes - Services Delivery Year: Year 1	1	***	***		\$200.00	(\$0.00)	\$200.00
Edmentum Educator Advantage Virtual Session Up To 3 Hours - Services Delivery Year: Year 1	1	***	***		\$350.00	(\$0.00)	\$350.00



ORDER FORM

Please fax all pages to 1.877.519.9555 or email to orders@edmentum.com
 To Pay by Credit Card: Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Products	Quantity	License Start Date	License End Date	License Term (In Months)	List Price for Term	Discount Applied	Extended Price
Edmentum Educator Advantage Onsite Full Day Session - Services Delivery Year: Year 2	1	***	***		\$2,000.00	(\$0.00)	\$2,000.00
Edmentum Educator Advantage Onsite Full Day Session - Services Delivery Year: Year 3	1	***	***		\$2,000.00	(\$0.00)	\$2,000.00
Subtotal:							\$51,425.00

Subtotal:	\$51,425.00
Estimated Tax:	\$0.00
Total US Funds:	\$51,425.00

** Unless otherwise specified in this Order Form, the Start Date for your license(s) will be (a) for a renewal, the day following expiration of the prior license term and (b) with respect to all other licenses, promptly after we have accepted your signed Order Form, we will confirm to you the applicable Start Date for your software license(s).

*** Services are purchases with an annual term expiration. Any service offering that is not used during the applicable year, may not be carried over or used in subsequent years.

Order Notes

This order contains promotional pricing that is valid for this purchase only.

Invoicing and Payment Terms

Payment Due Date	Payment Amount
07/12/2014	\$18,841.67
7/12/2015	\$16,291.67
7/12/2016	\$16,291.66
Total:	\$51,425.00

Terms and Conditions

For the purposes of this Order Form, "you" and "your" refer to Customer, and "we", "us" and "our" refer to edmentum Inc. and affiliates. This Order Form and any documents it incorporates (including the Standard Purchase and License Terms located at <http://www.edmentum.com/standardterms> and the documents it references) form the entire agreement between you and us ("Agreement"). You acknowledge that any terms and conditions in your purchase order or any other documents you provide that enhance our obligations or restrictions or contradict the Agreement do not have force and effect.

Notwithstanding anything in this Agreement to the contrary, in the event that this Order Form identifies a multi payment arrangement with only the initial payment covered by Your purchase order, We will enable You to cancel those years beyond the initial period to the extent that all of the following are satisfied and only with respect to the specific year in which they are all satisfied: (i) You took all necessary steps and exhausted all reasonable efforts to obtain such funding, including but not limited to including the funding in Your budget request for each year, (ii) You inform Us promptly of any situation whereby You have any reason to believe that funding might not be forthcoming, and (iii) You provide Us prompt written notice and comprehensive explanation of such funding failure and written representation from your Superintendent (or similar position) that funds have not been made available to license or purchase products or services during any portion of the license period You are requesting funding out of that are similar in any manner to those identified on your order form. Even if You satisfy subsections (i) through (iii), to the extent you have some funding available, You must purchase some licenses and/or services to the extent of such funding.

Purchase Order

You acknowledge that this Agreement is non-cancellable and you will submit a purchase order for the full amount of this Order Form. Your order will not be scheduled for delivery until you have submitted a purchase order referencing and conforming to this Order Form.

Acceptance

This offer will expire on the Order Form Expiration Date noted above unless we earlier withdraw or extend the offer in writing. I represent that I am authorized to accept this offer on behalf of the Customer identified above and I do accept this offer and agree to adhere to the terms and conditions identified and referenced within. Please fax all pages to 1.877.519.9555 or email to orders@edmentum.com.





Date: 6/11/2014
Order Number 10229264
Revision: 2
Order Form Expiration Date: 9/10/2014

ORDER FORM

Please fax all pages to 1.877.519.9555 or email to orders@edmentum.com
To Pay by Credit Card: Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Customer Signature:

Name (Printed or Typed): Ryan DiGiulio

Title: Assistant Superintendent of Business Services

Date: 8/12/14



**Agreement for Professional Services
Between Carnegie Learning Inc. and Marysville Joint Unified
School District**

Carnegie Learning, Inc. is a leading publisher of innovative, research-based math curricula for middle school, high school, and post-secondary students. We help students succeed in math, creating a gateway to graduation and preparing them for 21st century careers.

Partnering with educators for continued success, Carnegie Learning is working side-by-side with hundreds of schools and districts implementing our curricula, and we are dedicated to partnering with you to increase teacher effectiveness and student achievement in mathematics. As you work with our professional services team to build a standards-based, student-centered curriculum and effectively integrate technology to inform data-driven instruction, your district will build the capacity you need to raise and sustain student achievement. Our goal is to support your team of teachers, coaches and leaders to obtain the results your students deserve.

This agreement, dated August 12, 2014, is made by and between Carnegie Learning, Inc. (the "Company"), located at Pittsburgh, PA, 15219 and Marysville Joint Unified School District ("Client").

1. **Services to be provided.** The company will provide professional development services to Client in accordance with the terms and conditions set forth in this Agreement. The specific services to be provided shall be selected and agreed upon jointly by Company and Client.
2. **Term of Agreement.** This Agreement will begin on August 27, 2014 and end on October 2, 2014.
3. **Responsibilities of Company.** Services will be rendered according to the agreed upon Quote, Quote # 64779. In addition, Company agrees to:
 - a. Provide professional development services that provide Client with the knowledge and tools to meet the goals established by the quote.
4. **Responsibilities of Client.** Client acknowledges that the value and effectiveness of the services rendered by Company depends largely on the cooperation and participation of Client. Therefore, Client agrees to make reasonable efforts to facilitate the implementation of services agreed to hereunder, including:
 - a. Provide detailed information to Company about desired content and outcomes via the above referenced quote prior to the delivery of services.
 - b. Together with Company, create an implementation calendar to ensure that dates of service are incorporated into Client's schedule, and that the days are convenient for both parties.
 - c. Maintain timely communication with Company, and promptly address requests from Company.
 - d. Provide a designated contact for professional development visits
 - e. Arrange for necessary supplies and location for agreed upon professional development services
 - f. Ensure that Client Administration will attend all appropriate onsite professional development sessions, including any status meetings and customized professional development
 - g. Provide ongoing feedback regarding the successes and challenges of the partnership.
 - h. **Cancellation of professional development.** Company understands that circumstances sometimes arise which require a change in the scheduled delivery of professional development. There will be no penalty for acts of nature which require

**Agreement for Professional Services
Between Carnegie Learning Inc. and Marysville Joint Unified
School District**

postponement of scheduled professional development services; For any type of onsite professional development, cancellation is only permitted with the provision of 5 business days' notice.

5. **Contracting outside Company Agreement.** Contracting with any Company employee or assign independently is forbidden.
6. **Amendments.** The parties acknowledge that the specific services to be provided under this agreement are subject to ongoing conversation, review and adjustment as the school year progresses and as implementation needs warrant; therefore, this agreement may be amended, provided that changes are made in writing and signed by authorized representatives from both parties. Any such amendments are considered part of this agreement.
7. **Payment and Terms.**
 - a. Payment is due net thirty days from date of invoice, in the amount of \$7,500
 - b. If purchase order is required for invoice, please indicate below and forward PO as soon as possible to the account manager listed below
 - c. If a purchase order is not part of your required process, the Company will invoice directly from this contract for the amounts and terms above.
 - d. Must choose one option:

Indemnification. Both parties agree to indemnify and hold harmless each other, their agents, officials, officers and employees from and against any and all actions, claims, damages (including but not limited to death, bodily injury, or property damage), liabilities, losses, or expenses of whatsoever kind, name or nature, including legal costs and attorneys' fees, whether or not suit is actually filed, and any judgments rendered against the other party and/or its agents, officials, officers, or employees that may be asserted or claimed by any person, firm or entity arising out of or in connection with the party's performance or the performance of its agents, officials, officers, or employees, including any acts, errors, or omissions of the party's its agents, officials, officers or employees.

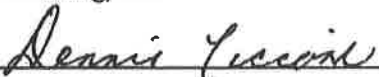
By signing this agreement, Company and Client agree to the terms and conditions as set forth herein.

☒ Purchase order will be provided

☐ Purchase order will **not** be provided

Carnegie Learning Account Manager: Katherine Fligg

Carnegie Learning, Inc.

By: 

Title: CEO

Date: 7/30/14

[Customer]

By: _____

Ryan DiGiulio
Title: Asst. Supt. of Business Ser.

Date: 8/12/14



**Agreement for Professional Services
Between Carnegie Learning Inc. and Marysville Joint Unified
School District**

Carnegie Learning

The Frick Building, Suite 918
437 Grant St.
Pittsburgh, PA 15219
Phone (888) 851-7094
Fax: (412) 690-2444
Email: aandrus@carnegielearning.com

Quotation For:

Marysville Joint Unif Sch Dist
1919 B St,
Marysville, CA 95901

Contact: Geu Thao
Phone: (530) 741-6000
Email: gthao@mjuds.com

Date: 18-JUL-2014

Quotation #: 64779

Quotation valid until: 01-SEP-14

Prepared by: Angela Andrus

Customer #: 147905

ITEM	DESCRIPTION	LIST PRICE	QUOTED PRICE	UNITS	TERM	TOTAL
PD-OS-INI	PD Onsite Initial Training	2,500.00	2,500.00	3		7,500.00
License Total:						0.00
Support & Maintenance:						0.00
Textbook Total:						0.00
Professional Development:						7,500.00
Misc Total:						0.00
Sub Total:						7,500.00
Freight:						0.00
Total:						7,500.00

- Please include your tax exempt certificate with your purchase order.
- The Carnegie Learning Federal Tax ID# is 25-1805640.
- Sales Tax, if applicable, will be charged at the time of invoicing and is not included in this quotation.
- Prices are subject to change, and do not include hardware.
- Multi-year licenses run consecutively from date of shipment.
- The school district is responsible for providing all hardware necessary to run the software, as specified in CLI's Systems Requirements (available at carnegielearning.com/support)
- Other items included in the purchases of the Cognitive Tutor curriculum:
 - Access to the Carnegie Learning Resource Center
 - Learning Enhancements via Software and Resource Updates
- Payment Terms: Net 30 Days. Payment of entire invoice amount is required within 30 days from invoice date.
- All media sold by Carnegie Learning, Inc. are sold on a non-returnable basis. The only exceptions to this policy are:
 - Media received that was not ordered, (wrong title, wrong quantity)
 - Media received in a damaged condition that would render it unsuitable for use.
- If a return is required, for one of the above reasons, please contact Order Management in order to expedite the issuance of return labels and to arrange a carrier pickup.
- All Professional Development services purchased expire at the term of this license agreement. Standalone Professional Development purchases will expire one year from the purchase date
- All textbooks carry a standard lead time of 4-6 weeks. Shipments will occur earlier if stock is available
- Our standard shipping time is 4-6 weeks and is based on inventory availability and time of year. However, we will make every attempt to have your shipment arrive sooner when possible.
- Customer is responsible for additional costs applicable to shipments that cannot be delivered because they require inside delivery and/or special handling. The customer will be invoiced by CLI when special delivery instructions were not invoiced and/or requested prior to actual deliver.

NOTES:

Initial Implementation Workshop

The Carnegie Learning Classroom: Part 1

Learning Intentions

Participants will leave with...

...an understanding of what a Carnegie Learning classroom looks like and feels like.

...an understanding of the foundation of and research behind Carnegie Learning's approach & pedagogy.

...an understanding of the essential components of a collaborative classroom.

...an established process for instructional planning.

...the ability to make daily instructional decisions with the Carnegie Learning text.

...a knowledge of the resources available to teachers and students and the intent behind each of them.

30 minutes	Welcome & Introductions <i>Inclusion Activity, Establishing Norms & Learning Intentions</i>
60 minutes	The Carnegie Learning Classroom <i>Demonstration Lesson</i>
15 minutes	Break
30 minutes	The Carnegie Learning Classroom <i>Demonstration Lesson Debrief</i>
45 minutes	The Research Behind Our Pedagogy <i>Why Math Education Should Look Different in the 21st Century</i>
60 minutes	Lunch
90 minutes	Lesson Planning <i>Making Instructional Decisions on a Daily Basis</i>
15 minutes	Break
30 minutes	The Collaborative Classroom <i>Defining, Creating & Facilitating Groups</i>
30 minutes	Book Look & The Resource Center <i>Using Your Resources</i>
15 minutes	Closing Activities <i>Wrap-Up and Reflections</i>

Initial Implementation Workshop

The Carnegie Learning Lab: Part 1

Learning Intentions

Participants will leave with...

...an understanding of how to navigate the Cognitive Tutor and/or MATHia from a student's perspective.

...a knowledge of the key features of the Cognitive Tutor and MATHia.

...the ability to create and manage an effective Carnegie Learning lab.

- | | |
|-------------------|---|
| 15 minutes | Welcome & Regroup |
| 30 minutes | The Carnegie Learning Lab
<i>Experiencing Cognitive Tutor/MATHia from the Student's Perspective</i> |
| 60 minutes | The Carnegie Learning Lab
<i>Key Software Features for the Student</i> |
| 15 minutes | Break |
| 30 minutes | Implementation Models
<i>Developing a Plan for using Cognitive Tutor/MATHia</i> |
| 30 minutes | Facilitating an Engaging Lab
<i>Lab Set Up, Look Fors, Connecting the Lab & Classroom</i> |

Initial Implementation Workshop

The Carnegie Learning Classroom: Part 2

Learning Intentions

Participants will leave with...

...an understanding of what a Carnegie Learning classroom looks like and feels like.

...an understanding of the essential components of a collaborative classroom.

...the ability to create and manage collaborative learning around Carnegie Learning tasks.

- | | |
|-------------------|--|
| 15 minutes | Question Script & Sort
<i>What types of questions are we asking?</i> |
| 75 minutes | The Carnegie Learning Classroom
<i>Demonstration Lesson Debrief</i> |
| 15 minutes | Break |
| 30 minutes | The Collaborative Classroom
<i>Facilitating Student Learning through Questioning</i> |
| 40 minutes | The Collaborative Classroom
<i>Facilitating and Managing Collaborative Groups</i> |
| 5 minutes | Closing Activities
<i>Wrap-Up and Reflections</i> |

Initial Implementation Workshop

The Carnegie Learning Classroom: Part 3

Learning Intentions

Participants will leave with...

...an understanding of the big ideas in each course.

...a long-term pacing plan for the entire course and a short-term pacing plan for the first week of school.

...an understanding of the importance of communicating with parents and a toolkit of resources to support that effort.

- | | |
|-------------------|--|
| 15 minutes | My First Job
<i>Making Connections to Teaching</i> |
| 75 minutes | The Carnegie Learning Classroom
<i>Long-Term Planning & Pacing</i> |
| 15 minutes | Break |
| 45 minutes | The Carnegie Learning Classroom
<i>Short-Term Planning & Pacing</i> |
| 30 minutes | Communicating with Stakeholders
<i>Students, Parents & the Community</i> |

Initial Implementation Workshop

The Carnegie Learning Lab: Part 2

Learning Intentions

Participants will leave with...

...an understanding of how to navigate the Teacher's Toolkit.

...a knowledge of how to access student and class reports.

...the ability to create and manage an effective Carnegie Learning lab.

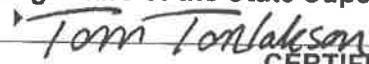
- | | |
|-------------------|--|
| 60 minutes | The Carnegie Learning Lab
<i>Using the Teacher's Toolkit</i> |
| 30 minutes | The Carnegie Learning Lab
<i>Top Toolkit Reports</i> |
| 15 minutes | Break |
| 60 minutes | Facilitating an Engaging Lab
<i>Setting Expectations & Celebrating Student Success</i> |
| 15 minutes | Closing Activities
<i>Wrap-Up and Reflections</i> |

Grant Award Notification

GRANTEE NAME AND ADDRESS Gay Todd, Superintendent Marysville Joint Unified School District 1919 B Street Marysville, CA 95901-3731				CDE GRANT NUMBER			
				FY	PCA	Vendor Number	Suffix
				2014	23939	7273	EZ
Attention After School Coordinator				STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY 58
Program Office After School Programs Office							
Telephone 530-741-6000				Resource Code 6010		Revenue Object Code 8590	
Name of Grant Program After School Education and Safety Program							INDEX 0150
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date	
	\$1,468,507.25		\$1,468,507.25		07/01/2014	06/30/2015	
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency		


I am pleased to inform you that you have been funded for the After School Education and Safety Program.
 This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.
 Please return the original, signed Grant Award Notification (AO-400) to:

 Veronica Maestas, Associate Governmental Programs Analyst
 After School Division
 California Department of Education
 1430 N Street, Room Suite 3400
 Sacramento, CA 95814-5901

California Department of Education Contact Veronica Maestas		Job Title Associate Governmental Programs Analyst
E-mail Address vmaestas@cde.ca.gov		Telephone 916-319-0540
Signature of the State Superintendent of Public Instruction or Designee 		Date June 24, 2014

CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.

Printed Name of Authorized Agent		Title
E-mail Address		Telephone
Signature 		Date



Allyn Scott Youth & Community Center
1830 B Street, Marysville, CA 95901
530-749-1776 rentasycc@gmail.com
www.allynscottyouthcenter.weebly.com

Memorandum of Understanding
Between Allyn Scott Youth & Community Center
&
American Indian Education Program
Yuba-Sutter Archery Association
Marysville Joint Unified School District

Business Services Department

Approval: [Signature]

Date: 7/28/14

Parties: This Memorandum of Understanding (MOU) is entered into between Allyn Scott Youth & Community Center (ASYCC) and American Indian Education Center, Yuba-Sutter Archery Association, Marysville Joint Unified School District (Indian Ed.)

Purpose: This MOU serves to express the intent of Indian Ed to secure from ASYCC certain rights and privileges and to obtain use of the premises on the Mondays and Thursdays of each month from 3:00 pm - 8:00 pm for the months September, 2014 – May, 2015 for conducting Archery activities and on February 21, 2015 for the use of the entire facility for Winter Pow Wow.

Term: This MOU shall become effective on the first Monday of use in September, 2014 and will continue in effect until the last Thursday of use in May, 2015.

General Principles:

1. The Indian Ed. agrees to pay to the ASYCC for the rights and privileges hereby granted in the amounts and in the manner set forth below:
2. Description of Facility
 - a. For Archery
 - i. Agreement includes Ballroom, Conference Room and a storage unit.
 - ii. Use Fee \$37.50/day
 - iii. Security/Damage Fee waived
 - b. For Winter Pow Wow
 - i. Agreement includes Ballroom, Conference Room, Teen Center
 - ii. Use Fee \$425.00-one day event to be held on February 21, 2015
 - iii. Security/Damage Fee waived
 - iv. A cleaning fee of \$150.00 is due for cleaning the bathrooms and floors after the Pow Wow.
3. A valid Certificate of Insurance (naming ASYCC as additional Insured) must be on file and updated as needed. The minimum coverage required is \$1,000,000.
4. In the event that the Silent Fire Alarm is pulled and it is a false alarm there will be a penalty of \$150.
5. ASYCC is not liable for materials or supplies stored in storage room.
6. The Indian Ed. agrees to pay to the ASYCC for the use of any additional equipment or fixtures and;
 - a. The cost of any damages to ASYCC property and/or utility charges; if any;
 - b. The costs of the removal of any of the Indian Ed. property, refuse, and/or cleanup required beyond that determined reasonable by ASYCC.
7. The Indian Ed. agrees to not sell, exchange, barter, or permit his/her employees to sell, exchange, barter any permits issued to the Indian Ed. or his/her employees hereunder.
8. This MOU or privileges or any part thereof, cannot be assigned or otherwise disposed of without the written consent of ASYCC.
9. No alteration or variation of the terms of this MOU shall be valid unless made in writing and signed by the parties hereto, and no oral agreements, alterations or variations of the terms herein, unless made in writing and signed by the parties hereto, shall be binding upon any of the parties hereto.
10. In the event the Indian Ed. fails to comply with the terms of this agreement,
 - a. ASYCC shall have the right to occupy the premises in any manner deemed to be in the best interest of ASYCC and the safety of the occupants;
 - b. All monies received from the Indian Ed. are non-refundable.

11. SMOKING IS NOT PERMITTED IN ANY PART OF THE ASYCC BUILDING or within 20 feet of the entrances.
12. In the event of any act of nature, state or national emergency, this agreement may be cancelled at the discretion of ASYCC.
13. This MOU will be reviewed annually, and may be changed or canceled by either party by giving a 30 days prior written notice.

ASYCC Representative



Ricky Samayoa, President, Board of Directors, Allyn Scott Youth & Community Center

7/23/2014

Date

Date

Ryan DiGiulio, Assistant Superintendent of Business Services, Marysville Joint Unified School District



July 1, 2014

Aimee Galindo
Commercial Controller
Crystal Creamer/Foster Farms Dairy
529 Kansas Avenue
Modesto, CA 95351

RE: Extension of Milk and Juice Bid

Dear Ms. Aimee Galindo:

Thank you for a successful year of delivery of milk and juice products to the Marysville Joint Unified School District school sites. We would like to extend the current agreement to the 2014-2015 school year. Item 30 on page 7 of the bid document states, "In accordance with Section 39644 of the Education Code, MJUSD reserved the right to extend the contract up to a total contract term not to exceed three (3) years, subject to the approval of the vendor."

Attached is a copy of the revised 2012-2013 awarded bid items for delivery of milk and juice products to 19 district locations. Please note any changes for the 2014-2015 school year on this form and write in the Supplier Name, signature and the date.

As required by federal regulation (7CFR 3017.110-3018.110), the attached forms must be completed upon extension of existing contracts.

1. Suspension and Debarment Certification Form
2. Certification regarding Lobbying and Disclosure of Lobbying Activities
3. Non-Collusion Affidavit

To extend this agreement, please respond in writing by July 22, 2014, and include the above mentioned forms with original signatures. I am looking forward to working with Crystal Creamer/Foster Farms Dairy in the new school year.

Sincerely,

Amber Watson, RD, SNS
Director, Nutrition Services

Attachments

Marysville Joint Unified School District
Nutrition Services
Price Quote for Delivery of Dairy & Juice Items to 19 school sites
Bid Extension: August 1, 2014 - July 31, 2015

Supplier: Crystal Creamery
Signature: [Signature]
Printed Name: Aimee Galindo

Date: 7/21/14
Julie Pricing
14/15

13/14

No.	Case Pack Size	Item	Approximate District Usage per Month (unit)	Code #	Price / Unit	Price / Unit	Comments
1	50/HPT	1% WHITE MILK	60,000	160088	0.2098	.2241	
2	50/HPT	NON FAT CHOCOLATE MILK	95,000	160114	0.2074	.2179	
3	50/HPT	NON FAT STRAWBERRY MILK	12,000	160120	0.2084	.2179	
4	HGL	BUTTERMILK	100	160205	1.6891	1.9705	
5	5#	LF COTTAGE CHEESE	20	160357	7.0830	8.2573	
6	5#	REAL SOUR CREAM	25	160180	5.7820	6.8966	
7	12/6oz	LF YOGURT FLAVORED STRAWBERRY	3,000	160821	0.6152	.6152	
8	12/6oz	LF YOGURT FLAVORED MIXED BERRY	1,000	106823	0.6152	.6152	
9	12/6oz	LF YOGURT FLAVORED PEACH	1,000	160824	0.6152	.6152	
10	75/4oz	ORANGE JUICE, 100%	35,000	160294	0.1500	.1553	
11	75/4oz	APPLE JUICE, 100%	50,000	106297	0.1500	.1553	
12	1lb	BUTTER, QTRS	75	160300	2.5005	3.3480	
13	DZ	EGGS	15	57162	1.8200	1.9600	

17

NOTE: Bidder must complete, sign and return all sections of this price request including the proposal, non-collusion statement, general and specific conditions, suspension and debarment certification, certification regarding lobbying, and the bid file by requested deadline.

U.S. DEPARTMENT OF AGRICULTURE

Certification Regarding Debarment, Suspension, Ineligibility
and Voluntary Exclusion - Lower Tier Covered Transactions

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 7 CFR part 3017, Section 3017.510, Participants' responsibilities. The regulations were published as Part IV of the January 30, 1989, Federal Register (pages 4722-4733). Copies of the regulations may be obtained by contacting the Department of Agriculture agency with which this transaction originated.

(BEFORE COMPLETING CERTIFICATION, READ INSTRUCTIONS ON REVERSE)

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Crystal Creamery

Organization Name

PR/Award Number or Project Name

Aimee Galindo Director of FP+ A

Name(s) and Title(s) of Authorized Representative(s)



Signature(s)

7/21/14

Date


Instructions for Certification

1. By signing and submitting this form, the prospective lower tier participant is providing the certification set out on the reverse side in accordance with these instructions.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this form that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transaction," without modification, in all lower tier covered transaction and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352
 (See reverse for public burden disclosure)

1. Type of Federal Action: <input checked="" type="radio"/> a. Contract b. Grant c. Cooperative Agreement d. Loan e. Loan Guarantee f. Loan Insurance	2. Status of Federal Action: <input checked="" type="radio"/> a. Bid/offer/application b. Initial award c. Post-award	3. Report Type: <input checked="" type="radio"/> a. Initial filing b. Material change FOR MATERIAL CHANGE ONLY: Year: _____ Quarter: _____
3. Name and Address of Reporting Entity: Crystal Creamery 529 Kansas Ave Modesto, CA 95351 Prime _____ Subawardee Tier _____, if known Congressional District, if known:		• If Reporting Entity in No. 4 is Subawardee, Enter Name and Address of Prime: Congressional District, if known:
• Federal Department/Agency:	• Federal Program Name/Description: CFDA Number, if applicable:	
• Federal Action Number, if known:	• Award Amount, if known: \$	
• a. Name and Address of Lobbying Entity (if individual, last name, first name, MI):	10. b. Individuals Performing Services (including address if different from No. 10a) (last name, first name, MI):	
(attach Continuation Sheet(s) if necessary)		
• Amount of Payment (check all that apply): \$ _____ <input checked="" type="checkbox"/> actual _____ <input type="checkbox"/> planned	• Type of Payment (check all that apply): Retainer One-time fee Commission Contingent fee Deferred	

<p>• Form of Payment (check all that apply): Cash In-kind; specify: Nature _____ Value _____</p>	<p>Other; specify: _____</p>
<p>• Brief description of services performed or to be performed and date(s) of service, including officer(s), employees(s) or member(s) contacted, for payment indicated in No. 11:</p> <p style="text-align: center;">(Attach Continuation Sheet(s) SF-LLL-A, if necessary)</p>	
<p>15. Continuation Sheet(s) SF-LLL-A attached: Yes No</p>	
<p>16. Information requested through this form is authorized by Title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.</p>	<p>Signature: <u></u></p> <p>Print Name: <u>Aimee Galindo</u></p> <p>Title: <u>Director of Financial Planning</u></p> <p>Telephone No: <u>(209) 516-3400</u> Date: <u>7/21/14</u></p>
<p>Federal Use Only:</p>	<p>Authorized for local reproduction Standard Form - LLL</p>

INSTRUCTIONS FOR COMPLETION OF SF LLL, DISCLOSURE OF LOBBYING ACTIVITIES

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Use the SF-LLL-A Continuation Sheet for additional information if the space on the form is inadequate. Complete all sections that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
2. Identify the status of the covered Federal action.
3. Identify the appropriate classification of this report. If this is a follow-up report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
4. Enter the full name, address, city, state, and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants, and contract awards under grants.
5. If the organization filing the report in No. 4 checks "Subawardee," then enter the full name, address, city, state, and zip code of the prime Federal recipient. Include Congressional District, if known.
6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
7. Enter the Federal program name or description for the covered Federal action (No. 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
8. Enter the most appropriate Federal identifying number available for the Federal action identified in No. 1 (e.g., Request for Proposal (RFP) number; Invitation for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001."
9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in No. 4 or 5.
10. (a) Enter the full name, address, city, state, and zip code of the lobbying entity engaged by the reporting entity identified in No. 4 to influence the covered Federal action.

(b) Enter the full names of the individual(s) performing services, and include full address if different from No. 10(a). Enter Last Name, First Name, and Middle Initial (MI).
11. Enter the amount of compensation paid or reasonably expected to be paid by the reporting entity (No. 4) to the lobbying entity (No. 10).
12. Check the appropriate box(es). Check all boxes that apply. If other, specify nature.
13. Check the appropriate box(es). Check all boxes that apply. If payment is made through an in-kind contribution, specify the nature and value of the in-kind payment.
14. Provide a specific and detailed description of the services that the lobbyist has performed, or will be expected to perform, and the date(s) of any services rendered. Include all preparatory and related activity, not just time spent in actual contact with Federal officials. Identify the Federal official(s) or employee(s) contacted or the officer(s), employee(s), or Member(s) of Congress that were contacted.
15. Check whether or not a SF-LLL-A Continuation Sheet(s) is attached.
16. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instruction, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, D.C. 20503

NONCOLLUSION AFFIDAVIT

**TO BE EXECUTED
BY THE BIDDER AND SUBMITTED WITH BID**


STATE OF CALIFORNIA)

County of Stanislaus)

Aimee Galindo, after first being by me duly sworn,
declares that:

He or she is Dir of FP&A of Crystal Creamery
the party making the foregoing bid, that the bid is not made
in the interest of, or on behalf of, any undisclosed person, partnership, company,
association, organization, or corporation; that the bid is genuine and not collusive or
sham; that the bidder has not directly or indirectly induced or solicited any other bidder to
put a false or sham bid, and has not directly or indirectly colluded, conspired, connived,
or agreed with any bidder or anyone else to put in a sham bid, or that anyone shall refrain
from bidding; that the bidder has not in any manner, directly or indirectly, sought by
agreement, communication, or conference with anyone to fix the bid price of bidder or
any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that
of any other bidder, or to secure any advantage against the public body awarding the
contract of anyone interested in the proposed contract; that all statements contained in bid
are true; and, further, that the bidder has not, directly or indirectly, submitted his or her
bid price or any breakdown thereof, or the contents thereof, or divulged information or
data relative thereof, or paid, and will not pay, any fee to any corporation, partnership,
company, association, organization, bid depository, or to any member or agent thereof to
effectuate a collusive or sham bid.

I declare under penalty of perjury under the laws of the State of California that the
foregoing is true and correct.


Signature of Bidder

Subscribed and sworn before me by Aimee Galindo

this 21 day of July, 2014

(SEAL)

NOTARY PUBLIC

(Pub. Contract Code 7106)

23

06/02

Attached California Compliant Jurat.

Jurat

State of California

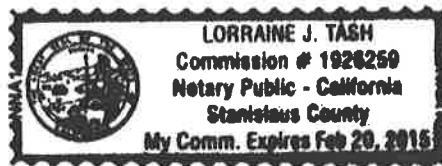
County of Stanislaus

Subscribed and sworn to (or affirmed) before me on this 21 day of July,
2014 by Aimee Galindo

proved to me on the basis of satisfactory evidence to be the person(s) who appeared before me.

Lorraine J. Tash
Signature

(Notary seal)



OPTIONAL INFORMATION

DESCRIPTION OF THE ATTACHED DOCUMENT

Noncollusion Affidavit to be
(Title or description of attached document)

executed by the bidder + submitted w/bid
(Title or description of attached document continued)

Number of Pages 1 Document Date 7.21.14

(Additional information)

INSTRUCTIONS FOR COMPLETING THIS FORM

The wording of all Jurats completed in California after January 1, 2008 must be in the form as set forth within this Jurat. There are no exceptions. If a Jurat to be completed does not follow this form, the notary must correct the verbiage by using a jurat stamp containing the correct wording or attaching a separate jurat form such as this one which does contain proper wording. In addition, the notary must require an oath or affirmation from the document signer regarding the truthfulness of the contents of the document. The document must be signed AFTER the oath or affirmation. If the document was previously signed, it must be re-signed in front of the notary public during the jurat process.

- State and County information must be the State and County where the document signer(s) personally appeared before the notary public.
- Date of notarization must be the date that the signer(s) personally appeared which must also be the same date the jurat process is completed.
- Print the name(s) of document signer(s) who personally appear at the time of notarization.
- Signature of the notary public must match the signature on file with the office of the county clerk.
- The notary seal impression must be clear and photographically reproducible. Impression must not cover text or lines. If seal impression smudges, re-seal if a sufficient area permits, otherwise complete a different jurat form.
 - ❖ Additional information is not required but could help to ensure this jurat is not misused or attached to a different document.
 - ❖ Indicate title or type of attached document, number of pages and date.
- Securely attach this document to the signed document

24



July 18, 2014

Ms. Amber Watson
Director, Nutrition Services
Marysville Joint USD
1919 B Street
Marysville, CA 95901

Dear Ms. Watson,

Crystal Creamery is pleased to offer Marysville Joint Unified School District the opportunity to roll over the terms of our current bid for the Marysville Joint Unified School District's milk and dairy needs for the 2014-2015 school year and we look forward to continuing to serve you.

If this is acceptable to the Marysville Joint Unified School District please sign below and return a copy of this letter to us for our records.

Date: 8/12/14

Marysville Joint Unified School District
Frank Crawford, Board President

Sincerely,

Aimee Galindo
Director of Financial Planning
Crystal Creamery

25



Marysville Joint Unified School District

Nutrition Services

1919 B Street * Marysville, CA 95901

P: (530) 749-6178 F: (530) 741-7829

July 1, 2014

Thomas Gomez
Earthgrains Baking Company
1020 Striker Ave Suite 180
Sacramento, CA 95834

RE: Extension of Bread Bid

Dear Mr. Thomas Gomez:

Thank you for a successful year of delivery of bread products to the Marysville Joint Unified School District school sites. We would like to extend the current agreement to the 2014-2015 school year. Item 30 on page 7 of the bid document states, "In accordance with Section 39644 of the Education Code, MJUSD reserved the right to extend the contract up to a total contract term not to exceed three (3) years, subject to the approval of the vendor."

Attached is a copy of the revised 2012-2013 awarded bid items for delivery of bread products to 14 district locations. Please note any changes for the 2014-2015 school year on this form and write in the Supplier Name, signature and the date.

As required by federal regulation (7CFR 3017.110-3018.110), the attached forms must be completed upon extension of existing contracts.

1. Suspension and Debarment Certification Form
2. Certification regarding Lobbying and Disclosure of Lobbying Activities
3. Non-Collusion Affidavit

To extend this agreement, please respond in writing by July 22, 2014, and include the above mentioned forms with original signatures. I am looking forward to working with Earthgrains Baking Company in the new school year.

Sincerely,

Amber Watson, RD, SNS
Director, Nutrition Services

Attachments

Marysville Joint Unified School District
Nutrition Services

Price Quote for Delivery of Bread and Bakery Items to 14 school sites
Bid Extension: August 1, 2014 - July 31, 2015

Supplier: Bimbo Bakeries USA Inc.

Signature: Thomas Gomez

Printed Name: Tom Gomez

Date: 7/7/2014

		13/14			14/15		
No.	Item	Pack Size	Approximate District Usage per Month	Code #	Price / Unit	Price/Unit	Comments
B1	Bread, WW pullman sandwich, 1.2oz (34g) slice	24 oz./20 slice	350 loaves	78700-41116	\$ 1.49	1.69	
B2	Hamburger buns, WG 4" sliced, 2.1oz (61g)	12 count	2400 packs	78700-80021	\$ 1.74	2.09	
B3	Hot Dog Bun, WG 6" sliced, 2.1oz (61g)	16 count	300 packs	78700-80070	\$ 1.74	2.09	
B4	Roll, Hoagie/deli, WG 6" long, split, 2.6oz (76g)	6 count	250 packs	78700-80031	\$ 1.59	1.89	
B5	Roll, WW dinner, 1.0oz (28g)	12 count	650 packs	50400-73966	\$ 1.59	1.89	

27

Only items listed on this quotation may be ordered and delivered. "WG" (means 50% or more of whole grain) and "WW" (means whole wheat). If any information (such as the pack size) is different from what is on the bid form, please make a notation under the column "Comments"

NOTE: Bidder must complete, sign and return all sections of this price request including the proposal, non-collusion statement, general and specific conditions, suspension and debarment certification, certification regarding lobbying, and the bid file by requested deadline.

INSTRUCTIONS FOR COMPLETION OF SF LLL, DISCLOSURE OF LOBBYING ACTIVITIES

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Use the SF-LLL-A Continuation Sheet for additional information if the space on the form is inadequate. Complete all sections that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

- N/A
1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
 2. Identify the status of the covered Federal action.
 3. Identify the appropriate classification of this report. If this is a follow-up report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
 4. Enter the full name, address, city, state, and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants, and contract awards under grants.
 5. If the organization filing the report in No. 4 checks "Subawardee," then enter the full name, address, city, state, and zip code of the prime Federal recipient. Include Congressional District, if known.
 6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
 7. Enter the Federal program name or description for the covered Federal action (No. 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
 8. Enter the most appropriate Federal identifying number available for the Federal action identified in No. 1 (e.g., Request for Proposal (RFP) number; Invitation for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001."
 9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in No. 4 or 5.
 10. (a) Enter the full name, address, city, state, and zip code of the lobbying entity engaged by the reporting entity identified in No. 4 to influence the covered Federal action.

(b) Enter the full names of the individual(s) performing services, and include full address if different from No. 10(a). Enter Last Name, First Name, and Middle Initial (MI).
 11. Enter the amount of compensation paid or reasonably expected to be paid by the reporting entity (No. 4) to the lobbying entity (No. 10).
 12. Check the appropriate box(es). Check all boxes that apply. If other, specify nature.
 13. Check the appropriate box(es). Check all boxes that apply. If payment is made through an in-kind contribution, specify the nature and value of the in-kind payment.
 14. Provide a specific and detailed description of the services that the lobbyist has performed, or will be expected to perform, and the date(s) of any services rendered. Include all preparatory and related activity, not just time spent in actual contact with Federal officials. Identify the Federal official(s) or employee(s) contacted or the officer(s), employee(s), or Member(s) of Congress that were contacted.
 15. Check whether or not a SF-LLL-A Continuation Sheet(s) is attached.
 16. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instruction, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, D.C. 20503

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352
 (See reverse for public burden disclosure)

N/A

1. Type of Federal Action: a. Contract b. Grant c. Cooperative Agreement d. Loan e. Loan Guarantee f. Loan Insurance	2. Status of Federal Action: a. Bid/offer/application b. Initial award c. Post-award	3. Report Type: a. Initial filing b. Material change FOR MATERIAL CHANGE ONLY: Year: _____ Quarter: _____
3. Name and Address of Reporting Entity: Prime _____ Subawardee Tier _____, if known Congressional District, if known:		• If Reporting Entity in No. 4 is Subawardee, Enter Name and Address of Prime: Congressional District, if known:
• Federal Department/Agency:	• Federal Program Name/Description: CFDA Number, if applicable:	
• Federal Action Number, if known:	• Award Amount, if known: \$	
• a. Name and Address of Lobbying Entity (if individual, last name, first name, MI):	10. b. Individuals Performing Services (including address if different from No. 10a) (last name, first name, MI):	
(attach Continuation Sheet(s) if necessary)		
• Amount of Payment (check all that apply): \$ _____ actual planned	• Type of Payment (check all that apply): Retainer One-time fee Commission Contingent fee Deferred	

U.S. DEPARTMENT OF AGRICULTURE

**Certification Regarding Debarment, Suspension, Ineligibility
and Voluntary Exclusion - Lower Tier Covered Transactions**

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 7 CFR part 3017, Section 3017.510, Participants' responsibilities. The regulations were published as Part IV of the January 30, 1989, Federal Register (pages 4722-4733). Copies of the regulations may be obtained by contacting the Department of Agriculture agency with which this transaction originated.

(BEFORE COMPLETING CERTIFICATION, READ INSTRUCTIONS ON REVERSE)

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Bimbo Bakeries USA Inc.

Organization Name

PR/Award Number or Project Name

Tom Gomez PROMPT Planner

Name(s) and Title(s) of Authorized Representative(s)

Thomas J Gomez

Signature(s)

Date

Instructions for Certification

1. By signing and submitting this form, the prospective lower tier participant is providing the certification set out on the reverse side in accordance with these instructions.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this form that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transaction," without modification, in all lower tier covered transaction and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

NONCOLLUSION AFFIDAVIT

**TO BE EXECUTED
BY THE BIDDER AND SUBMITTED WITH BID**

STATE OF CALIFORNIA)

County of Sacramento)

Thomas Gomez, after first being by me duly sworn,
declares that:

He or she is PROMPT Planner of Bimbo Bakeries USA Inc the party making the foregoing bid, that the bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation; that the bid is genuine and not collusive or sham; that the bidder has not directly or indirectly induced or solicited any other bidder to put a false or sham bid, and has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or that anyone shall refrain from bidding; that the bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder, or to secure any advantage against the public body awarding the contract of anyone interested in the proposed contract; that all statements contained in bid are true; and, further, that the bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereof, or paid, and will not pay, any fee to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof to effectuate a collusive or sham bid.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Thomas J. Gomez
Signature of Bidder

Subscribed and sworn before me by Thomas Gomez

this 8 day of July, 20 14

(SEAL)



Christina S. Mitchell
NOTARY PUBLIC

(Pub. Contract Code 7106)

32

06/02



July 22, 2014

Marysville JUSD
Attn: Amber Watson, Nutrition Services Director
1919 B Street
Marysville, CA 95901

Terms & Conditions of Food Contracts

Bid #: 2014-15
Due: July 22nd, 2014

BID LEGEND

N/B = No Bid/Quote
SO = Special order item first order. Please allow extra lead time. Will stock items if usage warrants.
CMO = Combined Minimum Order from same manufacturer. Please watch for minimum quantity or weight requirements to receive bid pricing.
STA = Subject to availability from manufacturer.
MKT = Price is based on the market at time the bid was written; therefore, the price is subject to market increase or decrease and carries with it no guaranteed 30-day notice.
FFS = Fee for service. Customer will be invoiced for product by manufacturer.

BID DURATION: August 1, 2014 – June 30, 2015 unless otherwise noted.

PALLET EXCHANGE: We encourage customers to participate with our pallet exchange policy. If a customer chooses to opt-out of the exchange, Danielsen reserves the right to charge \$8.00 per pallet not exchanged.

PAYMENT TERMS: Requesting Net 30 days end of month, excluding drop shipments from manufacturers. Drop shipment requested payment terms are Net 15 days. Per GC 926.10: interest will be charged on all balances past 60 days at 6% per annum. If these payment terms are not met, we reserve the right to terminate bid prices. Awarding bid items to The Danielsen Company constitutes customer's acceptance of payment terms.

SPECIAL REQUIREMENTS: Subject to \$400.00 minimum delivery requirement.

NUTRITIONAL ANALYSIS & SPECIFICATION SHEETS: N.A. & spec sheets will be provided when required by Recipient Agency (RA) on awarded items. Please request under separate cover and fax to our office at (530) 895-3987 or (800) 700-6332.

BID NOTATION: Recipient Agency (RA) will be notified 30 days before any price adjustments are made. The Danielsen Company reserves the right to review prices on an on-going basis, should a manufacturer or supplier increase their prices to us, those prices may, in turn, increase the bid price accordingly. We will notify the RA of price increases as soon as those increases are published.

FUEL SURCHARGE POLICY: Our bid pricing is based on fuel rates stated by the Department of Energy (DOE) at the time the bid was completed. We reserve the right to enact a fuel surcharge. (These rates are updated by the DOE every Monday and can be heard on their Diesel Fuel Average hot line at (202) 586-6966, for the West Coast, California region.)

NOTE: Written confirmation of bid award is required to activate these bid prices.

A self-addressed stamped envelope is included for your convenience. Thank you for the opportunity to bid our products and services.

Sincerely,

The Danielsen Company, Inc.

33



Marysville Joint Unified School District

Nutrition Services

1919 B Street * Marysville, CA 95901

P: (530) 749-6178 F: (530) 741-7829

July 1, 2014

Mr. Steven P. Schwartz
The Danielsen Company, Inc.
435 Southgate Court
Chico, CA 95928

RE: Extension of Grocery, Paper, and Chemical Supplies Bid

Dear Mr. Steven P. Schwartz:

Thank you for a successful year of delivery of grocery, paper, and chemical supplies to the Marysville Joint Unified School District school sites. We would like to extend the current agreement to the 2014-2015 school year. Item 30 on page 7 of the bid document states, "In accordance with Section 39644 of the Education Code, MJUSD reserved the right to extend the contract up to a total contract term not to exceed three (3) years, subject to the approval of the vendor."

Attached is a copy of the revised 2012-2013 awarded bid items for delivery of grocery, paper, and chemical supplies to 17 district locations. Please note any changes for the 2014-2015 school year on this form and write in the Supplier Name, signature and the date.

As required by federal regulation (7CFR 3017.110-3018.110), the attached forms must be completed upon extension of existing contracts.

1. Suspension and Debarment Certification Form
2. Certification regarding Lobbying and Disclosure of Lobbying Activities
3. Non-Collusion Affidavit

To extend this agreement, please respond in writing by July 22, 2014, and include the above mentioned forms with original signatures. I am looking forward to working with The Danielsen Company in the new school year.

Sincerely,

Amber Watson, RD, SNS
Director, Nutrition Services

Attachments

34

U.S. DEPARTMENT OF AGRICULTURE

**Certification Regarding Debarment, Suspension, Ineligibility
and Voluntary Exclusion - Lower Tier Covered Transactions**

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 7 CFR part 3017, Section 3017.510, Participants' responsibilities. The regulations were published as Part IV of the January 30, 1989, Federal Register (pages 4722-4733). Copies of the regulations may be obtained by contacting the Department of Agriculture agency with which this transaction originated.

(BEFORE COMPLETING CERTIFICATION, READ INSTRUCTIONS ON REVERSE)

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

The Danielson Company, Inc.

Organization Name

Bid #2014-15

PR/Award Number or Project Name

Steven P. Schwartz, Bid & Purchasing Coordinator

Name(s) and Title(s) of Authorized Representative(s)

St. P. Schwartz

Signature(s)

7/18/14

Date

Instructions for Certification

1. By signing and submitting this form, the prospective lower tier participant is providing the certification set out on the reverse side in accordance with these instructions.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this form that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transaction," without modification, in all lower tier covered transaction and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

NONCOLLUSION AFFIDAVIT

**TO BE EXECUTED
BY THE BIDDER AND SUBMITTED WITH BID**

STATE OF CALIFORNIA)

County of Butte)

Garth Miller, after first being by me duly sworn,
declares that:

He or she is a sales Associate of The Danielson
Company, Inc. the party making the foregoing bid, that the bid is not made
in the interest of, or on behalf of, any undisclosed person, partnership, company,
association, organization, or corporation; that the bid is genuine and not collusive or
sham; that the bidder has not directly or indirectly induced or solicited any other bidder to
put a false or sham bid, and has not directly or indirectly colluded, conspired, connived,
or agreed with any bidder or anyone else to put in a sham bid, or that anyone shall refrain
from bidding; that the bidder has not in any manner, directly or indirectly, sought by
agreement, communication, or conference with anyone to fix the bid price of bidder or
any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that
of any other bidder, or to secure any advantage against the public body awarding the
contract of anyone interested in the proposed contract; that all statements contained in bid
are true; and, further, that the bidder has not, directly or indirectly, submitted his or her
bid price or any breakdown thereof, or the contents thereof, or divulged information or
data relative thereof, or paid, and will not pay, any fee to any corporation, partnership,
company, association, organization, bid depository, or to any member or agent thereof to
effectuate a collusive or sham bid.

I declare under penalty of perjury under the laws of the State of California that the
foregoing is true and correct.

[Signature]
Signature of Bidder

Subscribed and sworn before me by Garth Miller

this 18 day of July, 2014 Proved to me on the
basis of satisfactory evidence to be
the person who appeared before me.



[Signature]
NOTARY PUBLIC

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352
 (See reverse for public burden disclosure)

1. Type of Federal Action: <input checked="" type="radio"/> a. Contract b. Grant c. Cooperative Agreement d. Loan e. Loan Guarantee f. Loan Insurance	2. Status of Federal Action: <input checked="" type="radio"/> a. Bid/offer/application b. Initial award c. Post-award	3. Report Type: <input checked="" type="radio"/> a. Initial filing b. Material change FOR MATERIAL CHANGE ONLY: Year: _____ Quarter: _____
3. Name and Address of Reporting Entity: <div style="text-align: center;"> DANIELSEN'S DOES NOT LOBBY </div> Prime Subawardee Tier _____, if known Congressional District, if known:		• If Reporting Entity in No. 4 is Subawardee, Enter Name and Address of Prime: Congressional District, if known:
• Federal Department/Agency:	• Federal Program Name/Description: CFDA Number, if applicable:	
• Federal Action Number, if known:	• Award Amount, if known: \$	
• a. Name and Address of Lobbying Entity (if individual, last name, first name, MI):	10. b. Individuals Performing Services (including address if different from No. 10a) (last name, first name, MI):	
(attach Continuation Sheet(s) if necessary)		
• Amount of Payment (check all that apply): \$ _____ actual planned	• Type of Payment (check all that apply): Retainer One-time fee Commission Contingent fee Deferred	

38

<ul style="list-style-type: none"> • Form of Payment (check all that apply): Cash In-kind; specify: Nature _____ Value _____ 	Other; specify: _____
<ul style="list-style-type: none"> • Brief description of services performed or to be performed and date(s) of service, including officer(s), employees(s) or member(s) contacted, for payment indicated in No. 11: <p style="text-align: center;">(Attach Continuation Sheet(s) SF-LLL-A, if necessary)</p>	
15. Continuation Sheet(s) SF-LLL-A attached: Yes No	
16. Information requested through this form is authorized by Title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.	Signature: <u>Steven P. Schwartz</u> Print Name: <u>Steven P. Schwartz</u> Title: <u>Bid & Purchasing Coordinator</u> Telephone No: <u>(530) 895-3187</u> Date: <u>7/18/14</u>
Federal Use Only:	Authorized for local reproduction Standard Form - LLL

INSTRUCTIONS FOR COMPLETION OF SF LLL, DISCLOSURE OF LOBBYING ACTIVITIES

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Use the SF-LLL-A Continuation Sheet for additional information if the space on the form is inadequate. Complete all sections that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
2. Identify the status of the covered Federal action.
3. Identify the appropriate classification of this report. If this is a follow-up report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
4. Enter the full name, address, city, state, and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants, and contract awards under grants.
5. If the organization filing the report in No. 4 checks "Subawardee," then enter the full name, address, city, state, and zip code of the prime Federal recipient. Include Congressional District, if known.
6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
7. Enter the Federal program name or description for the covered Federal action (No. 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
8. Enter the most appropriate Federal identifying number available for the Federal action identified in No. 1 (e.g., Request for Proposal (RFP) number; Invitation for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001."
9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in No. 4 or 5.
10. (a) Enter the full name, address, city, state, and zip code of the lobbying entity engaged by the reporting entity identified in No. 4 to influence the covered Federal action.

(b) Enter the full names of the individual(s) performing services, and include full address if different from No. 10(a). Enter Last Name, First Name, and Middle Initial (MI).
11. Enter the amount of compensation paid or reasonably expected to be paid by the reporting entity (No. 4) to the lobbying entity (No. 10).
12. Check the appropriate box(es). Check all boxes that apply. If other, specify nature.
13. Check the appropriate box(es). Check all boxes that apply. If payment is made through an in-kind contribution, specify the nature and value of the in-kind payment.
14. Provide a specific and detailed description of the services that the lobbyist has performed, or will be expected to perform, and the date(s) of any services rendered. Include all preparatory and related activity, not just time spent in actual contact with Federal officials. Identify the Federal official(s) or employee(s) contacted or the officer(s), employee(s), or Member(s) of Congress that were contacted.
15. Check whether or not a SF-LLL-A Continuation Sheet(s) is attached.
16. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instruction, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, D.C. 20503

40

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
 BID EXTENSION: AUG 1, 2014 - JULY 31, 2015

ITEM #	CANNED VEGETABLES & FRUITS	PACK	BRAND	MONTHLY USAGE	13/14 CASE PRICE	14/15 CASE PRICE	CASE PRICE	COMMENTS
1630	APPLESAUCE	6#10	OUR HOUSE		\$23.33	\$22.48		Apple Leaf
1631	APRICOT HALVES LITE SYRUP OR FRUIT JUICE	6#10	OUR HOUSE		\$29.46	\$29.88		
6114	BEANS, BBQ BAKED	6#10	B&M		\$54.94	\$47.43		
5693	BEANS, GARBANZO	6#10	TEASDALE		\$22.55	\$21.84		
4455	BEANS, GREEN CUT SPEC 3/4 SV BL	6#10	OUR HOUSE		\$16.76	\$16.76		
5691	BEANS, PINTO CANNED	6#10	TEASDALE		\$22.43	\$21.84		
5692	BEANS, RED KIDNEY	6#10	TEASDALE		\$25.70	\$26.38		
5110	ENCHILADA SAUCE	6#10	Rosarita		\$32.82	\$33.27		
4303	FRUIT MIX, DICED, LITE SYRUP OR FRUIT JUICE	6#10	OUR HOUSE		\$30.77	\$30.93		
5068	KETCHUP	6#10	OUR HOUSE	3	\$17.77	\$17.77		
2017	CORN, WHOLE KERNEL, VAC-PAK FANCY	6#10	OUR HOUSE		\$19.61	\$19.72		
2730	OLIVES, RIPE, SLICED	6#10	FIVE STAR		\$26.78	\$29.95		
1738	ONIONS, DEHYDRATED, CHOPPED	15#	KFK		\$43.17	\$46.50		
1635	PEACHES, DICED, LITE SYRUP OR FRUIT JUICE	6#10	OUR HOUSE		\$23.37	\$24.17		
1633	PEACHES, SLICED, LITE SYRUP OR FRUIT JUICE	6#10	OUR HOUSE		\$29.89	\$29.89		
4305	PEARS, DICED, LITE SYRUP OR FRUIT JUICE	6#10	OUR HOUSE		\$23.37	\$23.50		
1637	PEARS, SLICED, LITE SYRUP OR FRUIT JUICE	6#10	OUR HOUSE		\$26.09	\$26.09		
5946	PEPPERS, JALAPENO, SLICED	6#10	EL MOLINO		\$20.02	\$20.00		MKT
2167	PINEAPPLE TIDBIT LITE SYRUP OR FRUIT JUICE	6#10	FIVE STAR		\$21.67	\$21.67		
6086	POTATOES, MASHED DRY **Commodity Item**	12/26OZ	Idahoan #313	10	\$40.49	\$40.49		
1658	SALSA, MILD	6#10	OUR HOUSE		\$18.91	\$18.91		
5110	SAUCE, ENCHILADA, RED	6#10	ROSARITA	4		\$33.27		
1780	SAUCE, PIZZA	6#10 CANS	OUR HOUSE		\$13.02	\$13.02		
1781	SAUCE, SPAGHETTI, NO MEAT	6#10	OUR HOUSE		\$13.46	\$13.46		
2506	TOMATO PASTE, FCY	6#10	OUR HOUSE		\$21.47	\$21.47		

41

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
 BID EXTENSION: AUG 1, 2014 - JULY 31, 2015

ITEM #	FROZEN & REFRIGERATED FOODS	PACK	BRAND	MONTHLY USAGE	13/14 CASE PRICE	14/15 CASE PRICE	CASE PRICE	COMMENTS
6031	BAR BUTTERMILK, WHOLE GRAIN, IND. WRAP	72/2 COUNT	DAVES BAKERY	20	\$23.30	\$23.48		
906993	BISCUIT, DOUGH WHOLE GRAIN EASY SPLIT	216/2.5 OZ	Pillsbury	15	\$38.28	\$38.28		SO
5878	BREADSTICK, HONEY WG, 10Z	10/18CT	SHANNON'S #SB-730	10		\$30.96		
5908	BREADSTICK, HONEY WG, 1.70Z	12/10CT	SHANNON'S #SB-770	4		\$30.25		
4853	BREAD, HOAGIE ROLL MINI WG, 1.80Z	12/12CT	SHANNON'S #SB-800	12		\$34.30		
6070	BREAD, HOAGIE ROLL 6" WG, 1.80Z	18/6CT	SHANNON'S #SB-822	4		\$32.97		
6618	BREAD, SLIDER BUN MINI WG, 10Z	8/24CT	SHANNON'S #SB-420	15		\$24.38		
907361	BREAD, SLIDER BUN MINI ALOHA WG, 10Z	8/24CT	SHANNON'S #SB-410	4		\$27.43		SO
5637	ROLL, CIABATTA SLICE WG 2.0Z	12/12CT	SHANNON'S #SB-480	6		\$44.47		
3737	BROCCOLI, CUTS FROZEN, GRADE A	20#	INN FOODS		\$12.18	\$12.23		
6136	BROWNIE, LOW FAT WG CHOC CHIP FUDGE I.W.	96/2 OZ	BUENA VISTA BR200WL	8	\$31.83	\$33.41		
907130	BURRITO BEAN/CHEESE WG IW **Commodity Item**	96CT	FERNANDO'S #907130	30	\$73.73	\$71.07		SO
3631	CINNAMON ROLL WHOLE GRAIN SWEET POTATO	60/2.78 OZ	DOBAKE	40	\$29.81	MFG Disc.		
6607	CINNAMON ROLL WHOLE GRAIN	120/2.50Z	RICH'S	5	\$18.24	\$27.29		140-2.5oz Lakeview
4703	CHEESE, PARMESAN SHREDDED	4/5#	RUMIANO CHEESE CO.	5	\$87.80	\$3.91#		
6606	CHICKEN PATTY, SPICY, WG BREADED WITH FOIL WRAP	75/3 OZ	PIERRE	45	\$35.84	\$35.84		
6566	COOKIE DOUGH, WHOLE GRAIN, CHOC CHIP	256/1.25OZ	Masterpiece	5	\$29.51	\$31.46		Buena Vista, 216-1oz
1461	CORN ON COB	96/CS	INN FOODS	5	\$16.17	\$16.28		
3586	CREAM CHEESE, CUP	100/1 OZ	Smithfield	8	\$14.55	\$15.11		
6047	FRENCH TOAST STICKS Whole Grain	6/2# 288ct	FARM RICH 37717	20	\$18.38	\$37.16		
4402	HOT DOGS, TURKEY, 6", 5X1, CN LABEL	10# 6" 5x1	FOSTER FARMS OR =	50	\$11.28	\$1.15#		24# case
907123	MUFFIN TOP SWEET POTATO CHOC CHIP WG	60/3.20Z	BUENA VISTA #63215	35	\$30.04	\$29.36		
906691	MUFFIN SWEET POTATO OATMEAL WG WRP	60/1.70Z	BUENA VISTA #64189	10	\$19.23	\$19.41		
907197	MUFFIN APPLE CINNAMON WG R/F WRP	60/2OZ	BUENA VISTA #64110	10	\$22.16	\$20.76		
907198	MUFFIN BLUEBERRY WG WRP	60/2OZ	BUENA VISTA #64130	20	\$22.16	\$20.76		
907199	MUFFIN SWEET POTATO OATMEAL WG WRP	56/3.50Z	BUENA VISTA #63269	10	\$30.58	\$29.90		
907200	MUFFIN BLUEBERRY WG R/F WRP	40/3OZ	BUENA VISTA #60325	10	\$22.16	\$21.38		
5507	PANCAKE, HEAT & SERVE, WHOLE GRAIN	144 - 1.2 OZ	Mrs. Buttersworth	30	\$17.92	\$18.79		
6301	PANCAKE, MINI MAPLE WHOLE GRAIN	72/2.5 OZ	PILLSBURY	20	\$26.79	\$28.30		
6302	PANCAKE, MINI STRAWBERRY WHOLE GRAIN	72/2.5 OZ	PILLSBURY	10	\$26.79	\$28.30		
6551	PEPPERONI, SLICED 14/16 CT	1/25#	MARGHERITA	15	\$65.51	\$65.15		Tyson
6554	POCKET PITA ITALIAN	96/2 OZ	BUENA VISTA	20	\$17.16	\$19.45		
903207	POLISH SAUSAGE 6-INCH 5x1	10#	Armour	8	\$23.00	\$2.37#		SO
6583	POTATO, DELI ROASTERS, 1" CUBE **Commodity Item**	6/5 LB	MCCAIN #MCF03927	30	\$26.10	\$26.82		
2668	POTATO, FRY 3/8" STRAIGHT SEASONED **Commodity Item**	6/5 LB	MCCAIN #MCX03621	10	\$24.64	\$22.05		
905829	POTATO, FRY 3/8" OVATION STRT **Commodity Item**	6/5 LB	MCCAIN #MCF03762	25	\$20.02	\$20.62		SO
5371	POTATO, GEMS **Commodity Item**	6/5 LB	SIMPLOT #004189	40	\$15.08	\$15.08		
4075	POTATO, SEASONED WEDGES 10 CUT **Commodity Item**	6/5 LB	SIMPLOT #478010	35	\$19.12	\$17.25		
	SWEET POTATO FRY THIN STIX 5/16" **Commodity Item**	6/2.5#	MCCAIN #MCF03731	5	\$21.60	\$21.94		SO
6261	SWEET POTATO FRY 3/8" CRINKLE CUT **Commodity Item**	6/2.5#	SIMPLOT #20356	5	\$18.92	\$19.08		
3111	TOPPING, WHIPPED NON DAIRY ON TOP, BAGS	12/16 OZ	RICH'S	2	\$32.52	\$33.52		
5978	TORTILLA, FLOUR 10", HAND STRETCHED	12/10CT	ARANDA	3	\$16.10	\$16.10		Flour Whole Grain
6549	TORTILLA, FLOUR 8", HAND STRETCHED	20/10CT	ARANDA	2	\$18.67	\$18.89		Flour Whole Grain
6548	VEGETABLE MIX, 5-WAY, FROZEN	20#	INN FOODS	2	\$14.28	\$14.28		
5924	WAFFLE STICKS, BELGIAN PREMIUM WHOLE GRAIN	144/1.1 OZ	BELGIAN CHEF	70	\$19.24	\$19.45		
5707	YOGURT, LOW FAT, STRAWBERRY	48/4 OZ	DANNON	100	\$9.64	\$10.18		
5710	YOGURT, LOW FAT, VANILLA	48/4 OZ	DANNON	10	\$9.64	\$10.18		
5228	ICE CUPS, SOUR RASPBERRY/LEMON	90/4 OZ	CRYBABY	5	\$26.22	\$27.48		
5229	ICE CUPS, SOUR CHERRY	90/4 OZ	CRYBABY	5	\$26.22	\$27.48		
5545	ICE CUPS, SOUR APPLE	90/4 OZ	CRYBABY	5	\$26.22	\$27.48		
5673	WHOLE FRUIT JUICE CUP, WATERMELON FROZEN 100% JUICE	96/4 OZ	J&J SNACK FOODS	4	\$29.71	\$30.68		
5675	WHOLE FRUIT JUICE CUP, WILD CHERRY FROZEN 100% JUICE	96/4 OZ	J&J SNACK FOODS	5	\$29.71	\$30.68		
5676	WHOLE FRUIT JUICE CUP, STBRY/POM FRZN 100% JUICE	96/4 OZ	J&J SNACK FOODS	5	\$29.71	\$30.68		
6076	WHOLE FRUIT JUICE CUP, ORANGE/PINAPL/CHRY FRZN 100% JUICE	96/4 OZ	J&J SNACK FOODS	4	\$29.71	\$30.68		

42

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
 BID EXTENSION: AUG 1, 2014 - JULY 31, 2015

ITEM #	GROCERIES	PACK	BRAND	MONTHLY USAGE	13/14 CASE PRICE	14/15 CASE PRICE	CASE PRICE	COMMENTS
6300	CEREAL CHEERIOS BOWLPAK, WG	96 CT	GM 100-16000-31887-5	10	\$19.39	\$19.58		
905815	CEREAL HONEY NUT CHEERIOS BOWLPAK WG	96 CT	GM 100-16000-11918-2	35	\$19.39	\$19.58		SO
906991	CEREAL APPLE JACKS RED SUGAR BOWLPAK, WG	96 CT	KELLOGG'S 38000-78787	35	\$27.08	\$27.08		SO
	CEREAL FROSTED FLAKES MULTI-GRAIN RED SUGAR, WG	96 CT	KELLOGG'S 38000-54998	50	\$25.53	\$25.53		SO
907010	CEREAL FROSTED MINI-WHEATS LITTLE BITES CINN	96 CT	KELLOGG'S 38000-04996	10	\$25.53	\$25.53		SO
	CEREAL GRANOLA NATURVE VALLEY LOW FAT	4/50 OZ	GENERAL MILLS	2	\$42.88	\$42.38		SO
6272	CEREAL BAR TRIX, WG	96 CT	GENERAL MILLS	15	\$27.21	\$27.21		
906994	CEREAL BAR GOLDEN GRAHAMS, WG	96 CT	GENERAL MILLS	10	\$27.21	\$27.21		SO
6260	CEREAL BAR CINNAMON TOAST CRUNCH, WG	96 CT	GENERAL MILLS	10	\$27.21	\$27.21		
6464	MAYONNAISE, LITE	1/30 LB	KRUGER OR =	12	\$24.97	\$25.55		MKT, Chef's Pride
907014	MIX, CHILI SEASONING	6/8 OZ	Foothill Farms	1	\$16.15	\$16.15		SO
2405	MIX, GRAVY TURKEY	8/14 OZ	TOTAL ULTIMATE	1	\$26.15	\$26.90		
	MIX, TACO SEASONING	7 LB	KFK	1	\$18.94	\$20.12		
5842	PAN COATING, AEROSOL SPRAY FOOD RELEASE	6/21 OZ	VEGALENE OR =	5	\$30.83	\$30.83		
6240	PASTA MACARONI, DRY, WG	2/10 LB	BARILLA	2	\$17.32	\$17.32		
6243	PASTA ROTINI PLAIN, DRY, WG	2/10 LB	BARILLA	2	\$17.32	\$17.32		
907363	PASTA, DRY LASAGNA NOODLE, WG	12/13.25oz	BARILLA	12	\$20.30	\$21.61		MKT, SO
6241	PASTA, SPAGHETTI 10", DRY, WG	20 #	BARILLA	2	\$17.32	\$17.32		
1617	PICKLES, DILL SPEARS 500 CUT	5 GAL	KRUGER	5	\$19.29	\$19.87		
1616	PICKLES, SL DILL, HAM 1/8 CRINKLE CUT	5 GAL 1950 CT	KRUGER	15	\$13.88	\$14.36		
1621	PICKLE, RELISH SWEET	4-1gal	KRUGER	1	\$21.37	\$21.37		
5433	POP-TARTS WG STRAWBERRY(SINGLE CNT)	1.76 OZ 12/10CT	KELLOGS	3	\$38.39	\$38.70		
5434	POP-TARTS WG CINNAMON (SINGLE CNT)	1.76 OZ 12/10CT	KELLOGS	3	\$38.39	\$38.70		
1621	RELISH, SWEET	4/1GAL	HOUSE	2	\$23.38	\$21.37		Kruger
5730	RICE, BROWN, LONG GRAIN, PARBOILED	25# ONLY	RICELAND	10	\$13.79	\$13.39		
	SAUCE, BARBECUE, HICKORY FLAVOR	4/1 GAL	Kens	8	\$35.42	\$36.19		MKT, Smoke House Brand
907014	SEASONING, CHILI MIX	6/8.05OZ	CHEFS	1	\$16.15	\$16.15		SO
3148	SOUP BASE, BEEF	12/1#	TOTAL ULTIMATE	1	\$30.08	\$29.82		
3149	SOUP BASE, CHICKEN	12-1#	TOTAL ULTIMATE	3	\$31.00	\$30.76		
1720	SPICE, CHILI POWDER	5 LB	KFK	1	\$23.69	\$24.77		
1721	SPICE, CINNAMON GROUND	1 LB	KFK	1	\$4.09	\$4.49		
1723	SPICE, CUMIN GROUND	1 LB	KFK	1	\$5.46	\$5.91		
1725	SPICE, GARLIC POWDER	1 LB	KFK	4	\$4.43	\$4.49		
1737	SPICE, MUSTARD SEED POWDER	1#	KFK	1		\$4.27		
2187	SPICE, NUTMEG GROUND	1#	KFK	1	\$23.71			
1740	SPICE, ONION POWDER	1 LB	KFK	1	\$4.44	\$4.72		
1738	SPICE, ONION CHOP, DEHYDRATED	15 LB	KFK	2		\$46.50		
1746	SPICE, PARSLEY FLAKES	10oz	KFK	2		\$6.67		
3479	SUGAR, BROWN, LIGHT	25# ONLY	C&H	2	\$13.58	\$13.18		MKT
3477	SUGAR, GRANULATED	25# ONLY	C&H	2	\$10.86	\$10.76		MKT
6538	SUGAR, POWDERED	200/12GM	C&H	1	\$18.96	\$18.96		MKT, Packers
6263	ITALIAN DRESSING, PKT	200/12GM	AMERICAN	3	\$5.99	\$5.36		
1728	ITALIAN DRY SEASONING	12oz	KFK	1	\$6.04	\$6.04		
6266	KETCHUP, FANCY POLY, PKT	1000 / 9 GM	Heinz	50	\$14.50	\$14.66		
4194	MAYONNAISE, PKT	500 / 9 GM	AMERICAN OR =	14	\$13.21	\$13.58		
1693	MUSTARD, PKT	500 / 4.5 GM	AMERICAN OR =	17	\$4.40	\$4.54		
2606	RANCH DRESSING, PKT	200/12GM	AMERICAN	70	\$6.60	\$5.91		
1531	RANCH DRY SEASONING	18/3.2OZ	Foothill Farms	6	\$20.74	\$20.22		
1696	RELISH, PICKLE SWEET	500 / 9 GM	AMERICAN	3	\$5.64	\$5.64		200-9gm
6430	SOY SAUCE, PKT	500 / 9 GM	EASTERN SUN	2	\$12.80	\$9.84		
6429	SWEET & SOUR SAUCE, PKT	500-.5oz	DOUBLE HI	2	\$15.91	\$15.91		MKT
3608	SYRUP, PANCAKE MAPLE, PKT	100/1 OZ	AMERICAN OR =	100	\$4.59	\$4.67		
1700	TACO SAUCE, PKT	500 / 9 GM	AMERICAN	15	\$9.29	\$9.77		
4112	VANILLA, IMITATION	4/1GAL	DIAMOND CRYSTAL	1	\$28.08	\$26.34		MKT
1626	VINEGAR, DISTILLED WHITE	4-1gal	FOUR MONKS	1		\$9.78		MKT

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
BID EXTENSION: AUG 1, 2014 - JULY 31, 2015

ITEM #	BEVERAGES, SNACKS	PACK	BRAND	MONTHLY USAGE	13/14 CASE PRICE	14/15 CASE PRICE	CASE PRICE	COMMENTS
6581	DRINK, G2 ORANGE GATORADE	24/12 OZ	GATORADE #12204	50		\$12.08		
6579	DRINK, G2 FREEZE GATORADE	24/12 OZ	GATORADE #12007	50		\$12.08		
6582	DRINK, G2 BERRY GATORADE	24/12 OZ	GATORADE #13297	50		\$12.08		
6580	DRINK, G2 FRUIT PUNCH GATORADE	24/12 OZ	GATORADE #13585	50		\$12.08		Code 12202
6495	DRINK, G2 GRAPE GATORADE	24/12 OZ	GATORADE #12203	50		\$12.08		
	DRINK, IZZE SPARKLING JUICE, BLACKBERRY	24/8.4 OZ	IZZE #01502	10		No Bid		
	DRINK, IZZE SPARKLING JUICE, CLEMENTINE	24/8.4 OZ	IZZE #01505	10		No Bid		
	DRINK, IZZE SPARKLING JUICE, APPLE	24/8.4 OZ	IZZE #01507	10		No Bid		
6185	DRINK, FRUIT WAVE H2O, GREEN APPLE	24-12oz	FRUIT WAVE H2O	10		\$12.84		
6190	DRINK, FRUIT WAVE H2O, CHERRY	24-12oz	FRUIT WAVE H2O	10		\$12.84		
6186	DRINK, FRUIT WAVE H2O, MANGO	24-12oz	FRUIT WAVE H2O	10		\$12.84		
6189	DRINK, FRUIT WAVE H2O, ORANGE	24-12oz	FRUIT WAVE H2O	10		\$12.84		
6188	DRINK, FRUIT WAVE H2O, KIWI/WATERMELON	24-12oz	FRUIT WAVE H2O	10		\$12.84		
4527	DRINK, PROPEL ZERO, BERRY	24/16.9OZ	PROPEL #169	10		\$13.16		
5177	DRINK, PROPEL ZERO, STRAWBERRY KIWI	24/16.9OZ	PROPEL #171	10		\$13.16		
4528	DRINK, PROPEL ZERO, LEMON	24/16.9OZ	PROPEL #167	10		\$13.16		
	DRINK, PROPEL ZERO, GRAPE	24/16.9OZ	PROPEL #173	10		\$13.16		SO
6152	BEVERAGE, SPRING WATER PLASTIC BOTTLE	35/16.9 OZ	CRYSTAL GEYSER OR =	75	\$4.47	\$4.47		
5157	CHIP REDUCED FAT WG DORITOS NACHO CHEESE	72/1 OZ	FRITO LAY #31748	10		\$18.63		
5161	CHIP REDUCED FAT WG DORITOS RANCH	72/1 OZ	FRITO LAY #49096	10		\$18.63		
	CHIP REDUCED FAT WG DORITOS SPICY SWEET CHILI	72/1 OZ	FRITO LAY #49093	10		\$18.63		SO
5414	CHIP BAKED LAYS SOUR CREAM & ONION	64/1.125 OZ	FRITO LAY #44398	5		\$26.66		
5396	CHIP BAKED LAYS POTATO CRISPS REGULAR	64/1.125 OZ	FRITO LAY #44396	5	\$25.66	\$26.66		
5413	CHIP BAKED LAYS POTATO CRISPS BBQ	64/1.125 OZ	FRITO LAY #44395	5	\$25.66	\$26.66		
4747	CHIP BAKED CHEETOS CRUNCHY	104/0.88 oz	FRITO LAY #21642	5		\$26.92		
4945	CHIP BAKED CHEETOS FLAMIN HOT	104/0.88 oz	FRITO LAY #30993	20		\$26.92		
4847	CHIP KIDS SNACK MIX WG MUNCHIES	104/1.875 OZ	FRITO LAY #36308	10	\$35.62	\$26.92		SO
	CHIP MUNCHIES WG CHEDDAR MIX	104/1.9 OZ	FRITO LAY #29557	10	\$23.38	\$26.92		
	CHIP POTATO REGULAR LAYS	120/1.5 OZ	LAYS	20	\$16.03	\$16.86		
3981	RICE KRISPIES TREAT WG	4/20CT	KELLOGG'S #38000-11052	20		\$33.94		
6585	CRACKER, APPLE CINNAMON BEAR GRAHAM, WG	300/2 PK	MJM #40301	10	\$36.51	\$36.71		
4145	CRACKER, CHEEZ-IT ATOMIC CHEDDAR	175/0.75 OZ	KELLOGG'S #24100-10238	10		\$36.07		
4146	CRACKER, CHOCOLATE BEAR GRAHAM, WG	300/2 PK	MJM #40201	5	\$36.51	\$36.71		
3528	CRACKER, ELF GRAHAM WG; CINNAMON	150/1 OZ	KEEBLER #40221	10	\$29.20	\$29.40		
3550	CRACKER, ELF GRAHAM WG; CHOCOLATE	150/1 OZ	KEEBLER # 40239	7	\$29.20	\$29.40		
4637	CRACKER, GIANT GOLDFISH GRAHAM IW CINN	300-.9 OZ	PEPPERIDGE FARM 15094	5	\$41.27	\$42.88		MKT
5799	CRACKER, GRIPZ CINNAMON GRAHAMS, WG	150/1 OZ	KEEBLER 30100-45682	5	\$31.74	\$31.96		
5297	CRACKER, TROPICAL TREAT, ORANGE, WG	150/1 OZ	MJM #551150	3	\$23.77	\$23.77		
905849	CRACKER, SUNRISE BITES, MAPLE, WG	150/1 OZ	MJM #570150	3	\$23.77	\$23.77		
	CRACKER, WG SALTINES, WRAPPED	500/2 PACK	KEEBLER	2	\$10.07	\$25.82		SO
5174	JUICE APPLE, 100% 6.75oz	36/6.75 OZ	APPLE & EVE	25	\$11.88	\$11.28		Mini Saltines, 300ct
5175	JUICE FRUIT PUNCH, 100% 6.75oz	36/6.75 OZ	APPLE & EVE	25	\$11.88	\$11.28		
5494	JUICE ORANGE/TANG 100% 6.75oz	36/6.75 OZ	APPLE & EVE	25	\$11.88	\$11.28		
5176	JUICE BERRY 100% 6.75oz	36/6.75 OZ	APPLE & EVE	25	\$11.88	\$11.28		
	POPCORN, SMARTFOOD DELIGHT, WHITE CHEDDAR	72/0.875 OZ	FRITO LAY #25566	10		\$18.63		
	PRETZELS, HEARTZELS WG ROLD GOLD	104/0.70Z	FRITO LAY #15940	3		\$26.92		
6365	SNACK, CHEX MIX HOT & SPICY	60/92 OZ	GENERAL MILLS OR =	2	\$20.80	\$20.80		
5991	SNACK, FORTUNE COOKIE WG	350ct	KARI-OUT	2	\$11.12	\$14.00		
6157	SNACK, GOLDFISH CHEDDAR CRACKER, WG	300/0.75OZ	PEPPERIDGE FARM #18105	10	\$45.89	\$53.67		MKT
6054	SNACK, NUTRI-GRN BAR, STRAWBERRY	98/1.55OZ	KELLOGG'S #59772	20	\$19.21	\$30.61		
6053	SNACK, NUTRI-GRN BAR, APPLE CINNAMON	98/1.55OZ	KELLOGG'S #59779	10	\$19.21	\$30.61		
5933	SNACK, QUAKER CHEWY, MAPLE BROWN SUGAR	125/1.26 OZ	QUAKER #31441	15	\$24.99	\$26.67		
4910	SNACK, SUNFLOWER SEEDS, LIGHTLY SALTED	150/1 OZ	SUNOPTA	2	\$24.99	\$26.16		
5047	SNACK, SUNFLOWER SEEDS, HOT	150/1 OZ	SUNOPTA	2	\$24.99	\$26.16		
5266	SNACK, SUNFLOWER SEEDS, HONEY	150/1 OZ	SUNOPTA	10	\$24.99	\$26.67		

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
BID EXTENSION: AUG 1, 2014 - JULY 31, 2015

ITEM #	PAPER GOODS	PACK	BRAND	MONTHLY USAGE	13/14 CASE PRICE	14/15 CASE PRICE	CASE PRICE	COMMENTS
4642	APRON, WHITE DISPOSABLE BIB FIRE RETARD	10-100ct	POLY KING	1	\$25.53	\$27.06		
1809	BAG, FOIL CHEESEHAMBURGER 6X0.75X6.5	1000CT	BAGCRAFT	3	\$33.53	\$36.61		
2244	BAG, FOIL HAMBURGER 6X0.75X6.5	1000CT	BAGCRAFT	2	\$33.53	\$37.43		
6588	BAG, HI-DEN SADDLE 6.5X7" PLAS	2000CT	Fortune	5	\$10.70	\$13.41		MKT, IBS
6323	BAG, PLASTIC 10.5 X 11 FRZR RECLOSABLE	250 / 1 GAL	Fortune	3	\$17.61	\$19.24		MKT
3842	BOWL 12 OZ STYROFOAM	8/125/CS	Dart	2	\$22.00	\$22.12		
5568	BOX, PIZZA 14"	50CT	PRIME	11	\$12.90	\$14.33		
5970	CONTAINER, PLASTIC, HINGE, CLEAR 1 COMPART 6" COLD	500/6X6X3	DART	3	\$34.76	\$36.03		
4959	CONTAINER, PLASTIC, HINGE, CLEAR 1 COMPART 6" HOT	500/6X6X3	DART	3	\$21.70	\$21.70		
1843	CUP, FOAM, 4OZ SQUAT	20/50	DART 4J6 OR =	5	\$17.35	\$17.54		
1845	CUP, FOAM, 8OZ SQUAT	20/50	DART 8SJ20 OR =	3	\$30.97	\$31.32		
900466	CUP, PAPER COLD 7 OZ	2000ct	Solo	7	\$66.09	Price Pending		
6287	FILM, PLASTIC 18" X 2000' / ROLL	2000 ft	WESTERN PLASTICS	4	\$12.29	\$12.40		
6281	FILM, PLASTIC 12" X 12" PERFORATED	1600CT	HOUSE	1	\$12.07	\$10.80		
6283	FOIL- SHEET 9"X10 3/4"	6/500CT	WESTERN PLASTICS	1	\$36.86	\$35.90		
6352	FOIL, ALUMINUM HEAVY DUTY	18" X 1000'	WESTERN PLASTICS	6	\$36.36	\$37.13		
4359	HAIR NET	10/140CT	POLY KING	2	\$128.45	\$121.90		10-144ct
1861	LID PLASTIC FITS 4OZ 4J6, VENTED	10/100 CT	DART 6JL OR =	2	\$9.50	\$9.61		
1864	LID PLASTIC FITS 8SJ20	10/100 CT	DART 8SJL OR =	2	\$16.36	\$16.54		
4041	LINERS, PAPER BAKERY PAN, 16x24	1000CT	QUILLON OR =	15	\$25.80	\$30.27		
4427	LINERS, PAPER 14x14; PIZZA/SANDWICH WRAP	4/1000CT	HOUSE	3	\$85.38	\$71.60		MKT
3939	NAPKINS, DISPENSER 7"X13.5"	40/250CT	APOLLO	1	\$24.55	\$24.55		
1871	PLATES 9", PAPER WHITE, LT. WT. UNCOATED	10/100 CT	Z-BUNZI	3	\$17.98	\$17.35		MKT, AJM
906995	THERMOMETER WIPES	10/200CT	COOPER	3	\$78.00	\$76.99		MKT, SO
6017	TRAY, FOOD PAPER RED PLAID 2.5 LB #250	2/250CT	SOUTHERN	10	\$13.89	\$13.60		
5836	TRAY, FOOD PAPER RED PLAID 2 LB #200	4/250CT	GOLDEN WEST	8	\$13.78	\$14.57		
5835	TRAY, FOOD PAPER, RED PLAID 16 OZ #100	4/250/CS	GOLDEN WEST	3	\$12.70	\$13.18		
6016	TRAY, FOOD, PAPER, RED PLAID 8 OZ #50	4/250/CS	SOUTHERN	8	\$13.08	\$13.08		
2810	TRAY, MEAT 8"X5.5"X1" POLYSTYRENE	500 CT	PACTIV OR =	90	\$16.51	\$16.94		GenPak
3329	TRAY, 5 COMPARTMENT SCHL LUNCH	500 CT	PACTIV OR =	230	\$18.24	\$18.31		
3968	SPORK PACKET, BLUE, SPORK W/ STRAW & NAPKIN	1000 CT	DANCO	130	\$11.60	\$11.72		
ITEM #	PAPER GOODS	PACK	BRAND	MONTHLY USAGE	13/14 CASE PRICE	14/15 CASE PRICE	CASE PRICE	COMMENTS
6393	BLEACH, 6%	6/1 GAL	HOUSE	5	\$10.49	\$6.88		MKT, 4-1gal

45



Marysville Joint Unified School District
ATTN Amber Watson: Food Service Director
1919 B Street
Marysville CA, 95910

July 22, 2014

Dear Ms. Watson,

We thank you for allowing us to participate in your bidding process this year. Please read below the information regarding your bids pricing and credit process. If you have any questions or concerns about the bid, deliveries or ordering information, please contact your school specialist/sales representatives Lester Abernathy and Crystal Ferguson.

Lester Abernathy
labernathy@propacificfresh.com
Office (530) 893-0596 ext. 4614
Cell 530-518-7911

Crystal Ferguson
cferguson@propacificfresh.com
Office (530) 893-0596 ext. 4625

FAX (530) 893-0679

Clauses and Pricing

Please read through clauses below for a better understanding. Pro Pacific will put every effort into updating all customers of changes that occur due to market flocculation and seasonal changes and conditions.

Act of God Clause: We do our best to evaluate pricing for the year but pricing may fluctuate due to the 'contact triggers' which vary from item to item. School fruits, such as apples, oranges and many others are weather sensitive per growing region where the fruit is produced. Items such as Ready Set Serve (RSS) salads products are also greatly affected by these changes in the weather. Pricing is based on not only weather conditions of growing areas, but also volume and market conditions of each product.

Material/Energy Clause: The price list in this proposal is based on the current cost from our suppliers. These costs include but are not limited to fuel, utilities, packaging materials and/or components. Should the cost of any of these materials increase to a level that impacts the program negatively, the price will be adjusted to reflect the increase. This pricing will be reviewed on a weekly basis.

Deliveries/Ordering

Deliveries will be made to specifications of the bid unless otherwise noted in the written documentation either from ProPacific Fresh or the bidding agency. Any questions or concerns should be directed to the school specialists listed above. Orders are to be placed one day prior to the scheduled delivery day in bid contract for each customer. Online orders placed Monday through Friday must be submitted before 3:00pm the previous day. Phone orders are always accepted and must be placed by 4:30pm Sunday through Friday.



Credit Policy

ProPacific Fresh guarantees 100% satisfaction on all products at the **Time of Delivery**. Any item may be returned for a full credit for reasons including to quality assurance, customer overstock, item not ordered, incorrect item sent, incorrect quantity sent, and damage to the product at **Time of Delivery**.

ProPacific Fresh also stands by its 24 return for credit policy.

To obtain the 24 hour credit ProPacific Fresh must be notified of the situation **within 24 hours** of receiving the product for reasons including quality assurance, customer overstock, item not ordered, incorrect item sent, incorrect quantity sent, and damage to the product.

We look forward to working with you during the 2014-2015 school year to keep our future happy and healthy!

July 22, 2014

A handwritten signature in cursive script, appearing to read 'L Abernathy'.

Lester Abernathy
labernathy@propacificfresh.com
Office (530) 893-0596 ext. 4614
Cell 530-518-7911

A handwritten signature in cursive script, appearing to read 'Crystal Ferguson' with a star symbol at the end.

Crystal Ferguson
cferguson@propacificfresh.com
Office (530) 893-0596 ext. 4625

FAX (530) 893-0679



July 2, 2014

Lester Abernathy
ProPacific Fresh
70 Pepsi Way
Durham, CA 95938

RE: Extension of Produce Bid

Dear Mr. Lester Abernathy:

Thank you for a successful year of delivery of produce products to the Marysville Joint Unified School District school sites. We would like to extend the current agreement to the 2014-2015 school year. Item 30 on page 7 of the bid document states, "In accordance with Section 39644 of the Education Code, MJUSD reserved the right to extend the contract up to a total contract term not to exceed three (3) years, subject to the approval of the vendor."

Attached is a copy of the revised 2012-2013 awarded bid items for delivery of produce products to 14 district locations. Please note any changes for the 2014-2015 school year on this form and write in the Supplier Name, signature and the date.

As required by federal regulation (7CFR 3017.110-3018.110), the attached forms must be completed upon extension of existing contracts.

1. Suspension and Debarment Certification Form
2. Certification regarding Lobbying and Disclosure of Lobbying Activities
3. Non-Collusion Affidavit

To extend this agreement, please respond in writing by July 22, 2014, and include the above mentioned forms with original signatures. I am looking forward to working with ProPacific Fresh in the new school year.

Sincerely,

Amber Watson, RD, SNS
Director, Nutrition Services

Attachments

No.	Item	Pack	Months Used	Estimated Yearly Case Usage	13/14 Price / Unit	14/15 Price / Unit	Comments
	Apples, Eating Size 138						
1	Fuji Fancy	40 lb.	year round	600	\$20.65	\$23.50	
2	Gala Fancy	40 lb.	year round	600	\$20.65	\$23.50	
3	Granny Smith Fancy	40 lb.	seasonal	225	\$20.65	\$24.50	
4	Sliced, bulk	20/2 lb.	year round	150	\$51.75	\$51.75	OK
5	Sliced, I.W.	20/2oz	year round	175	\$50.95	\$50.95	OK
6	Banana, Petite	150 count	year round	1400	\$18.95	\$18.95	OK
7	Broccoli Florets, precut	4/3 lb. cs	year round	150		\$17.40	
8	Broccoli Florets, precut	3 lb. pack	year round	450	\$4.35	\$4.35	OK
9	Cantaloupe	case	seasonal	45	\$12.75	\$12.75	Market
10	Carrots, mini, peeled	1 lb. bag	year round	100	\$0.85	\$0.85	OK
11	Carrots, mini, peeled	5 lb. bag	year round	700	\$4.25	\$4.25	OK
12	Carrots, mini, peeled	8/5 lb. bag	year round	50	\$34.00	\$34.00	OK
13	Carrots, shredded	5 lb. bag	year round	45	\$5.00	\$6.50	
14	Carrots, mini, snack pak	100/2.6 oz	year round	2000	\$20.95	\$20.95	OK
15	Cauliflower, florette	3 lb. bag	year round	75	\$7.50	\$7.50	OK
16	Celery Sticks, precut 4" TAMS	5 lb. bag	year round	500	\$7.50	\$7.50	OK
17	Celery Sticks, diced 1/2"	5 lb. bag	year round	50	\$7.00	\$7.50	OK
18	Cilantro	bunch	year round	100	\$0.50	\$0.50	3pk Market \$1.65
19	Coleslaw	5 lb. bag	year round	10	\$2.95	\$3.25	
20	Cucumbers, whole	3 ct	year round	1600		\$2.25	
21	Cucumbers, whole	25 lb.	year round	200	\$14.75	\$14.75	Market 16.50
22	Grapes Lunch Bunch	case	seasonal	300	\$21.95	\$23.50	
23	Honeydew	case	seasonal	15		\$13.95	
24	Jicama, pre-cut sticks TAMS	5 lb bag	year round	2200	\$9.95	\$9.95	OK
25	Kiwifruit 110ct	V.F. Bulk	seasonal	75	\$16.95	\$18.75	
26	Lemon	7 ct	year round	100	\$2.45	\$2.45	OK Market
27	Lettuce, Romaine chopped	2 lb. bag	year round	200	\$2.65	\$2.65	OK
28	Lettuce, Romaine chopped	6/2 lb cs	year round	10	\$15.90	\$15.90	OK
29	Lettuce, shredded	5 lb. bag	year round	450	\$2.95	\$2.95	OK
30	Lettuce, shredded	4/5 lb cs	year round	125	\$11.80	\$11.80	OK
31	Limes	2 lb	year round	100		\$3.00	

Marysville Joint Unified School District

Nutritional Services

Price Quote for Delivery of Fresh Fruits & Vegetables to 16 Sites

Bid Extension: August 1, 2014 through July 31, 2015

Supplier: Pro Pacific Fresh

Signature:

Printed Name: Lester Abernathy

Date: July 21, 2014

No.	Item	Pack	Months Used	Estimated Yearly Case Usage	13/14 Price / Unit	14/15 Price / Unit	Comments
32	Mushroom, Medium	pound	year round	150	\$2.75	\$3.25	
33	Nectarine, size 64-72	25 lb	seasonal	100	\$20.75	\$22.75	Market \$22.75
34	Onions, yellow	pound	year round	10	\$0.40	\$2.25	6ct
35	Onions, yellow diced	5 lb bag	year round	75	\$6.50	\$6.50	
36	Onions, Red	pound	year round	30	\$0.60	\$2.25	6ct
37	Onions, red sliced	5 lb bag	year round	15	\$10.75	\$10.75	OK
38	Onions, green	bunch	year round	300	\$0.40	\$1.50	5.5oz pk
39	Oranges, Navel, size 138 Choice	40 lb. case	year round	650	\$13.65	\$17.00	
40	Orange, Valencia size 138 Choice	40 lb case	year round	300	\$13.65	\$17.00	
41	Peach, size 64-72	case	seasonal	50	\$19.65	\$22.95	
42	Peas, Sugar Snap	2 lb	year round	125		\$5.25	
43	Peas, Sugar Snap	10 lb	year round	100		\$23.75	
44	Pears, Anjou size 135	40 lb. case	seasonal	50	\$19.75	\$23.75	Market
45	Pears, Bartlett size 135	40 lb. case	seasonal	50	\$19.75	\$23.75	Market
46	Pepper, Green Bell	6 ct	year round	125		\$2.70	
47	Pepper, Red Bell	6 ct	year round	100		\$3.20	
48	Pepper, Yellow Bell	6 ct	year round	25		\$5.75	
49	Peppercini	4/1gal	year round	40	\$20.95	\$20.95	5 Gallon
50	Pineapple, fresh, 7 count	single layer	seasonal	100	\$14.75	\$15.75	
51	Plums, Black size 40-45	case	seasonal	50	\$21.75	\$23.75	
52	Potato, Russet 100ct	lb	year round	15	\$0.50	\$2.00	4#
53	Spinach, cleaned, cello pack	2.5 lb. bag	year round	500	\$3.95	\$3.95	OK
54	Spinach, cleaned, cello pack	4/2.5 lb. bag	year round	75	\$15.80	\$15.80	OK
55	Squash, zucchini	lb	year round	50	\$0.60	\$1.95	6pk
56	Strawberries, flat	8/1#	seasonal	50	\$11.95	\$13.75	
57	Tangerines, Clementine	case	seasonal	50			N/A
58	Tangerines, Minneola 125ct	case	seasonal	50	\$16.75	\$18.75	
59	Tangerine, Murcott	case	seasonal	50			N/A
60	Tangerine, Satsuma	case	seasonal	50	\$18.75	\$19.50	
61	Tomatoes, 5X5	20 lb	year round	100		\$19.65	
62	Tomatoes, Grape	Pint Basket	year round	50	\$1.25	\$16.95	10#

Marysville Joint Unified School District

Nutritional Services

Price Quote for Delivery of Fresh Fruits & Vegetables to 16 Sites

Bid Extension: August 1, 2014 through July 31, 2015

Supplier: **Pro Pacific Fresh**

Signature: 

Printed Name: Lester Abernathy

Date: July 21, 2014

No.	Item	Pack	Months Used	Estimated Yearly Case Usage	13/14 Price / Unit	14/15 Price / Unit	Comments
63	Watermelon, medium 3-4ct	35 lb	seasonal	100		\$15.95	3 cnt

51

Marysville Joint Unified School District

Nutritional Services

Price Quote for Delivery of Fresh Fruits & Vegetables to 16 Sites

Bid Extension: August 1, 2014 through July 31, 2015

Supplier: Pro Pacific Fresh

Signature: 

Printed Name: Lester Abernathy

Date: July 21, 2014

No.	Item	Pack	Months Used	Estimated Yearly Case Usage	13/14 Price / Unit	14/15 Price / Unit	Comments
-----	------	------	----------------	--------------------------------------	--------------------------	--------------------------	----------

Direct Delivery to District WH

64	Craisins, Dried Blueberry	200/1.16oz	year round	180		\$48.00	
65	Craisins, Dried Cherry	200/1.16oz	year round	90		\$48.00	
66	Craisins, Dried Strawberry	200/1.16oz	year round	180		\$48.00	

If any information, such as the pack size you are bidding, is different from what is on this bid form, please provide the correct information under the column "Comments".

NOTE: Bidder must complete, sign and return all sections of this price request including the proposal, non-collusion statement, general and specific conditions, suspension and debarment certification, certification regarding lobbying, and the bid file by requested deadline.

52

U.S. DEPARTMENT OF AGRICULTURE

**Certification Regarding Debarment, Suspension, Ineligibility
and Voluntary Exclusion - Lower Tier Covered Transactions**

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 7 CFR part 3017, Section 3017.510, Participants' responsibilities. The regulations were published as Part IV of the January 30, 1989, Federal Register (pages 4722-4733). Copies of the regulations may be obtained by contacting the Department of Agriculture agency with which this transaction originated.

(BEFORE COMPLETING CERTIFICATION, READ INSTRUCTIONS ON REVERSE)

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Pro Pacific Fresh

Organization Name

PR/Award Number or Project Name

Nate Parks Executive VP

Name(s) and Title(s) of Authorized Representative(s)

Nate Parks

Signature(s)

7-14-14

Date

Instructions for Certification

1. By signing and submitting this form, the prospective lower tier participant is providing the certification set out on the reverse side in accordance with these instructions.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this form that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transaction," without modification, in all lower tier covered transaction and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352
 (See reverse for public burden disclosure)

1. Type of Federal Action: a. Contract <i>n/a</i> b. Grant c. Cooperative Agreement d. Loan e. Loan Guarantee f. Loan Insurance	2. Status of Federal Action: a. Bid/offer/application b. Initial award c. Post-award <i>n/a</i>	3. Report Type: <i>n/a</i> a. Initial filing b. Material change FOR MATERIAL CHANGE ONLY: Year: _____ Quarter: _____
3. Name and Address of Reporting Entity: <i>n/a</i> Prime _____ Subawardee Tier _____, if known Congressional District, if known:	• If Reporting Entity in No. 4 is Subawardee, Enter Name and Address of Prime: <i>n/a</i> Congressional District, if known:	
• Federal Department/Agency: <i>n/a</i>	• Federal Program Name/Description: CFDA Number, if applicable: <i>n/a</i>	
• Federal Action Number, if known:	• Award Amount, if known: \$	
• a. Name and Address of Lobbying Entity (if individual, last name, first name, MI): <i>n/a</i>	10. b. Individuals Performing Services (including address if different from No. 10a) (last name, first name, MI): <i>n/a</i>	
(attach Continuation Sheet(s) if necessary)		
• Amount of Payment (check all that apply): <i>n/a</i> \$ _____ actual planned	• Type of Payment (check all that apply): Retainer One-time fee Commission Contingent fee Deferred <i>n/a</i>	

55

<p>• Form of Payment (check all that apply): Cash <u>n/a</u> In-kind; specify: _____ Nature _____ Value _____</p>	<p>Other; specify: _____ <u>n/a</u></p>
<p>• Brief description of services performed or to be performed and date(s) of service, including officer(s), employee(s) or member(s) contacted, for payment indicated in No. 11: <u>n/a</u> (Attach Continuation Sheet(s) SF-LLL-A, if necessary)</p>	
<p>15. Continuation Sheet(s) SF-LLL-A attached: Yes No</p>	
<p>16. Information requested through this form is authorized by Title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.</p>	<p>Signature: <u>[Signature]</u> Print Name: <u>Nate Parks</u> Title: <u>Executive VP</u> Telephone No: <u>(530) 893-0596</u> Date: <u>7-14-14</u></p>
<p>Federal Use Only:</p>	<p>Authorized for local reproduction Standard Form - LLL</p>

56

INSTRUCTIONS FOR COMPLETION OF SF LLL, DISCLOSURE OF LOBBYING ACTIVITIES

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Use the SF-LLL-A Continuation Sheet for additional information if the space on the form is inadequate. Complete all sections that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
2. Identify the status of the covered Federal action.
3. Identify the appropriate classification of this report. If this is a follow-up report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
4. Enter the full name, address, city, state, and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants, and contract awards under grants.
5. If the organization filing the report in No. 4 checks "Subawardee," then enter the full name, address, city, state, and zip code of the prime Federal recipient. Include Congressional District, if known.
6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
7. Enter the Federal program name or description for the covered Federal action (No. 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
8. Enter the most appropriate Federal identifying number available for the Federal action identified in No. 1 (e.g., Request for Proposal (RFP) number; Invitation for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001."
9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in No. 4 or 5.
10. (a) Enter the full name, address, city, state, and zip code of the lobbying entity engaged by the reporting entity identified in No. 4 to influence the covered Federal action.

(b) Enter the full names of the individual(s) performing services, and include full address if different from No. 10(a). Enter Last Name, First Name, and Middle Initial (MI).
11. Enter the amount of compensation paid or reasonably expected to be paid by the reporting entity (No. 4) to the lobbying entity (No. 10).
12. Check the appropriate box(es). Check all boxes that apply. If other, specify nature.
13. Check the appropriate box(es). Check all boxes that apply. If payment is made through an in-kind contribution, specify the nature and value of the in-kind payment.
14. Provide a specific and detailed description of the services that the lobbyist has performed, or will be expected to perform, and the date(s) of any services rendered. Include all preparatory and related activity, not just time spent in actual contact with Federal officials. Identify the Federal official(s) or employee(s) contacted or the officer(s), employee(s), or Member(s) of Congress that were contacted.
15. Check whether or not a SF-LLL-A Continuation Sheet(s) is attached.
16. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instruction, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, D.C. 20503

NONCOLLUSION AFFIDAVIT

**TO BE EXECUTED
BY THE BIDDER AND SUBMITTED WITH BID**

STATE OF CALIFORNIA)

County of Butte)

Nathan Parus, after first being by me duly sworn,
declares that:

He or ~~she~~ is Executive Vice President of Pro Painters
the party making the foregoing bid, that the bid is not made
in the interest of, or on behalf of, any undisclosed person, partnership, company,
association, organization, or corporation; that the bid is genuine and not collusive or
sham; that the bidder has not directly or indirectly induced or solicited any other bidder to
put a false or sham bid, and has not directly or indirectly colluded, conspired, connived,
or agreed with any bidder or anyone else to put in a sham bid, or that anyone shall refrain
from bidding; that the bidder has not in any manner, directly or indirectly, sought by
agreement, communication, or conference with anyone to fix the bid price of bidder or
any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that
of any other bidder, or to secure any advantage against the public body awarding the
contract of anyone interested in the proposed contract; that all statements contained in bid
are true; and, further, that the bidder has not, directly or indirectly, submitted his or her
bid price or any breakdown thereof, or the contents thereof, or divulged information or
data relative thereof, or paid, and will not pay, any fee to any corporation, partnership,
company, association, organization, bid depository, or to any member or agent thereof to
effectuate a collusive or sham bid.

I declare under penalty of perjury under the laws of the State of California that the
foregoing is true and correct.

Nathan Parus
Signature of Bidder

Subscribed and sworn before me by P. Randle

this Monday day of July 20, 2014

(SEAL)



P. Randle
NOTARY PUBLIC



P.O. Box 39, 13919 Lake Francis Road, Dobbins, CA 95935
(888) 993-7344 (CA only) ** (530) 692-1700 ** FAX (530) 692-1708

OREGON PEAK WILDERNESS CAMP

June 11, 2014

Hello Jim,

Thank you for considering Oregon Peak Wilderness Camp for your MJUSD Indian Education campout. We hope you find the location relaxing and peaceful.

I have attached a Facility Use Form and Resort Use Policies for your signature, please read, sign (initial all options on Facility Use Form), date the originals, and return them to me by June 25, 2014 along with the \$500.00 security deposit to hold your dates.

We look forward to working with you. If you have any questions or concerns, please do not hesitate to contact us.

Cordially,

Dawn Kaundat

Your LFR Groups Team
Lake Francis Resort
Oregon Peak Wilderness Camp
530-692-1700
lfrgroupsdesk@ea.org

Business Services Department

Approval: *[Signature]*
Date: 7/15/14



Lake Francis Resort Facility Use Form

P.O. Box 39, Dobbins, CA 95935 ** (530) 692-1700 ** Fax (530) 692-1708

Rhona Bekker – Resort Manager

Date In:	Monday July 28, 2014	Arrival Time:	2:00 PM
Date Out:	Friday August 1, 2014	Departure Time:	NOON
Event Type:	Kids Camp	Group Size:	100
Group Name:	MJUSD Indian Education	Contact Person:	Jim Carpenter
Address:	1919 B St Marysville, CA 95901		
Phone:	530-749-6196	Other:	530-749-6195
		Fax:	
Email:	jcarpenter@mjUSD.net	Confirmation #:	A20561

Oregon Peak Wilderness Camp

The security deposit of \$500.00 will not be used toward reservation cost. OPWC/LFR will have 72 hours upon group departure to inspect facility for damaged or missing items and process the return of the security deposit.

Rental of facility includes use of:

- Kitchen including inventoried items.
- Swimming Pool – NO lifeguard is provided group assumes ALL liability.
- Firewood is on site for use at designated fire rings ONLY. Some of the wood may need to be split by your group prior to using.
- All garbage must be removed to the dumpsters prior to departure.
- All doors are to be locked and secured properly prior to departure.
- Upon departure, keys are to be returned to Lake Francis Resort.

Full payment for reservation will be due to Lake Francis Resort when you pick up the keys prior to driving to Oregon Peak Wilderness Camp.

Your reservation cost will be 4 nights @ \$500.00 each night and the \$5.00 non-refundable booking fee for a total of \$2005.00.

Please note Cancellation/Refund Deadlines on Resort Use Policy Attached.

Security Deposit	\$500.00	Deposit Due:	6/25/2014	Final Count Due:	Upon arrival
Resort Representative:				Date:	
Group Contact Signature:				Date:	

REC'D JUL 21 2014



P.O. Box 39, 13919 Lake Francis Road, Dobbins, CA 95935
(888) 993-7344 (CA only) ** (530) 692-1700 ** FAX (530) 692-1708

OREGON PEAK WILDERNESS CAMP

Lake Francis Resort Use Policy

Please initial by each statement signifying you have read and understand the policy.

Security Deposit:

Confirmation of your event at OPWC requires a deposit of \$500.00 and \$5.00 Non-Refundable Booking Fee to secure the date, time, and facility. Camp date will be held a maximum of 14 days from date of booking, pending receipt of signed Facility Use Form and signed and initialed Resort Use Policies. If a deposit is not received within those 14 days, the tentative booking will be cancelled. If the opportunity arises to sell the date/space prior to receipt of a deposit, we may require an immediate deposit. Deposits may be given with a credit card or check. Before events are confirmed a valid credit card must be on file to cover any additional charges. RD

Deposit Refund:

If, for any reason, you cancel your reservation after the deposit has been received, a full refund will be issued up to 120 days prior to your event. If your reservation is cancelled 90 days prior, we will refund 50% of the deposit. Should you cancel within the 89 days prior to your event, the entire deposit is forfeited. A signed Facility Use Form is also required for any refund. RD

Site Cancellation:

All changes to the reservation including cancellation must be in writing. RD

Final Payment:

Final payment is due upon arrival. You will be required to make payment and pick up keys at Lake Francis Resort prior to arrival at OPWC. RD

Price Guarantee:

The prices are guaranteed for the calendar year of your event and only with a signed Facility Use Form. RD

Decorations:

Use of glitter or confetti is prohibited. Attaching decorations is permitted with staples or tape, no nails. All decorations must be removed including staples, prior to departing. RD

Damages:

Customer scheduling an event assumes full responsibility for the conduct of its guests and is liable for any and all damage which might be incurred. RD

REC'D JUL 21 2014

Clean-Up Expectations:

The area must be left as clean as you found it. ALL garbage must be taken to the dumpster and dumpster lid left closed. A \$100.00 an hour cleaning fee will be deducted from your deposit for any necessary clean up by LFR staff after your event. RD

Responsibility for Loss:

OPWC/LFR will assume no responsibility for damage to, or loss of any item(s) or article(s) left at the facility. RD

Pet Rules:

There is a \$100 charge if "pet clean-up" is required after group departure. No pets are allowed inside fenced pool area or in the kitchen area RD

Fires:

Fires are allowed in designated areas only. Fires must be fully extinguished before going to bed and prior to departure RD

Returning Groups:

To ensure that your dates are available for the following year, please let us know of your plans before your departure. Failure to do so may result in loss of dates as future date availability is not guaranteed. RD

Kitchen Use:

Kitchen must be left clean and all food items must be removed. You will be provided with an inventory sheet of kitchen items. Before leaving: dishes, utensils, pots and pans must be inventoried and put away clean. If items are missing, your deposit will be used to replace those items. You are expected to leave the facility as you found it. RD

OPWC/LFR will have 72 hours to inspect the facility before returning the \$500 security deposit. RD

Sundry Rules:

No linens are provided. A re-keying fee will be charged to your credit card for any keys not returned to Lake Francis Resort office at checkout time. Check in time is 2 p.m.; checkout time is noon. RD

Agreed by Customer:

Signature: RD

Date: 7/15/14

Name of Group: MJUSD Indian Education Program

Date In: _____

Agreed by Lake Francis Resort

Signature: _____

Date: _____

To: Yvonne Sanchez
Subject: Letter of Resignation

Hi Yvonne,

I have decided to accept a position closer to home and because I was still a temporary hire (as far as I know) I was wondering if I need to submit a letter of resignation to the district? I have already let my principal know and I believe she has already hired to fill my vacancy so I was unsure. Please let me know, thank you.

Courtney Bono
First Grade Teacher
Linda Elementary School

63

21 July 2014

Ann Farrara
Registered Nurse
797 Equinox Loop
Lincoln, CA 95648
217-259-1629

MJUSD
Personnel Dept.
JUL 23 2014
RECEIVED

Jed Nunes
Director of Health Services
Marysville Joint Unified School District
1919 B Street, Marysville, CA 95901

Dear Mr. Nunes,

It is with great regret that I must inform you of my formal notice of resignation from MJUSD for the upcoming school year. We just received military orders and will be relocating to Japan.

Marysville School District has provided ample opportunities for me as an employee. I have truly enjoyed working for the district and will miss it. Please let me know if I can assist in the transition.

If you would be willing to write a letter of reference for new positions in the future I would greatly appreciate it.

Thank you again for the opportunity to work with MJUSD Health Services.

Respectfully,



Ann Farrara

64

July 19, 14

MJUSD
Personnel Dept.
JUL 22 2014
RECEIVED

Ramiro Carreon
Assistant Superintendent of Personnel Services
Marysville Joint Unified School District
1919 B Street
Marysville, CA 95901

Mr. Carreon,

It is with great sadness that I write to inform you of my decision to resign from my kindergarten teaching position at Johnson Park Elementary School for the 2014/2015 school year. I wish that I could stay but my fiancé got his dream job as a Superintendent and unfortunately it is five hours away from the Sacramento area.

The staff at Johnson Park Elementary School was amazing. From the first day that I started I was always made to feel welcome. Ms. O'Brien was very supportive and her door was always open (which as you know, being a 2nd year teacher but a new teacher at the school is so important). I made some amazing life long friendships and will definitely miss the staff. I learned so much working with such amazing families and grew a lot stronger as a teacher.

I would like to thank you for giving me this opportunity to work with the Marysville Joint Unified School District. I hope in the future if I return to the area I am given the same opportunity within the district.

Thank you,

Brooke Ferandell
858-395-7704

65

MJUSD
Personnel Dept
JUL 24 2014



RECEIVED

7/23/14

Kathy Woods

Marysville Joint school District

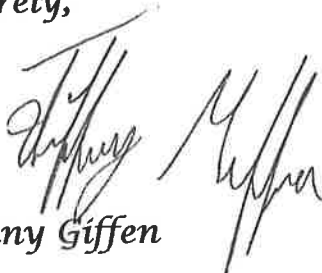
1919 B st. Marysville

Dear Ms. Woods

Please accept this letter as my notice of resignation, effective 8/8/14. I am unable to renew my contract for 2014-2015. I feel that it is necessary to stay home with my daughter due to her health concerns.

I appreciate and value my time at Olivehurst Preschool, with Marysville Joint School District. I truly enjoy teaching and hope to return someday.

Sincerely,



Tiffany Giffen

CC. Human Resources department



Lisa M. Shaw
6006 Sunny Ln.
Paradise, CA 95969
July 17, 2014

7/22/14

Mr. Ramiro Carreon
Assistant Superintendent; Personnel Services
Marysville Joint Unified School District
1919 B Street
Marysville, CA 95901

Dear Mr. Ramiro Carreon:

Please accept my official resignation from the Marysville Joint Unified School District, for the 2014-2015 school year. I have accepted another position closer to home. As my children quickly approach school age, I felt it was important and the right time to start investing in their schooling and the community, as a whole, in which we reside.

I am grateful for the close personal and professional relationships that I have developed with many of the teachers and support staff throughout Marysville Joint Unified School District. I have enjoyed my 12 years of service and appreciate the growth opportunities and professional support provided from MJUSD. The knowledge that I've gained and the friendships that I've made will stay with me and continue to carry me throughout the rest of my career.

Thank you Mr. Carreon, for your continual support of my career and my goals. It has been an honor and a pleasure to work with you and the rest of the Marysville Joint Unified School District family. I hope that the lines of communication remain open and if the opportunity ever arises, I would be happy to be part of the MJUSD team again.

Sincerely,



Lisa M. Shaw
Teacher

MJUSD

Personnel Dept.

JUL 11 2014

RECEIVED

7/11/14

To Whom It May Concern;

With this letter I officially resign from my position as English Teacher with the Marysville Joint Unified School district. My time at Lindhurst High School has been wonderful in every way; the staff and the students have been the source of my inspiration and the focus of my committment. I am a better person having worked there. It is with great appreciation that I will look back on my 10 years at Lindhurst High School.

Sincerely,



Jason Willmon

68

July 1, 2014

MJUSD
Personnel Dept.
JUL 16 2014
RECEIVED



To Whom it May Concern:

I, Justine Asurmendi, am turning in my letter of resignation for the position of Student Support Specialist at Mary Covillaud Elementary.

Best regards,

Justine A. Asurmendi

Ashley Vette

From: Blair Beilby [blair3692@comcast.net]
Sent: Wednesday, June 25, 2014 1:25 PM
To: Ashley Vette
Subject: Re: resignation

I, Blair C. Beilby, hereby resign from from the position of part time after school activity provider effective immediately. I resign in order to accept the full time position of After School Program Support Specialist at Kynoch school.

Thank you for the opportunity,

Blair C. Beilby

On Jun 25, 2014, at 1:17 PM, Ashley Vette <avette@mjustd.k12.ca.us> wrote:

<image001.gif>

Ashley Vette

Marysville Joint Unified School District

(530) 749-6117 fax (530) 741-6056

avette@mjustd.com

MJUSD
Personnel Dept.

JUN 27 2014

RECEIVED

70

JUL 28 2014

RECEIVED

July 28, 2014

To: Marysville Joint Unified School District

After great consideration, I am submitting my letter of retirement as of August 8, 2014.

I would like to thank Marysville Joint Unified School District for giving me the opportunity to work in this great school district. Over the past 29 years, I have worked with the best staff, students, and parents at Olivehurst Elementary School and considered myself fortunate for this opportunity.

Sincerely,

Janet Cook

Marysville Joint Unified School District
1919 B St. Marysville, CA 95901

July 22, 2014

Dear Mrs. Woods,

Please accept this letter as notice of my resignation.

While I have been very satisfied at Marysville Joint Unified School District, I have decided with a torn heart to make this move to advance my career and education. I have enjoyed working with you and appreciate the opportunities I have been given here.

Please let me know if you need my help in any way.

Sincerely,



Samantha Edwards

MJUSD
Personnel Dept.

JUL 22 2014

RECEIVED



Mary Hicks

From: Tulan Fengel <tfengel@gmail.com>
Sent: Wednesday, July 30, 2014 1:45 PM
To: Mary Hicks
Subject: Resignation letter

MJUSD
Personnel Dept

JUL 30 2014

RECEIVED

7/30/2014

Dear Ms. Hicks:

I would like to inform you that I am resigning from my position as a Para Educator at Arboga Elementary school effective July 30, 2014.

Thank you for the opportunity of employment this past year.

Sincerely,

Tulan Fengel
2057 Gold Nugget Drive
Plumas Lake, Ca 95961
916-628-3198

73

Mary Hicks

From: Steve Mejia
Sent: Wednesday, July 30, 2014 7:21 AM
To: Sarah OBrien
Cc: Mary Hicks

MJUSD
Personnel Dept.

JUL 30 2014

RECEIVED

Mrs. Obrien-

I am tendering my resignation at Johnson Park school as of 7/15/2014. I am happy to share that I have accepted a position at Olivehurst school. It has been a pleasure serving the students and staff at Johnson Park school.

Regards,

Students gain lasting self- confidence not by being protected from failure, but by learning they can survive it. -Wagner

Esteban Mejia

July 2, 2014

Mr. Ramiro Carreón
Assistant Superintendent
Personnel Services
Marysville Joint Unified School District
1919 B Street
Marysville, CA 95901

MJUSD
Personnel Dept.

JUL 02 2014

RECEIVED

Dear Mr. Carreón,

It is with regret that I must inform you of my resignation as a Para Educator at Yuba Feather Elementary School, effective immediately. My family is relocating from Rackerby, CA to Marysville, CA, for personal reasons, and the commute will be too long. I have enjoyed my position at Yuba Feather Elementary School tremendously, and am sad to be leaving such a wonderful work environment.

Thank you for your understanding.

Sincerely,



Heidi Oliver

5737 Hot Springs Court
Marysville, CA 95901
July 28, 2014

MJUSD
Personnel Dept.
JUL 29 2014
RECEIVED

Marysville Joint Unified School District
1919 B Street
Marysville, CA 95901

Dear Mr. Carreón,

Please except my formal resignation from my position as a Lindhurst High School Para Educator.

Working at Lindhurst this last year has been an enjoyable and valuable experience. I would like to take this opportunity to express my thanks for the support and encouragement you and the staff have given me. Working as a Para Educator has given me the experience and confidence I need to continue in my career goals. I hope I have been an effective and valuable employee, and I intend to continue contributing my best for the benefit of the students and staff of the Marysville Joint Unified School District.

Sincerely,

Raul Oseguera

MJUSD
Personnel Dept

JUL 23 2014

RECEIVED



July 23, 2014

Alexandra F. Romero
518 Rideout Way
Marysville, CA 95901

Dear Mr. Carreón:

I would like to inform you that I am resigning from my position at Yuba Gardens Middle School as Clerk II, effective June 30th. I have accepted a position as Attendance Clerk from Lindhurst High School.

I am thankful for the time spent at Yuba Gardens; it was a great learning experience.

Sincerely,



Alexandra F. Romero

MJUSD
Personnel Dept.

JUL 18 2014

RECEIVED

July 18, 2014

Mr. Carreón,

I am resigning my position as para educator to accept a full time teaching assignment with Marysville Joint Unified School District.

Sincerely,

Rachel Stevenson

Rachel Stevenson

1159 Cecily Court

Yuba City CA 95991

Kristine Xiong
1043 Twins Way
Yuba City, CA 95991

July 22, 2014

MJUSD
Personnel Dept.

JUL 23 2014

RECEIVED



Dear Ashley,

This letter is to notify you of my resignation from the STARS program as the After School Support Specialist effective immediately. It was a very hard decision for me; however, I know that this is the only chance for me to further my education in order to obtain my degree in nursing. Within the last few years I have learned so much and gained much experience working with all the students, parents and staff. It is sadden that I will be departing from this wonderful program which I've enjoyed so much.

In conclusion, I would like to thank you for your wonderful leadership and for giving me the opportunity to be a part of the STARS program. The experience and knowledge that I've gained within the last few years will be a stepping stone for my new journey.

Again, thank you, and if an opportunity arises in the future, I would love to work for you again.

Respectfully yours,



Kristine Xiong

July 21, 2014

MJUSD
Personnel Dept.
JUL 21 2014

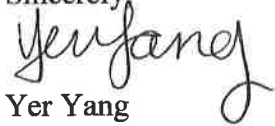


To Whom it may concern:

RECEIVED

Please accept this as my resignation to Marysville Joint Unified School District effective immediately. I regret the inconvenience it will cause, but circumstances have left me no choice. If problems arise you may give me a call at 530-329-1232 and I'll do my best to help.

Sincerely



Yer Yang

Jeanette Ybarra

1700 Deborah Lane

Marysville, CA, 95901

(530)844-0416

ybarrajeanette@ymail.com

MJUSD
Personnel Dept.

JUL 29 2014

RECEIVED



Marysville Joint Unified School District

1919 B St.

Marysville, CA, 95901

As of June 30th, 2014 I am resigning from my current position as Para-Educator for the Child Development Program.



Jeanette Ybarra



2014/2015 MEMORANDUM OF UNDERSTANDING

Tri-County Induction Program

Sutter County Superintendent of Schools Office And the Participating District/COE within the Tri-County area

General

This Memorandum of Understanding (MOU) is entered into between the Sutter County Superintendent of Schools Office (SCSOS), Local Educational Agency (LEA) for the Tri-County Induction Program, and the (Participating District/COE) referred to as District/COE in this MOU, to implement the Tri-County Induction Program.

The effective date of this MOU is July 1, 2014. The terms of this agreement shall remain in force unless mutually amended. Either party may terminate this agreement upon written notice submitted to the Advisory Committee no later than 180 days prior to the start of the next school year.

Purpose

The purpose of this MOU is to establish a formal working consortium between the parties of agreement and to set forth the operative conditions which govern this consortium. SCSOS and the District/COE will form a consortium in providing and coordinating services as part of the Tri-County Induction Program, hereafter referred to as the Consortium.

Responsibilities – General

- A. SCSOS agrees to the following:
1. Employ an Induction Director as provided in the program proposal and program expenditure guidelines.
 2. Employ a secretary to support the administration of the program based on program expenditure guidelines.
 3. Provide workspace for the director and secretary -- including computer and fax access, telephone and office supplies, and meeting space for program activities.
 4. Develop and establish contracts with outside vendors for professional services as needed and/or required.
 5. Facilitate a process for equitable distribution of services to Induction candidates and Mentors in all Consortium districts.
 6. Establish and maintain accurate records and reports.
 7. Supply to the California Commission on Teacher Credentialing (CTC) and the California State Department of Education (CDE) reports and other information as requested on all matters related to program requirements and activities.
 8. Convene the Advisory Committee, and develop other administrative processes as provided for in the program proposal.
 9. Participate in the program evaluation.
 10. Process payment for authorized contracted services.

A handwritten signature in black ink, appearing to be "SA", is located at the bottom center of the page.

- B. Participating District/COE agrees to the following:
1. Appoint a representative who will oversee all activities within the district and assume the responsibilities established by the Tri-County Induction Program.
 2. Enroll candidates for program participation according to the criteria established by the Consortium and Induction requirements. Deadline to enroll candidates in the Tri-County Induction Program for the 2014/2015 is October 10, 2014.
 3. Ensure that all Site Administrators participate in ongoing Administrator trainings.
 4. Place candidates only in school sites where the Site Administrator has received TCIP Administrator Training.
 5. Provide working conditions for candidates according to the criteria established by the Consortium. Appropriate support services will be provided for candidates assigned "challenging" settings as identified in the plan.
 6. Subsidize and provide release time for Mentors and Candidates as required by the Consortium for observations and site visits to be approved by the Advisory Committee.
 7. Separate formative assessment information from district employment evaluations.
 8. Subsidize and provide release time for Advisory Committee representation (5 mornings) if represented on Committee.
 9. Provide on-going communication about TCIP activities with the district's governing board.
 10. Participate in the program evaluation.
 11. Agree to all completion requirements of the Tri-County Induction Program as stated in the approved Tri-County Induction Program document.
 12. Complete the *New Teacher Placement* form for every teacher hired in the tri-county area providing the information that the Candidate is aware of any per year cost to participate in the Tri-County Induction Program.
 13. Ensure that Credential Analyst or personnel technician attend 'Credential Analyst Meeting'.
 14. Provide representation on Portfolio Reviews, if necessary.
 15. Provide support services for candidates to assure that the candidate is able to provide necessary services to students in their Least Restrictive Environment regarding Case Management, IFSP/IEP and transition planning teams, Advocacy, Consultation, and Collaboration, Co-teaching and/or Professional Learning Community(ies). Program Standard 2: Clear (Induction) Education Specialist Credential component
 16. Candidates (holding a preliminary multiple subject, single subject, and/or education specialist, Career/Technical Education credential) not employed as the "teacher of record" in the tri-county area, but providing long term substitute services to a school district *may* participate in the Tri-County Induction Program with district support. These candidates will be required to be sponsored by a participating district/COE and enroll in the program prior to the enrollment cutoff date. Districts participating in the Tri-County Induction Program will establish a participation criterion for these candidates. Due to the unique nature of these candidates each candidate will be handled on a case by case basis by program leadership and participating districts.
 17. Assist Program in ensuring that all hired Mentors attend summer Mentor training. Mentors not trained in summer must attend two (2) full days of training in the fall. Training as well as substitute costs will be the responsibility of the district. Mentor make-up training (dates TBD in September/October) as required by Program Director.

Responsibilities – Fiscal

- A. SCSOS, in its capacity as LEA, agrees to the following:
1. Overall fiscal responsibility for the administration of funds, to include submission of year-end expenditure reports, preliminary and revised budgets, and any other documentation sought by the California State Department of Education and/or the California Commission on Teacher Credentialing.
 2. Develop and maintain a balanced budget for consortium approval that allocates amounts sufficient to meet the costs of implementing its program responsibilities as described in the Tri-County Induction Program plan.
 3. Expend income according to regularly established policies and procedures of the funding agency and the Advisory Committee.
 4. Abide by the approved expenditure guidelines.
 5. Annually submit a Tri-County Induction program expenditure report.
 6. Report year-end fiscal activity/balance at year end.
- B. Participating District/COE agrees to the following:
1. Assume all financial (litigation) responsibilities stemming from any legal action brought against Tri-County Induction Program from an employee of said District.
 2. Pay for any additional programmatic costs, i.e. substitute reimbursement costs, mileage, make-up trainings, etc.
 3. Annually approve and support a Consortium budget.

Program Participation Options:

Participating District/COE will select one of the following options. All Options require full participation in the Tri-County Induction Program including: Advisory Committee Meetings, Administrator Breakfasts, and trainings.



Option 1:

- 1) Tri-County Induction Program will retain the revenue model established by the Advisory Committee. For 2014/2015 the revenue model will be based on the *projected* "2014-2017 Program Funding Model" to implement all aspects of the Tri-County Induction Program including:
- a. Selection, hiring, and authorization of payment (including establishing the stipend amount) to Mentors according to consortium guidelines:
 - i. Matching Mentor:Candidate – District and Site-level, Similar Credentials, Same Site, and/or "Like" Credentials as outlined in the document 'Matching Protocol for Mentor:Candidate'
 - ii. Mentors will be hired using 1 letter of recommendation and an application as minimum requirements as established by the Tri-County Induction Program Advisory Committee.
 - b. The Participating District/COE will recruit eligible Mentors, based on the minimum qualifications established by the Tri-County Induction Program. Recruiting efforts will occur by July 15th, 2014 for program selection.
 - c. Pay for any substitute costs for Mentors from providing districts not matched from district of employment.

- 2) Ensure that all Mentors attend summer Mentor training. Make up Mentor Training will occur in August/September and will be two (2) full days of training for new Mentors; 1 full day for second year Mentors; and a half day for returning Mentors. Training and substitute costs will be the responsibility of the district/COE.
- 3) **The participating district/COE will pay SCSOS the difference between the amount distributed to the "Option 2" participating districts by June 15th, 2015. The difference is dependent on the number of Candidates and will be presented to Advisory at the November 14th Advisory Committee meeting.**



Option 1A:

- 1) Tri-County Induction Program will retain the revenue model established by the Advisory Committee. For 2014/2015 the revenue model will be based on the *projected* "2014-2017 Program Funding Model" to implement all aspects of the Tri-County Induction Program including:
 - a. Selection, hiring, and authorization of payment (including establishing the stipend amount) to Mentors according to consortium guidelines:
 - i. Matching Mentor: Candidate – District and Site-level, Similar Credentials, Same Site, and/or "Like" Credentials as outlined in the document 'Matching Protocol for Mentor: Candidate'
 - ii. Mentors will be hired using 1 letter of recommendation and an application as minimum requirements as established by the Tri-County Induction Program Advisory Committee.
 - b. The Participating District/COE will recruit eligible Mentors, based on the minimum qualifications established by the Tri-County Induction Program. Recruiting efforts will occur by July 15th, 2014 for program selection.
 - c. Pay for any substitute costs for Mentors from providing districts not matched from district of employment.
- 2) Ensure that all Mentors attend summer Mentor training. Make up Mentor Training will occur in August/September and will be two (2) full days of training for new Mentors; 1 full day for second year Mentors; and a half day for returning Mentors. Training and substitute costs will be the responsibility of the district/COE.
- 3) **The Candidate will pay SCSOS the difference between the amounts distributed to the "Option 2" participating districts and the \$2800 SCSOS has historically distributed to "Option 2" Districts by June 15th, 2015. This difference is dependent on the number of Candidates and will be presented to Advisory at the November 14th Advisory Committee meeting.**



Option 1B:

- 1) Tri-County Induction Program will retain the revenue model established by the Advisory Committee. For 2014/2015 the revenue model will be based on the *projected* "2014-2017 Program Funding Model" to implement all aspects of the Tri-County Induction Program including:
 - a. Selection, hiring, and authorization of payment (including establishing the stipend amount) to Mentors according to consortium guidelines:

- i. Matching Mentor: Candidate – District and Site-level, Similar Credentials, Same Site, and/or “Like” Credentials as outlined in the document ‘Matching Protocol for Mentor:Candidate’
 - ii. Mentors will be hired using 1 letter of recommendation and an application as minimum requirements as established by the Tri-County Induction Program Advisory Committee.
 - b. The Participating District/COE will recruit eligible Mentors, based on the minimum qualifications established by the Tri-County Induction Program. Recruiting efforts will occur by July 15th, 2014 for program selection.
 - c. Pay for any substitute costs for Mentors from providing districts not matched from district of employment.
- 2) Ensure that all Mentors attend summer Mentor training. Make up Mentor Training will occur in August/September and will be two (2) full days of training for new Mentors; 1 full day for second year Mentors; and a half day for returning Mentors. Training and substitute costs will be the responsibility of the district/COE.
- 3) **The participating district/COE and the candidate will pay SCSOS the difference between the amounts distributed to the “Option 2” participating districts by June 15th, 2015. The difference is dependent on the number of Candidates and will be presented to Advisory at the November 14th Advisory Committee meeting.**



Option 2:

- 1) The Tri-County Induction Program will reimburse participating LEAs for 2014/2015 according to the *projected* “2014-2017 Program Funding Model” as presented to the Advisory Committee on November 14, 2014.
- 2) Ensure that all Mentors attend summer Mentor training. Make up Mentor Training will occur in September/October and will be two (2) full days of training for new Mentors; 1 full day for second year Mentors; and a half day for returning Mentors. Training and substitute costs will be the responsibility of the district/COE.
- 3) Participating District/COE will:
 - i. Select, hire, and authorize payment to Mentors. Matching Mentor:Candidate – District and Site-level, Similar Credentials, Same Site, and/or “Like” Credentials as outlined in the document ‘Matching Protocol for Mentor:Candidate’
 - ii. Mentors will be hired using 1 letter of recommendation and an application as minimum requirements as established by the Tri-County Induction Program Advisory Committee.
 - iii. Authorize and subsidize release days for Candidate and Mentor observations.



Option 2A:

- 1) The Tri-County Induction Program will reimburse participating LEAs for 2014/2015 according to the *projected* “2014-2017 Program Funding Model” as presented to the Advisory Committee on November 14, 2014 **and will charge the Candidates the difference between the previous pass through amount of \$2800 and the 2014-15 pass through amount.**
- 2) Ensure that all Mentors attend summer Mentor training. Make up Mentor Training will occur in September/October and will be two (2) full days of training for new Mentors; 1 full day for second year Mentors; and a half day for returning Mentors. Training and substitute costs will be the responsibility of the district/COE.

86

- 3) Participating District/COE will:
- i. Select, hire, and authorize payment to Mentors. Matching Mentor:Candidate – District and Site-level, Similar Credentials, Same Site, and/or “Like” Credentials as outlined in the document ‘Matching Protocol for Mentor:Candidate’
 - ii. Mentors will be hired using 1 letter of recommendation and an application as minimum requirements as established by the Tri-County Induction Program Advisory Committee.
 - iii. Authorize and subsidize release days for Candidate and Mentor observations.

By selecting Options 1 or 2 the Participating District/COE's will agree to the implementation of this option for the school year. Participating District/COE's may revise their option with a 180 day notice to the Tri-County Induction Program.

Education Specialist Credentials (Level II):

Pursuant to Education Code Section 44227(a) the Tri-County Induction Program adheres to the General Preconditions (requirements 1-10) established by the Commission on Teacher Credentialing. In addition to the Commission's ten General Preconditions, pursuant to Education Code Sections 44227(a) and 44265, each Education Specialist Clear Credential preparation program shall also adhere to requirements 11-16.

Other Conditions

SCSOS and the Consortium shall have the authority to adapt and adopt materials developed by the Consortium for dissemination purposes.

All agreements in the Tri-County Induction Program MOU are contingent on the local control funding formula.

The following paragraph does not apply to Districts/COE's participating in Option 1:

(Participating District/COE) shall defend and indemnify the Sutter County Superintendent of Schools Office (SCSOS), its officers, agents and employees, for any claim or cause of action against SCSOS, its officers, agents or employees, arising from SCSOS's performance of services or duties in connection with the Tri-County Induction Program pursuant to the MOU on behalf of (the Participating District/COE). This duty to defend and indemnify includes, but is not limited to, payment of necessary attorneys' fees and other costs incurred in litigation. In the event that a particular claim or cause of action arises from services performed on behalf of (Participating District/COE) or from more than one Participating District/COE, (Participating District/COE) agrees to share costs on an equitable basis.

By: _____

Signature of Authorized Official
Sutter County Superintendent of Schools

Title: Superintendent

Date: _____

By: _____

Signature of Authorized Official
Ryan DiGiulio

Title: Asst. Supt. of Business Services

Date: 8/12/14

**Marysville Joint Unified School District and California State University, Chico
Pupil Personnel Services, School Psychology
Supervised Fieldwork and Internship Agreement**

This Agreement entered into this 1st day of August 2014 between the Trustees of the California State University on behalf of California State University, Chico hereinafter called the "University," and Marysville Joint Unified School District, an agency that has the capacity to provide supervised fieldwork experiences for PPS, School Psychology Intern(s) within the requirements of California law, hereinafter called the "Fieldwork Site."

I. Statement of Purpose

- A. The University is committed to high quality learning environments both in and outside of the classroom, and to providing the technology, the related training, and the support needed for high quality learning environments. CSU, Chico is known for its long history of service to the educational, cultural, and economic needs of Northern California.
- B. The University has an outstanding record of collaboration with community and regional/statewide partners in education that enrich the learning environment and open career doors for students. The University promotes service learning, internship, and experiential pedagogies that combine explicit academic learning objectives with meaningful contributions to education, community partners, and other mental health related agencies.
- C. The University and the Fieldwork Site recognize the opportunity for positive learning experiences and mutual benefit for each. The PPS, School Psychology fieldwork and internship programs are being implemented between these two entities in order to provide Intern(s) with a paid opportunity to gain field experience for a full academic year, four days per week.

II. Definitions

- A. "Practicum Student" is defined according to the University as a person who is enrolled as students in the Master's of Arts degree and credentialing program for PPS, School Psychology at California State University, Chico.
- B. "Intern" is defined according to the California Commission on Teacher Credentialing hereinafter called the "Commission" as a person who is enrolled in a Commission-approved internship program and is serving with an Internship Credential issued upon the recommendation of the University.
- C. Both Practicum Students and Intern(s) are currently enrolled as students in the Master's of Arts degree and credentialing program for PPS, School Psychology at California State University, Chico.
- D. No Practicum Student or Intern shall displace certificated Fieldwork Site employees or any person with the appropriate credential, background, and qualifications who is interested in and/or available for a PPS, School Psychology related position.

III. Priorities

A. Program Activities

Activities will be accomplished in accordance with this Agreement, reviewed and agreed upon by the University and the Fieldwork Site.

1. The Practicum Student(s) and/or Intern(s) shall:

- a. Participate in all relevant trainings required by the Fieldwork Site and/or the University faculty supervisor as well as training outlined in Section III-A-4, of this Agreement.

- b. Model appropriate, professional behavior when working with Fieldwork Site's students, families, related educational staff, and community members as well as when at the Fieldwork Site(s).
- B. Safe and Productive Environment – Reference the Fieldwork Site's policy(ies) about safe work environment.
 - 1. The Fieldwork Site shall:
 - a. Give Practicum Student(s) and/or Intern(s) a complete tour of the site, and ensure that Practicum Student(s) and/or Intern(s) are aware of all emergency procedures and are able to act responsibly in the event of an emergency.
 - b. In order to ensure that Practicum Student(s) and/or Intern(s) comply with all policies, the Fieldwork Site shall provide Practicum Student(s) and/or Intern(s) with substantially the same training that it provides to its regular employees.
 - c. Ensure that Practicum Student(s) and/or Intern(s) are aware of the unique nature of the population of the Fieldwork Site and have received an orientation and any additional training that the Fieldwork Site deems necessary to work with this population.
 - d. California law may require the Fieldwork Site to obtain Practicum Student(s) and/or Intern(s) fingerprints and submit them to the Department of Justice, and/or the Federal Bureau of Investigation for a criminal background check. It is the Fieldwork Site's responsibility to (1) determine whether such fingerprinting is required; (2) obtain the Practicum Student(s) and/or Intern(s) fingerprints; (3) obtain criminal background clearance from the appropriate agency and (4) maintain the confidentiality of that information in accordance with California State Law.
 - 2. The University shall ensure that Intern(s) agree to the following:
 - a. To abide by the Fieldwork Site's rules and regulations while onsite and when working with individuals associated with the Fieldwork Site.
 - b. Ensure that their interactions with Fieldwork Site students, families, and relevant educational and community staff are safe, positive, and productive.
 - c. To support the Fieldwork Site's program and its objectives by performing the service activities stated in Section II-A-1 of the Program Activities section of this Agreement.

III. Responsibilities

A. The Fieldwork Site

- 1. For Practicum Student(s):
 - i. Provide the school psychologist Practicum Student(s) with a minimum of 600 hours per academic year of fieldwork experience and under the supervision of the Fieldwork Site Supervisor, within the scope of practice of a school psychologist. Such experiences shall be in applied personal and professional relationships, assessment, consultation, counseling, intervention, collaboration, and ethical practices (See Appendix A).
- 2. For Intern(s)
 - i. Provide the school psychologist intern(s), as a paid employee, with a minimum of 1200 hours per academic year of fieldwork experience and under the supervision of the Fieldwork Site Supervisor, within the scope of practice of a school psychologist. Such experiences shall be in applied personal and professional relationships, assessment, consultation, counseling, intervention, collaboration, and ethical practices (See Appendix B).

- ii. Provide written certification that no person with the appropriate credential, background and qualifications is interested and/or available in the position that is the subject matter of this Agreement.
- 3. Provide the University with accurate information necessary to verify to the Commission that the placement meets all legal requirements, that the Practicum Student(s) and/or Intern(s) is used in the manner required by law, and that the duties performed by the Intern(s) are within the scope of practice of a PPS, School Psychologist.
- 4. Evaluate in an appropriate manner the credentials and qualifications of the Supervisor and any employee who otherwise provides supervision to the Intern.
- 5. Provide adequate resources (i.e., materials, office space, and other necessities) to the Practicum Student(s) and/or Intern(s) and the Supervisor for practice are expected to be provided by the Fieldwork Site.
- 6. The Fieldwork Site(s) is expected to show commitment to the fieldwork and internship programs as a training experience, rather than only as a source of services to the district and students.
 - i. Provide a reasonable balance of primary and secondary prevention and tertiary intervention activities during the school psychology fieldwork experience and/or internship.
 - ii. Districts are expected to include Practicum Student(s) and/or Intern(s) in relevant in-service experiences, and are encouraged to provide paid time and financial support for other in-service training opportunities, when possible or allowed. Alternatively, the Intern(s) could be provided release time as needed to attend professional development experiences or professional association meetings.
- 7. Notify the University in a timely manner, as is determined by the seriousness of the concern, of any difficulties in the work performance of the Practicum Student(s) and/or Intern(s).
- 8. Provide the Practicum Student(s) and/or Intern(s) and the Supervisor with an emergency response plan that ensures the safety and security of the Intern(s), the Supervisor, and their clients.
- 9. The Fieldwork Site acknowledges that each Intern under this Agreement shall be a paid employee of the Fieldwork Site and thus covered under the Fieldwork Site's insurance policies, including Workers' Compensation, to the extent available to other teachers. No Intern shall be considered an employee or agent of the University while performing services for the Fieldwork Site.

B. The University

- 1. Training
 - i. The University will assure that the student shall have completed the necessary educational prerequisites, if so required, to be eligible for practicum or internship.
 - ii. The Internship Credential is issued for service only in the Fieldwork Site District and the University shall notify the Commission of the Fieldwork Site's participation.
 - iii. The University shall designate a faculty or staff member to coordinate, consult, and collaborate with the classroom teacher or district designee of the Fieldwork Site, the activities of each Practicum Student and/or Intern assigned to Fieldwork Site.
- 2. The faculty member or designee is responsible for ensuring that the service of the Practicum Student(s) and/or Intern(s) is carried out effectively to meet the needs of the Fieldwork Site and shall

work closely with the Fieldwork Site and Practicum Student(s) and/or Intern(s) to meet the expectations and priorities of the Fieldwork Site.

3. University faculty or designee will review the Practicum Student(s) and/or Intern's submission of weekly logs and activity schedules on a weekly basis.
4. The University shall complete additional periodic observations and/or evaluations of the Practicum Student(s) and/or Intern(s) regarding his/her performance at the Fieldwork Site as per arrangement between the University faculty or staff member and the Fieldwork Site supervisor as well as with the Practicum Student(s) and/or Intern(s). Verification of candidates' satisfaction of the fieldwork or fieldwork experience and/or internship requirements will be made by both the Fieldwork Site Supervisor and the University based supervisor. Verification will be made for:
 - i. Satisfactory fulfillment of individual competencies and advocate for a reasonable balance of prevention and intervention activities during the fieldwork experience and/ or internship. (See Appendices A and/or B)
 - ii. Clock hours (minimum: 600 hours for Practicum Students and 1200 hours for Interns) and completion of at least 150 and 100 ethnic/cultural contact hours for Practicum Student(s) and/or Intern(s), respectively.
 - iii. Practice at the required variety of academic levels for Intern(s) and practice at two of three school levels with a minimum of 200 clock hours at each level for Practicum Student(s).
5. The University shall notify the Practicum Student(s) and/or Intern(s) and Fieldwork Site supervisors that they are responsible for maintaining confidentiality of patient information. No Practicum Student and/or Intern shall have access to or have the right to receive any medical record, except when necessary in the regular course of the internship experience. The discussion, transmission or narration in any form by Practicum Student(s) and/or Intern(s) of any individually identifiable patient information, medical or otherwise, obtained in the regular course of the program is forbidden except as a necessary part of the practical experience. Neither the University nor its employees or agents shall be granted access to individually identifiable patient information unless the patient has first given consent using a form approved by Fieldwork Site that complies with applicable state and federal law, including the Health Insurance Portability and Accountability Act (HIPAA) and regulation thereunder. The Fieldwork Site shall reasonably assist the University in obtaining such consent in appropriate circumstances. In the absence of such consent, Practicum Student(s) and/or Intern(s) shall use de-identified information only in any discussions with University, its employees or agents.

C. The Practicum Student(s) and/or Intern(s)

1. Satisfaction of fieldwork experience and internship requirements can only be accomplished in a school setting under the supervision of a credentialed school psychologist. Work performed in any other context under any other supervision will not be counted toward the required clock/contact hours.
2. Practicum Student(s) and/or Intern(s) shall perform services for patients only when under the supervision, control, and responsibility of the Fieldwork Site. Practicum Student(s) and/or Intern(s) shall work, perform assignments, and participate in meetings, programs, consultation and collaboration at the discretion of their supervisors designated by the Fieldwork Site. Intern(s) are considered members of Fieldwork Site's "workforce" as that term is defined by the HIPPA regulations at 45 C.F.R. § 160.103, and shall be subject to Fieldwork Site's policies respecting confidentiality of medical information.
3. Document required internship experiences and clock/contact hours through the submission of weekly logs and activity schedules that are reviewed by University faculty or designee on a weekly basis.

4. Be responsible for learning those policies of the Fieldwork Site that govern the conduct of regular employees, volunteers, and Intern(s), and for complying with such policies.
5. Be responsible for participating in the periodic evaluation of his/her work at the Fieldwork Site with both University Faculty or designee and Fieldwork Site Supervisor(s).
 - i. Communicating with supervisors to ensure that competencies specified for satisfaction during a given fieldwork experience must be satisfactorily demonstrated, whenever appropriate, at each subsequent level of training.
 - ii. Retaining and advocating for a reasonable balance of primary and secondary prevention and tertiary intervention activities during their school psychology internship.
 - iii. Agreeing to satisfy new programmatic requirements to reflect state and national regulations and guidelines before a PPS, School Psychology credential will be issued by the University, at any time and in any portion of the internship sequence.
6. Be responsible for notifying California State University, Chico in a timely manner of any professional or personal difficulties that may affect the performance of professional duties and responsibilities at the Fieldwork Site.
7. Advocate to be included in or to be provided release time for relevant in-service experiences and other professional development opportunities at local, regional, state, or national professional association meetings.
8. Abide by the ethical standards for individuals promulgated by the American Psychological Association or National Association of School Psychologists and the California Association of School Psychologists.

D. The Supervisor

1. Eligibility Requirements:
 - i. The Supervisor is at least a state credentialed school psychologist that provides full-time services on the premises of the Fieldwork Site(s) and is qualified to furnish the supervision required under California law.
 - ii. Provide the University with a current copy of his or her state credential and immediately notify the University and the Intern of any action that may affect licensure.
 - iii. All Fieldwork Site and internship supervisors are credentialed school psychologists with a minimum of two years of experience in the field.
2. Provide two hours per week for Intern(s) and one hour per week for Practicum Student(s), on average, of direct supervision which can be provided through a regularly scheduled meeting each week. Other methods of supervision can include observation of the Intern(s) in classroom or in-service presentations, meetings with students, parents, teachers and/or administrators, joint preparation for such activities, and other contact with the Intern through the work week.
3. Communicate accurately to the University faculty member or designee to ensure that the service of the Practicum Student(s) and/or Intern(s) is mutually beneficial and carried out effectively to meet the needs, expectations, priorities of the Fieldwork Site.
4. Demonstrate commitment to the fieldwork and internship programs as a training experience, rather than only as a source of services to the district and students.

- i. Acquire adequate resources (i.e., materials, office space, and other necessities) for the Practicum Student(s) and/or Intern(s) to practice and function effectively within the Fieldwork Site.
 - ii. Assist the Practicum Student(s) and/or Intern(s) in developing a reasonable balance of primary and secondary prevention and tertiary intervention activities during the school psychology internship.
 - iii. Advocate including Practicum Student(s) and/or Intern(s) in relevant in-service experiences and other training opportunities, when possible or allowed.
5. Evaluation of Practicum Student(s) and/or Intern(s):
- i. Providing University faculty or designee with regular progress reports and the University in a timely manner, as is determined by the seriousness of the concern, of any difficulties in the work performance of the Intern.
 - ii. Communicating with Practicum Student(s) and/or Intern(s) to ensure that competencies specified for satisfaction during a given fieldwork experience must be satisfactorily demonstrated, whenever appropriate, at each subsequent level of training.
 - iii. Completing a written evaluation each semester of the Practicum Student(s) and/or Intern's performance in the supervised fieldwork setting (See Appendices C, D, and E).
6. Abide by the ethical standards for individuals promulgated by the American Psychological Association or National Association of School Psychologists and the California Association of School Psychologists.

IV. Length of Agreement Term

- A. The term of the Agreement shall be August 1, 2014 through July 31, 2019.

This Agreement may be terminated by either party after giving the other party 30 days advance written notice of the intention to terminate, provided further, however, that any such termination of the Agreement by the Fieldwork Site shall not be effective against any Intern(s) who at the date of the mailing of notice of termination was participating in said program until such Intern(s) has completed the program as mutually agreed upon.

V. General Provisions

A. Indemnification

The Fieldwork Site shall be responsible for damages caused by the negligence of its directors, officers, agents, employees and duly authorized volunteers occurring in the performance of this Agreement. The University shall be responsible for damages caused by the negligence of its directors, officers, and employees occurring in the performance of this Agreement. It is the intention of the Fieldwork Site and the University that the provision of this paragraph be interpreted to impose on each party responsibility for the negligence of their respective directors, officers, employees.

B. Governing Law

All contracts shall be construed in accordance with, and their performance governed by, the laws of the State of California. Further, the Fieldwork Site shall comply with any State or federal law applicable to the Fieldwork Site's performance under this Agreement.

C. Assignments

Without written consent of the University, this Agreement is not assignable by the Fieldwork Site either in whole or in part.

D. Agreement Alterations & Integration

No alteration or variation of the terms of the Agreement shall be valid unless made in writing and signed by the parties hereto, and no oral understanding or Agreement not incorporated here in shall be binding on any of the parties hereto.

E. Endorsement

Nothing contained in this Agreement shall be construed as conferring on any party hereto, any right to use the other party's name(s) as an endorsement of product/service or to advertise, promote or otherwise market any product or service without the prior written consent of the other parties. Furthermore nothing in this Agreement shall be construed as endorsement of any commercial product or service by the University, its officers or employees.

F. Survival

Upon termination of this contract for any reason, the terms, provisions, representations and warranties contained in this Agreement shall survive expiration or earlier termination of this Agreement.

G. Severability

If any provision of this Agreement is held invalid by any law, rule, order of regulation of any government or by the final determination of any state or federal court, such invalidity shall not affect the enforceability of any other provision not held to be invalid.

H. Entire Agreement

This Agreement constitutes the entire Agreement and understanding of the parties with respect to the subject matter hereof and supersedes all prior Agreements, arrangements, and understandings with respect thereto. No representation, promise, inducement, or statement of intention has been made by any party hereto that is not embodied herein and no party shall be bound by or liable for any alleged representation, promise, inducement, or statement not set forth herein.

VI. **Notices**

Any notice required to be given pursuant to the terms and provisions of this Agreement shall be in writing and shall be sent first class mail to the following addresses:

For the University:

California State University, Chico
Director of Procurement & Contract Services
400 W. 1st Street
Chico, CA 95929-0244

For the Fieldwork Site:

Marysville Joint Unified School District
1919 B St
Marysville, CA 95901
Attn: Ramiro Carreon

HIPPA Privacy Regulations

The parties agree that University is not a "business associate" of Fieldwork Site under HIPAA. University will not be performing or assisting in the performance of covered HIPAA functions on behalf of Fieldwork Site. There will be no exchange of individually identifiable health information between Agency and University. Intern(s) in the program are Intern(s) who are part of Agency's "workforce" as defined in HIPAA regulations at 45 C.F.R. § 160.103. With that understanding, the parties agree that they shall comply with all HIPAA privacy regulations, to

the extent they apply at all, including but not limited to those set forth in 45 C.F.R. Parts 160 and 164, and also with any privacy applications arising under the State of California.

IN WITNESS WHEREOF, this Agreement has been executed by and on behalf of the parties hereto, the day and year first above written.

CALIFORNIA STATE UNIVERSITY, CHICO

By: _____
Chair, Psychology Department

Date: _____

By: _____
Dean, College of Behavioral
and Social Sciences

Date: _____

By: _____
Sara Rumiano, **Director**
Procurement and Contract Services

Date: _____

FIELDWORK SITE

By: _____

Date: 8/12/14

Printed Name: Ryan DiGiulio

Title: Assistant Superintendent of Business Services

Appendix A
Fieldwork in School Counseling I & II Competencies
for Pupil Personnel Services Credential

Note: Students are expected to engage in the activities described in Psychology 688 during the spring semester of year two of the School Psychology program. The School Psychology practicum is designed to augment, integrate and expand on other experiences obtained in prior practica experiences. Practicum competencies will be judged by your professor in conjunction with your fieldwork supervisor(s). However, you must meet all competencies with satisfactory performance as judged, in the final analysis, by the PPS Committee at CSU, Chico in order to be recommended to the State of California for a PPS credential.

Personal and Professional

1. The student will establish and maintain effective professional relationships with teachers, administrators, members of the staff, and parents.
 - a. The student will initiate effective professional relationships with co-professionals and parents.
 - b. The student will demonstrate qualities of enthusiasm, dependability, promptness, creativity and productivity in their professional activities.
 - c. The student will effectively utilize their rapport with others and their understanding of school decision-making in carrying out their activities as a school psychology practicum student.

Consultation

2. The student will become a consulting resource for teachers and collaborate in a problem solving format.
 - a. The student will establish relationships with teachers in which classroom problems are freely discussed.
 - b. The student will establish a nonhierarchical coordinate relationship with teachers in a collaborative model of intervention.
 - c. The student will demonstrate ability to appropriately work through the consultation process from problem identification to plan formulation, to plan implementation to evaluation.
 - d. The student will employ, when appropriate, a variety of assessment techniques (including but not limited to: observation; developmental, educational and family histories; rating scales; and dynamic or curriculum based assessments) for use in identifying and clarifying behavioral or academic problems and in formulating interventions.
 - e. The student will take into consideration differences related to culture, race, and handicapping condition as it may pertain to consultee and student throughout the consultation process.
 - f. The student will identify potential referrals for special education that could be deflected from special placement through defined alterations of current practices.
3. The student will effect behavioral interventions for children showing behavioral or adjustment problems in school.
 - a. The student will select, from teacher-designated children, a child with a behavior or adjustment problem, the treatment of which is amenable to on-site conditions and time constraints.
 - b. The student will identify the problem in behavioral terms and in a manner that demonstrates awareness of the potential contributions of academic, familial, peer, personal and community influences.
 - c. The student will plan and implement practical and appropriate behavioral interventions for use by teachers, parents, or others.
 - d. The student will develop and utilize methods for measuring the effectiveness of the interventions.
 - e. The student will effectively communicate to the teacher, parent, or other consultee specific modifications in the intervention program based on these outcome measures.
4. Throughout their practicum, students will attend and appropriately participate in meetings designed to discuss, monitor and problem-solve student learning and adjustment difficulties.
 - a. The student will attend and actively participate in student study and other prereferral meetings.
 - b. The student will attend and appropriately participate in IEP and other meetings for students with whom they have provided services or have information relevant to their learning and/or adjustment needs.

Counseling

5. The student will effectively counsel individual students from a variety of backgrounds.
 - a. The student will effectively establish counseling relationships.
 - b. The student will maintain effective counseling relationships.
 - c. The student will promote behavioral change in pupils.
 - d. The student will collaborate effectively with teachers and parents of students during pupil counseling.
 - e. The student will evaluate behavioral change in pupils.
 - f. The student will constructively terminate counseling relationships.
6. The student will effectively counsel groups of students.
 - a. The student will form counseling groups based on relevant goals and compatibility of members.
 - b. The student will prepare appropriate activities and materials for group counseling.
 - c. The student will promote cohesion in counseling groups.
 - d. The student will promote effective interaction in groups.
 - e. The student will keep group attention focused on content of mutual concern to group members.
 - f. The student will promote behavioral change in group members.
 - g. The student will evaluate the outcomes of counseling groups.

Assessment

7. The student will demonstrate, under close supervision of their on-site supervisor, the skills required to appropriately utilize standardized and nonstandardized instruments and procedures designed to assess cognitive and academic domains.
 - a. Under the guidance of their field-site supervisor, the student will demonstrate the ability to properly determine, based on a child's reported referral concern/s, appropriate assessment measures consisting of standardized and other instruments and procedures.
 - b. The student will demonstrate, under close supervision of their on-site supervisor, proper administration and scoring of standardized tests of intelligence, cognition and memory.
 - c. The student will demonstrate, under close supervision of their on-site supervisor, proper administration and scoring of standardized tests of academic achievement.
 - d. The student will observe and discuss with their on-site supervisor the proper use of observation, rating scales, self-report measures and other procedures in the assessment of a child's behavior and socio-emotional status.
 - e. Being mindful of a student's racial, ethnic and language background, the student will demonstrate proper test selection, administration, scoring and interpretation.
 - f. The student will appropriately participate in the development of alternative models of assessment, monitoring and service delivery (e.g. RTI/3-Tier), currently being considered and/or implemented at their site.

Intervention/In-service

8. The student will research a topic of current relevance to the field of school psychology and make a presentation to instructors and peers, which would be appropriate to present to fellow professionals for inservice education.
 - a. The student will search various databases in order to locate and interpret the most recent information on an issue pertaining to the practice of school psychology.
 - b. The student will integrate and articulate, in both oral and written form, information from the scholarly, theoretical and applied literature in order to delineate and explain issues that affect the practice of school psychology.
 - c. The student will construct, collect, and compile effectively materials for an inservice presentation on a topic affecting the practice of school psychology.

Program Development/Skills Development Presentation

9. The student will organize and deliver skill development units to classrooms.

- a. The student will collaborate effectively with classroom teachers in determining the appropriate content and complexity of skills units.
- b. The student will organize and prepare the necessary materials.
- c. The student will effectively present units to target classes.
- d. The student will assess the outcomes of the instruction, through written teacher feedback, and make modifications accordingly.

Ethical Practices

- 10. Throughout their practicum, students will demonstrate an awareness of legal and ethical issues and practice in accordance with legal and ethical guidelines for the professional practice of school psychology.
 - a. The student will note legal and ethical issues as they arise, in seminar and/or logs.
 - b. The student will utilize relevant sources of information to research legal and ethical guidelines when issues arise in practice.
 - c. The student will consult field and university supervisors and other appropriate colleagues in regard to legal and ethical issues that arise in practice.
 - d. The student will demonstrate sound reasoning and good judgment regarding legal and ethical issues that arise during their fieldwork experience.
 - e. The student will demonstrate appropriate ethical practices as they pertain to confidentiality and the obtaining of informed consent.

Appendix B
Internship in School Psychology Competencies
for Pupil Personnel Services Credential

Note: Students are expected to engage in the activities described in Psychology 689A and 689B competencies throughout both semesters, although some specific competencies are listed separately and emphasized during a particular semester. Although competencies will be evaluated and feedback given throughout the year, all Psychology 689A and 689B competencies will be certified by the 689B instructor at the end of the academic year. In addition, students are expected to continue to engage in activities and demonstrate competencies associated with Psychology 688.

Fieldwork and internship competencies will be judged by your professor in conjunction with your fieldwork supervisor(s). However, you must meet all competencies with satisfactory performance as judged, in the final analysis, by the PPS Committee at CSU, Chico in order to be recommended to the State of California for a PPS credential.

Personal and Professional

1. The student will establish and maintain effective professional relationships with teachers, administrators, members of the staff, and parents.
 - a. The student will initiate effective professional relationships with co-professionals and parents.
 - b. The student will effectively utilize their rapport with others and their understanding of school decision-making in carrying out their activities as a school psychology intern.
2. The student will show the leadership expected of the role of school psychologist. The student will engage in leadership activities such as:
 - a. Conducting various forms of multidisciplinary team meetings such as student study team meetings, individual education program team meetings, etc.;
 - b. Facilitating teacher support groups;
 - c. Facilitating skill development for teachers in areas such as conducting parent conferences, communication, interpretation of assessment data, classroom management, etc.;
 - d. Participating in curriculum and/or program development; and
 - e. Evaluating the appropriateness and effectiveness of programs.

Assessment

3. The student will choose appropriate and psychometrically sound assessment tools and procedures, administer such measures, and communicate, through a written report and verbally, assessment results in order to plan appropriate educational interventions for referred children.
 - a. The student will select appropriate assessment procedures to provide data regarding pupils' current functioning in cognitive, academic, and socio-emotional domains.
 - b. The student will administer assessment procedures appropriately and gather other data to explore hypotheses regarding pupils' academic and socio-emotional difficulties.
 - c. The student will communicate, through a written report and verbal description:
 - i. A specific reason for referral;
 - ii. Relevant background information as it relates to school, family, culture, health and development;
 - iii. Observed behavior in the school and test settings;
 - iv. The results of any standardized or non-standardized assessments that have been performed;
 - v. The interpretation of such results in a way that is defensible in view of stated referral concerns and other available data; and
 - vi. The specific nature of pupils' difficulties with suggestions for instructional strategies and/or interpersonal prescriptions and/or special program placements which are warranted by the available data.
 - d. The student will understand and respond to any element in the assessment process that raises ethical concerns.
 - e. The student will gain experience in the assessment of students with a wide range of exceptionalities as well as with students from diverse cultures, races and ethnic backgrounds.

- f. The student will participate in the development and implementation of alternative models of eligibility determination, student progress monitoring and service delivery such as tier and RTI models.

Consultation

- 4. The student will become a consulting resource for teachers and collaborate in a problem solving format.
 - a. The student will establish relationships with teachers in which classroom problems are freely discussed.
 - b. The student will establish a nonhierarchical coordinate relationship with teachers in a collaborative model of intervention.
 - c. The student will employ, when appropriate, a variety of assessment techniques (including but not limited to: observation; developmental, educational and family histories; rating scales; and dynamic or curriculum based assessments) for use in identifying and clarifying behavioral or academic problems and in formulating interventions.
 - d. The student will identify potential referrals for special education that could be deflected from special placement through defined alterations of current practices.

Counseling

- 5. The student will effectively participate in group counseling of students.
 - a. The student will form a counseling groups based on relevant goals and compatibility of members.
 - b. The student will prepare appropriate activities and materials for group counseling.
 - c. The student will promote cohesion in counseling groups.
 - d. The student will promote effective interaction in groups.
 - e. The student will keep group attention focused on content of mutual concern to group members.
 - f. The student will promote behavioral change in group members.

Intervention

- 6. The student will work effectively with co-professionals in structuring coordinated intervention strategies.
 - a. The student will hold effective, constructive conferences with teachers, administrators, parents and others in planning and initiating instructional and behavioral strategies.
 - b. The student will effectively communicate the results of any assessments in a multidisciplinary setting.
 - c. The student will understand the various roles and contributions of others involved with a particular case with sufficient clarity that services will be highly coordinated and efficiently delivered.
 - d. The student will follow up with those responsible for executing specific interventions to determine if desired progress is present and, in conjunction with those involved, make any necessary changes and adjustments in pupils' programs.

Collaboration

- 7. The student will recognize and respond effectively to instances where bringing adequate care to a student requires collaboration with other in-school or community professionals and will make appropriate referrals in those instances.
 - a. The student will recognize symptoms relevant to the training of others.
 - b. The student will use appropriate channels to involve relevant others.
 - c. The student will efficiently initiate and effectively participate in conferences with relevant others.
 - d. The student will follow up adequately to determine if appropriate progress is being made and, if necessary, effect any indicated changes in the intervention plan.
- 8. Based on an analysis of systemic needs in their school district, the student will design a community-oriented prevention program, involving interagency collaboration, to address a problem having the potential to affect school performance.
 - a. The student will conduct an assessment of the district to identify systemic needs.
 - b. The student will contact agencies and identify key persons with whom to collaborate in planning of a program.

- c. The student will identify agency programs and resources to be used to design and implement a community-based prevention program.
- d. The student will articulate, in oral and written form, the program developed to address the identified need.

In-service

- 9. The student will plan, organize and implement a program of in-service training for teachers and/or other school staff in skills which will help them to be more effective in teaching or relationships with students, parents or colleagues.
 - a. The student will determine the needs of a small group of teachers/staff for professional development and skills training.
 - b. The student will obtain teacher/staff participation in an in-service training program.
 - c. The student will plan and coordinate a curriculum of training in the identified area of need.
 - d. The student will conduct an organized curriculum of professional development and training across a number of sessions.
 - e. The student will conduct formative and summative evaluation of the effectiveness of the training sessions.

Ethical Practices

- 10. Throughout their internship, students will demonstrate an awareness of legal and ethical issues and practice in accordance with legal and ethical guidelines for the professional practice of school psychology.
 - a. The student will note legal and ethical issues as they arise, in seminar and/or logs.
 - b. The student will utilize relevant sources of information to research legal and ethical guidelines when issues arise in practice.
 - c. The student will consult field and university supervisors and other appropriate colleagues in regard to legal and ethical issues that arise in practice.
 - d. The student will demonstrate sound reasoning and good judgment regarding legal and ethical issues.

Appendix C
School Psychology Fieldwork Site Supervisor Rating Form

Practicum Student _____ Date of Evaluation _____
 Supervisor _____ School/District _____

Directions: The ratings of the practicum student should be based upon actual observation and/or reports from teachers, staff, families, etc. On the following scale, circle the number that best describes the practicum student's competence.

- 1 – Competence is currently limited. Close supervision and instruction are required.
 2 – Competence is progressing satisfactorily. Moderate supervision and more experience are required.
 3 – Competence is approaching an independent level. Little supervision is required.
 4 – Competence is very well developed and reflects a capacity for independent functioning with little or no supervision required.
 ND – No data or insufficient information is available to make a rating at this time.

Strengths/Comments

1. Personal and Professional Qualities

- _____ Enthusiasm
 _____ Dependability
 _____ Promptness
 _____ Creativity
 _____ Leadership
 _____ Productivity
 _____ Learning/generalization from experiences

2. Communication/Rapport

- _____ At student study team meetings
 _____ In written documents
 _____ With administrators
 _____ With parents
 _____ With students
 _____ With teachers and staff

3. Consultation (both formal and informal)

- _____ Seen as resource by teachers
 _____ Problem/need identification
 _____ Plan formulation
 _____ Plan implementation
 _____ Follow-up and evaluation

4. Counseling

- _____ Forming effective counseling relationships
 _____ Conceptualizing clients' concerns/problems
 _____ Goal-directedness
 _____ Communication with clients' parents
 _____ Communication with clients' teachers
 _____ Effectiveness of individual counseling
 _____ Effectiveness of group counseling
 _____ Effectiveness of crisis counseling

5. Assessment

- _____ Intelligence/cognitive (closely supervised)
 _____ Social-emotional/behavioral (closely supervised)
 _____ Academic achievement
 _____ Participation in alternative models (e.g., RTI)

6. Intervention/Inservice

_____ Organization	_____
_____ Utility/practicality	_____
_____ Appropriateness to problems	_____
_____ Implementation	_____
_____ Monitoring/follow-up	_____
_____ Evaluation	_____

7. Program Development/ Skill Development Units

_____ Assesses/discerns patterns of existing needs	_____
_____ Develops ideas for programs/services to meet needs	_____
_____ Collaborates/plans with co-professional/others	_____
_____ Carries out program implementation	_____
_____ Plans evaluation of program effectiveness	_____

8. Ethical Practices

_____ Confidentiality	_____
_____ Informed consent	_____
_____ Willing to advocate for children/other clients	_____
_____ Handles relationships with children ethically	_____
_____ Handles relationships with adults ethically	_____
_____ Consults/seeks support when appropriate	_____
_____ Follows through on interventions/communications	_____
_____ Sensitivity to ethical issues	_____

9. Overall Rating of Practicum Student

1 2 3 4

Please summarize any Practicum Student strengths or weaknesses not mentioned on the above rating scale. Note any training experiences that should be planned for this intern.

Signature of Supervisor

Appendix D
School Psychology Intern Field Site Supervisor Rating Form

Intern _____ Date of Evaluation _____
 Supervisor _____ School/District _____

Directions: The ratings of the intern should be based upon actual observation and/or reports from teachers, staff, families, etc. On the following scale, circle the number that best describes the intern's competence.

- 1 – Competence is currently limited. Close supervision and instruction are required.
 2 – Competence is progressing satisfactorily. Moderate supervision and more experience is required.
 3 – Competence is approaching an independent level. Little supervision is required.
 4 – Competence is very well developed and reflects a capacity for independent functioning with little or no supervision required.
 ND – No data or insufficient information is available to make a rating at this time.

Strengths/Comments

1. Personal and Professional Qualities

_____ Enthusiasm	_____
_____ Dependability	_____
_____ Promptness	_____
_____ Creativity	_____
_____ Leadership	_____
_____ Productivity	_____

2. Communication/Rapport

_____ At IEP meetings	_____
_____ At Student Study Team meetings	_____
_____ In written reports	_____
_____ With administrators	_____
_____ With parents	_____
_____ With students	_____
_____ With teachers and staff	_____

3. Evaluation/Assessment

_____ Intelligence/cognitive	_____
_____ Social-emotional	_____
_____ Behavioral	_____
_____ Curriculum-based	_____
_____ Criterion-based	_____
_____ Alternative (e.g. bilingual)	_____
_____ Interviewing	_____
_____ Selection of appropriate instruments/procedures	_____
_____ Administration of instruments/procedures	_____
_____ Interpretation and integration of data	_____
_____ Makes useful recommendations	_____
_____ Addresses referral issues	_____

4. Consultation

_____ Seen as a resource by teachers	_____
_____ Problem/Need Identification	_____
_____ Plan Formulation	_____
_____ Plan Implementation	_____
_____ Follow-up and Evaluation	_____

5. Counseling

_____ Individual	_____
_____ Group	_____
_____ Crisis	_____

6. Intervention

- _____ Organization _____
- _____ Utility/practicality _____
- _____ Appropriateness to problems _____
- _____ Implementation _____
- _____ Monitoring/follow-up _____

7. Ethical Practices

- _____ Confidentiality with documents/information _____
- _____ Obtains informed consent _____
- _____ Handles relationships with children ethically _____
- _____ Handles relationships with adults ethically _____
- _____ Sensitivity to ethical issues _____

8. Program Development

- _____ Assesses/discerns patterns of existing needs _____
- _____ Develops ideas for programs/services to meet needs _____
- _____ Collaborates/plans with co-professional/others _____
- _____ Carries out program implementation _____
- _____ Plans evaluation of program effectiveness _____

9. Community Collaboration

- _____ Determines needs of district _____
- _____ Contacts relevant agencies _____
- _____ Identifies relevant resources _____
- _____ Designs appropriate program _____
- _____ Plans program evaluation _____

10. Inservice Training

- _____ Assesses needs of staff _____
- _____ Develops plans for training series _____
- _____ Presentation of Material _____
- _____ Discussion/interaction during training _____
- _____ Follow-up of skill development and application _____
- _____ Eliciting feedback and evaluation outcome _____

11. Overall Rating of Intern

1 2 3 4

Please summarize any intern strengths or weaknesses not mentioned on the above rating scale. Note any training experiences that should be planned for this intern.

Signature of Supervisor

Appendix E
School Psychology Student Disposition Form
(To be completed by Fieldwork Site and/or Internship Supervisor)

Candidate Name: _____ **Program:** School Psychology Credential/PPS

Candidate Program Level: ☐ School Psych Practicum ☐ School Psych Internship I ☐ School Psych Internship II

To the respondent: Effective credential candidates should enter our programs with certain dispositions and continue to develop those dispositions through the experiences provided in our professional programs. Please mark an "x" in the box that represents your rating of the dispositions, keeping in mind the candidate's current program level. For explanations of each performance level and disposition, please see the rubric on the back of this form to guide you in your ratings. The purpose of this form is to guide and inform program faculty in their acceptance decisions and to monitor professional growth throughout the school psychology credential program. Please return this form ASAP to the coordinator of the school psychology program.

Disposition	Needs Improvement	Developing	Acceptable
Disposition #1 Appreciates and values human diversity, recognizes community and cultural norms, shows respect for students' varied talents and perspectives, seeks to foster culturally-appropriate communications and demonstrates best practices in the field of school psychology.			
Disposition #2 Believes that all children can learn, appreciates their varying abilities and persists in helping all children achieve success.			
Disposition #3 Committed to continuous, self-directed learning, critical thinking and reflection in order to refine professional skills and deepen knowledge in the field of school psychology.			
Disposition #4 Demonstrates pride in the profession of school psychology and participates in collaborative relationships with teachers, colleagues, students, parents, and social and professional communities and agencies.			
Disposition #5 Committed to the expression and use of democratic values and is committed to help create a learning environment that fosters active engagement in learning and positive social interaction.			

Signature _____ Print Name _____

Position _____ Date _____

School District _____ Phone _____

Semester of supervision: Fall Spring (circle); 20____

Recommend for program continuation/completion: ☐ yes ☐ no

	Needs Improvement	Developing	Acceptable
Disposition #1 Appreciates and values human diversity, recognizes community and cultural norms, shows respect for students' varied talents and perspectives, seeks to foster culturally-appropriate communications and demonstrates best practices in the field of school psychology.	Is non-responsive to students' individual differences; misses opportunities to encourage cultural sensitivities and perspectives; is unaware of culturally responsive professional practices.	Recognizes individual differences; attempts to encourage cultural sensitivities and perspectives; is aware of culturally responsive professional practices.	Supports and advocates for students with individual differences; encourages cultural sensitivity and perspectives; models culturally responsive professional practices.
Disposition #2 Believes that all children can learn, appreciates their varying abilities and persists in helping all children achieve success.	Not engaging with students at all levels of student abilities: Avoids working with lower functioning students; does not respond positively to students with learning and adjustment problems.	Recognizes and engages all levels of student abilities: Attempts to be supportive to lower functioning students; attempts to interact positively with students from all ability levels; seeks to help all students with learning and adjustment problems.	Looks for and inquires about a variety of strategies to engage all levels of student abilities: Encourages students at all levels; explores and communicates to others strategies that will be more effective with all students including those with learning and adjustment problems.
Disposition #3 Committed to continuous, self-directed learning, critical thinking and reflection in order to refine professional skills and deepen knowledge in the field of school psychology.	Rarely asks pertinent questions regarding professional practices; passes by opportunities to discuss issues related to practice; demonstrates inadequate knowledge of field of school psychology, and/or has few ideas to increase his/her knowledge.	Asks some pertinent questions regarding professional practices; occasionally engages in thinking about and discussing issues related to practice; demonstrates knowledge of field of school psychology, but is less certain of ways to increase his/her knowledge.	Often asks questions about and comments on issues related to school psychology; shows a real interest in thinking about and discussing pertinent issues by often initiating discussions; demonstrates superior knowledge of field of school psychology; describes realistic and specific workable plans for increasing his/her knowledge.
Disposition #4 Demonstrates pride in the profession of school psychology and participates in collaborative relationships with teachers, colleagues, students, parents, and social and professional communities and agencies.	Dresses inappropriately and/or exhibits inappropriate and/or unprofessional behavior; uses verbal communication that does not foster interaction; Attendance, punctuality, and/or preparation is problematic.	Dresses and conducts self appropriately; communicates effectively with teachers, staff, students, parents, and colleagues; meets scheduled time/hour commitments and is prepared.	Models professional dress and conduct; uses verbal communication that enhances interactions with teachers, staff, students, parents, and colleagues; meets or exceeds scheduled time/hour commitments, arrives promptly and is well prepared.
Disposition #5 Committed to the expression and use of democratic values and is committed to help create a learning environment that fosters active engagement in learning and positive social interaction.	Unaware of the need for interdependent, collaborative social interaction; unresponsive to ideas of teachers, staff, parents and colleagues; displays little interest or involvement in collaborative activities; limited responsiveness to students.	Aware of the need for interdependent, collaborative social interaction; listens to ideas of teachers, staff, parents and colleagues; actively observes collaborative work; responsive to students.	Recognizes and values interdependent, collaborative social interaction; values ideas of teachers, staff, parents and colleagues; facilitates collaborative work, when asked; very responsive and respectful to all students, both verbally and nonverbally.

Marysville Joint USD

Administrative Regulation

Travel Expenses

AR 3350

Business and Noninstructional Operations

TRAVEL AND CONFERENCE EXPENSE

Reimbursements for travel related expenditures will only be made for expenditures related to conferences, workshops, meetings, etc., as outlined in Board Policy 3350 (*see Appendix A*).

Only necessary and actual expenses of travel by District employees, students and Board members will be paid by the District. All requests for travel expenses and/or reimbursement for District business are expected to be reasonable and take into consideration limited District resources. The employee's immediate supervisor or sponsoring department supervisor is responsible for ensuring that adequate budgeted funds are available and compliant for approved travel and conference expense.

Prohibited Expenses: Any submitted expense which is considered an inappropriate use of public funds. Any submitted expense that is not accompanied by an ORIGINAL receipt (*no credit card statements but printouts of e-mailed receipts are acceptable*). Other examples of prohibited expenses include but are not limited to—Expenses for spouse (or other family member), alcoholic beverages (*any submitted receipt showing the purchase of alcohol will not be paid, employee can re-submit the receipt without the alcohol purchase appearing – tax and tip attributable to alcohol purchase will not be reimbursed*), movies, phone calls, room service fees, non-receipted tips, gifts of any nature, gift cards, parties or social gathering costs, and staff meeting costs held in private homes.

ALL TRAVEL EXPENSES MUST BE AT THE LOWEST AVAILABLE CONFERENCE OR COMMERCIAL RATES. COSTS TO UPGRADE SHALL BE BORNE BY THE EMPLOYEE/STUDENT/BOARD MEMBER. NO REFUNDABLE RATE OPTIONS ARE PERMITTED.

Conference Registration: At least four weeks prior to travel, a "Conference Requisition" (*see Appendix B*) must be entered into the District's financial software system and be approved by an immediate supervisor and all required administrative levels (including categorical department approval if applicable).

In addition to the four weeks prior requirement, if early registration rates are available, all conference paperwork must be submitted to the accounting department at least two weeks prior to the close of the early registration rate deadline. The accounting department will submit the conference registration forms to the vendor per the "Conference Requisition (*see Appendix B*).

If the employee is a teacher, there is the additional requirement that a request for a substitute teacher should be submitted at least four weeks prior to travel.

Transportation: The employee and his/her immediate supervisor should consider the expense of driving vs. purchasing an airline ticket, taking into consideration the time savings of flying, to determine which method of travel should be used. If flying, the employee should let the accounting department know their preference (including flight dates and times) so airline tickets may be purchased far enough in advance to secure the best possible fare. The accounting department will purchase the necessary airline ticket per the "Conference Requisition" (see *Appendix B*).

If the traveling employee is driving a District-owned automobile or renting an automobile paid for by the District, the employee must contact the business office so as to obtain clearance to drive said vehicle.

Mileage: If you use your personal vehicle, approved mileage reports for travel/conference attendance will be paid at the current IRS approved rate (subject to change). Reimbursement for mileage will be based on the distance from the work place to destination, or from home to destination, whichever is less.

ORIGINAL itemized receipts must be submitted for all public transportation (buses, taxis, shuttles, automobile rental, and road/bridge tolls).

The accounting department will make necessary car rental reservations per the "Conference Requisition" (see *Appendix B*).

All mileage reimbursement must be submitted within seven days after returning from travel (see *UPON RETURN FROM TRAVEL below*) and must be accompanied by a print out of directions from an Internet map service. Note that any mileage reimbursement received after end of fiscal year (June 30th) will not be reimbursed.

Overnight Accommodations: The employee should make every effort to schedule meetings and related travel times so that overnight accommodations are not needed, or kept to a minimum number of nights. Reservations and/or reimbursement for overnight accommodations will only be made when travel round trip mileage to the conference, meeting, etc. from the District Office is equal to 150 miles or more.

When applicable, reimbursement will not be made for overnight accommodations that exceed the conference approved group rates. The accounting department will make necessary hotel reservations per the "Conference Requisition" (see *Appendix B*).

Meals: Reasonable meal expenses, based upon the travel location, will be reimbursed. State law prohibits reimbursement for alcoholic beverages. If meals are included with conference registration fees, additional reimbursement for meals will not be made to the employee if he/she chooses to go outside the conference for meals. All costs of meals (and meal allowances) include tax and gratuity. Each employee must individually pay for their own meals, receipts for multiple employee meal costs will not be reimbursed.

The District will reimburse the LESSOR of either the allowance rate per meal OR the cost per meal as itemized on ORIGINAL submitted receipts for reimbursement. Employee is responsible for any meal amount exceeding the meal allowance amount. If the employee chooses to skip meals, no reimbursement will be made.

The meal allowances are as follows:

Local Travel Destination – Under 150 miles round trip from the District to conference or meeting location, Under 5 hours in duration – Lunch \$17.

Non-Local Travel Destination – exceeding 150 miles round trip from the District and/or overnight approved conference – Breakfast \$12, Lunch \$17, and Dinner \$27.

UPON RETURN FROM TRAVEL – “Employee Reimbursement Form” (see Appendix C)

1. Within seven days of return from travel, employee must complete an “Employee Reimbursement Form”.
2. Indicate all District prepaid items in the appropriate column on the form, and attach all ORIGINAL itemized receipts that support these prepaid items.
3. Indicate all requested expense reimbursement amounts that were paid by the employee in the appropriate column on the form, and attach all ORIGINAL itemized receipts that support these reimbursement items.
4. For expenditures made by personal credit cards, the original credit card slip must be attached – monthly statements are not accepted.
5. The form requires a signature and date by both the employee and his or her immediate supervisor or sponsoring administrator. Forms submitted without approved signatures will be returned and thereby delay approved reimbursement.

If an employee is unable to pay for non-prepaid travel expenses in advance, they are to contact principal’s secretary to make arrangements with the accounting department. Advance payment must be requested at least six (6) weeks prior to conference attendance. Advances will be subtracted from the total requested amount for reimbursement. Employee will be billed for any advance amount that EXCEEDS the reimbursement total.

APPENDIX A
MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

Business and Non-instructional Operations
BP 3350

TRAVEL EXPENSES

The Superintendent or designee shall authorize payment for actual and necessary expenses, including travel, incurred by any employee performing authorized services for the District.

The Superintendent or designee may approve employee requests to attend meetings in accordance with the adopted budget.

(cf. 4131 – Staff Development)

(cf. 4231 – Staff Development)

(cf. 4331 – Staff Development)

Expenses shall be reimbursed within limits approved by the Governing Board. The Superintendent or designee shall establish procedures for the submission and verification of expense claims. He/she may authorize an advance of funds to cover necessary expenses.

The Board may establish an allowance on either a mileage or monthly basis to reimburse authorized employees for the use of their own vehicles in the performance of assigned duties.

All out-of-state travel for which reimbursement will be claimed shall have Board approval. Travel expenses not previously budgeted also shall be approved on an individual basis by the Board.

Authorized employees may use district credit cards while attending to district business. Under no circumstances may personal expenses be charged on district credit cards.

(cf. 9240 – Board Development)

(cf. 9250 – Remuneration, Reimbursement, and Other Benefits)

Legal Reference:

EDUCATION CODE

44016 Travel expense

44032 Travel expense payment

44033 Automobile allowance

44802 Student teacher's travel expense

Policy

Approved: *[8/12/14 agendized]*

Marysville Joint Unified School District

Marysville, California

Appendix B

Marysville Joint Unified School District

Administrative Regulation 3350

CONFERENCE REQUISITION

REQUISITION Number :						
Participant Name(s) :						Estimated Cost
A. Registration	Conference Name:	Dates From:		To:		0.00
	Conference Location:					
	Have You Registered? (circle one):	YES	NO	(Attach Original Registration)		
	Have You Paid the Registered? (circle one):	YES	NO	(Attach Proof of Payment)		
B. Lodging	Hotel Name:	Number of Nights:				0.00
	Hotel Address:	Number of Rooms:				
	Have You Made Reservations? (circle one):	YES	NO	(Attach Original Confirmation Number(s))		
	Have You Paid the Reservation? (circle one):	YES	NO	(Attach Proof of Payment)		
C. Airfare	Carrier Name:	Number of Flights:				0.00
	Have You Made Plane Reservations? (circle one):	YES	NO	(Attach Original Confirmation Number(s))		
	Have You Paid the Plane Reservations? (circle one):	YES	NO	(Attach Proof of Payment)		
D. Car Rental	Vendor Name:	Number of Days:				0.00
	Have You Made Car Reservations? (circle one):	YES	NO	(Attach Original Confirmation Number(s))		
	Have You Paid the Car Reservations? (circle one):	YES	NO	(Attach Proof of Payment)		
E. Parking						0.00
F. Tolls						0.00
G. Mileage	Total Estimated Miles:			Applicable IRS Rate:	\$ 0.560	0.00
H. Meals:	Number of Estimated Meals			Meal Allowance		
	Breakfast	Lunch	Dinner	Breakfast	Lunch	Dinner
				\$ 12.00	\$ 17.00	\$ 27.00
I. Miscellaneous Item Type:	Description					
						0.00
						0.00
						0.00
						0.00
						0.00
TOTAL ESTIMATED COST:						
Budget Code:						
Purpose / Educational Goal (including Site Plan Page & Item #):						

Appendix C

Marysville Joint Unified School District
EMPLOYEE REIMBURSEMENT FORM

Administrative Regulation 3350

ORIGINAL ITEMIZED RECEIPTS MUST ACCOMPANY ALL CLAIMS

(Mileage Claims must include a "mapquest" or similar proof of trip distance)

Corresponding REQUISITION Number: _____ (if applicable)

								Employee Reimbursement	Prepaid District Items	Total Cost
A. Registration	Conference Name:	Dates:						0.00	0.00	0.00
B. Lodging	Hotel Name:	Number of Nights:						0.00	0.00	0.00
C. Airfare	Carrier Name:							0.00	0.00	0.00

D. Car Rental	Vendor Name:	Number of Days:						0.00	0.00	0.00
E. Parking	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00		0.00
F. Tolls	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00		0.00

G. Mileage	Total Miles:	Applicable IRS Rate: \$ 0.560						0.00		0.00
------------	--------------	-------------------------------	--	--	--	--	--	------	--	------

H. Meals:	Receipt Cost				Meal Allowance				Per Meal	
Receipt Date	Breakfast	Lunch	Dinner		Breakfast	Lunch	Dinner			
	\$ -	\$ -	\$ -		\$ 12.00	\$ 17.00	\$ 27.00	0.00		0.00
	\$ -	\$ -	\$ -		\$ 12.00	\$ 17.00	\$ 27.00	0.00		0.00
	\$ -	\$ -	\$ -		\$ 12.00	\$ 17.00	\$ 27.00	0.00		0.00
	\$ -	\$ -	\$ -		\$ 12.00	\$ 17.00	\$ 27.00	0.00		0.00
	\$ -	\$ -	\$ -		\$ 12.00	\$ 17.00	\$ 27.00	0.00		0.00
	\$ -	\$ -	\$ -		\$ 12.00	\$ 17.00	\$ 27.00	0.00		0.00
	\$ -	\$ -	\$ -		\$ 12.00	\$ 17.00	\$ 27.00	0.00		0.00
	\$ -	\$ -	\$ -		\$ 12.00	\$ 17.00	\$ 27.00	0.00		0.00
	\$ -	\$ -	\$ -		\$ 12.00	\$ 17.00	\$ 27.00	0.00		0.00

I. Miscellaneous Item:	Receipt Date	Description			
			0.00		0.00
			0.00		0.00
			0.00		0.00
			0.00		0.00
			0.00		0.00

TOTAL Employee Claim:

Reimbursement claims are to be submitted within 7 days
of the last day of event

Less Employee Advance: \$ -

Employee Reimbursement Payment: \$ -

If the employee advance exceeds
employee claim, employee will be
billed

Budget Code:

Purpose / Educational Goal (including Site Plan Page & Item #):

I hereby certify that the above requested reimbursement items are for official school district business:

Date:	Employee ID#:
Printed Employee Name	(REQUIRED FIELD)
Employee Signature	Mailing Address
Date:	Site/Dept.:
Approving Supervisor/Administrator Signature	Budget Approval:



**CONTRACT FOR SERVICES
RELATING TO**

**MANDATE REIMBURSEMENT SERVICES
for
Non-Block Grant Mandates
MANDATE CENTRAL™ V3.0**

This Agreement is entered into on _____, 2014 ("Effective Date"), by and between **Axiom Advisors & Consultants, Inc.**, a California Corporation ("Consultant"), and **Marysville Joint Unified School District**, a District office under the laws of the State of California ("District").

RECITALS

- A. The State of California must reimburse District for costs found to be a reimbursable mandate under Article XIII (b) section 6 of the California Constitution and in accordance with California Government Code Section 17550 et seq.
- B. District has the authority to enter into an Agreement for the filing of mandate claims through Consultant.
- C. Consultant is qualified to provide the service of preparing mandate reimbursement claims in consideration for the fee established in this Agreement.

Therefore, the parties to this Agreement agree as follows:

I. CONSULTANT'S RESPONSIBILITIES

- A. Consultant shall collect and process the information necessary from the District office and all the District's sites for any on-going or new mandate programs not funded in the Mandate Block Grant to be filed during the term of this Agreement.
- B. Consultant shall furnish District with a copy of the claims prepared and filed on behalf of District pursuant to this Agreement. Consultant shall provide the copy of filed claims after the deadline for annual claims.
- C. Consultant shall monitor the California State Controller's Office ("SCO") and Commission on State Mandates ("CSM") for new claims.
- D. Consultant shall make a good faith effort to file all mandate claims in accordance with existing laws, regulations and applicable written guidelines.

II. DISTRICT'S RESPONSIBILITIES

- A. District agrees that District staff shall use logs or a process approved by Consultant to record mandate reimbursable activities on a contemporaneous basis when possible.
- B. District shall furnish Consultant with any and all information necessary to prepare and file the mandate claims before or on the claim deadline. Information for purposes of this paragraph shall include but not be limited to documents, records, and receipts.
- C. District agrees to promptly pay Consultant's fees for services rendered according to Section V. Payments are due and payable upon receipt of invoice.
- D. District agrees to take that action that is necessary under applicable state and federal constitutional provisions, statutes, and regulations. District agrees to perform its obligations under this Agreement in a timely manner.

III. MANDATE SERVICES

- A. **All New and On-going Mandate Filing Services-10% Filing Fee, not to exceed \$1,000 per claim/per year.** Mandate Programs included:

- Charter School IV
- Public Contracts
- Developer Fees
- Open Meetings Act / Brown Act Reform
- Behavioral Intervention Plans
- Williams Case Implementation I, II, and III
- Parental Involvement Programs
- Uniform Complaint Procedures
- California Public Records Act
- Pertussis Immunizations

District requests this service _____
Initials _____ Date _____

- B. **Mandate Compliance Check/Outside Audit Preparation \$225/site (for sites selected in Appendix B).**

Consultant will compile supporting documentation into a format most conducive for analysis from your outside auditor during the district's annual audit, as they will now be tasked with ensuring the district and its sites are in complete compliance with all eligible mandate programs.

District requests this service _____
Initials _____ Date _____

IV. TERM

- A. This agreement shall run from the Effective Date through June 30, 2015 subject to this Termination of Agreement provision in Section V. During the term of this Agreement Consultant shall complete all work necessary to file or amend all claims for which the claim filing deadline falls between July 1, 2014 and June 30, 2015.

116

V. MISCELLANEOUS

- A. **Authority:** The individuals executing this Agreement represent and warrant that they have the legal capacity and authority to execute and contractually bind their respective legal entities.
- B. **Modifications:** This Agreement may be modified only by a written amendment to this Agreement executed by both parties.
- C. **Termination of Agreement:** This Agreement may be terminated by mutual written consent or by either party, provided that the terminating party gives thirty (30) days written notice to the other party. In the event of termination, District shall pay Consultant for all fees for work performed up to the date of termination at rates specified in Section V of the Agreement. Consultant shall provide the District with all work products completed up to the date of termination.
- D. **Attorney's Fees and Costs:** In any litigation, arbitration or other proceeding by which one party either seeks to enforce its rights under this Agreement (whether in contract, tort, or both) or seeks a declaration of any rights or obligations under this Agreement, each party shall bear its own attorney fees, together with any costs and expenses to resolve the dispute and to enforce the final judgment.
- E. **Severability:** If any provision of this Agreement is held to be unenforceable, the remainder of this Agreement shall be severable and not affected thereby.
- F. **Notices:** All notices that are required to be given by one party to the other under this Agreement shall be in writing and shall be deemed to have been given if:
 - 1. delivered personally or enclosed in a properly addressed envelope and deposited with a United States Post Office for delivery by registered or certified mail addressed to the parties at the following addresses, unless such addresses are changed by notice, in writing, to the other party, or
 - 2. emailed an official notification, with district/school site/company identifiers such as first/last name, name of district/school site/company, physical address, job title, and telephone number. Email must be accompanied by a read receipt.
- G. **Indemnification:** Both parties agree to indemnify and hold harmless each other, their agents, officials, officers and employees from and against any and all actions, claims, damages (including but not limited to death, bodily injury, or property damage), liabilities, losses, or expenses of whatsoever kind, name or nature, including legal costs and attorneys' fees, whether or not suit is actually filed, and any judgments rendered against the other party and/or its agents, officials, officers, or employees that may be asserted or claimed by any person, firm or entity arising out of or in connection with the party's performance or the performance of its agents, officials, officers, or employees, including any acts, errors, or omissions of the party's its agents, officials, officers or employees.

Consultant

Axiom Advisors & Consultants, Inc.
4935 Hillsdale Circle
El Dorado Hills, CA 95762
Attn: Mandate Agreements

District

Marysville Joint Unified School District
1919 B Street
Marysville, CA 95901-3731

- H. **Governing Law:** The validity of this Agreement and each of its terms and provisions, as well as the rights and duties of the parties under this Agreement, shall be construed pursuant to and in accordance with the law of the State of California.
- I. **Entire Agreement:** This Agreement, which includes the "Proposal for Agreement for Services" set forth in Appendix A supersedes any and all other agreements, whether oral or in writing, between the parties with respect to the subject of this Agreement. This Agreement contains all of the covenants and agreements between the parties with respect to the subject of this Agreement, and each party acknowledges that no representations, inducements, promises, or agreements have been made by or on behalf of any party except the covenants and agreements embodied in this Agreement. No agreement, statement, or promise not contained in this Agreement shall be valid or binding on the parties with respect to the subject of this Agreement.

VI. COMPENSATION

The compensation for this agreement will be determined from the services selected in **Section III. "Mandate Services"** for period identified in **Section IV. "Term"**. **Total cost is not to exceed \$15,400.00. Any increase in cost will be mutually agreed upon by both parties, in writing.** Consultant shall provide access to its data collection software, log sheets and provide assistance necessary to complete the claim preparation for all Non-Block Grant claims.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be fully executed on the Effective Date.

Executed at _____, California, on the Effective Date.

CONSULTANT

Brandi Bier
Director
Axiom Consultants & Advisors, Inc.

DISTRICT

Signature of Authorized Representative

Name (Please Print)

Marysville Joint Unified School District

Provide your email address below to receive the executed Agreement by email:

_____ @ _____

APPENDIX A

PROPOSAL FOR MANDATED COST SERVICES

This proposal for the **Marysville Joint Unified School District** is to provide the services set forth under Article I of the Agreement for Services relating to the preparation of non-block grant mandate claims for reimbursement pursuant to California Government Code Section 17550 et seq.

The proposal includes: the annual filing of all non-block grant mandate claims (unless otherwise specified), amending of non-block grant claims, and the filing of new claims due within the term of the agreement.

District shall determine the appropriate contacts with whom Consultant shall communicate for the purposes of data collection, be they district and/or site personnel. Consultant will contact designated personnel via telephone and/or email. No site visits shall be performed by Consultant.

This Proposal is valid until **September 30, 2014** unless extended in writing by Consultant.

July 30, 2014

_____, Director of Products & Services
Brandi Bier

Axiom Advisors & Consultants, Inc.
4935 Hillsdale Circle
El Dorado Hills, CA 95762

APPENDIX B

School Sites		Perform Audit Preparation Service for this site? (Please Circle Yes or No)	
1	Anna McKenney Intermediate	Yes	No
2	Arboga Elementary	Yes	No
3	Browns Valley Elementary	Yes	No
4	Cedar Lane Elementary	Yes	No
5	Cordua Elementary	Yes	No
6	Covillaud Elementary	Yes	No
7	Dobbins Elementary	Yes	No
8	Edgewater Elementary	Yes	No
9	Ella Elementary	Yes	No
10	Foothill Intermediate	Yes	No
11	Johnson Park Elementary	Yes	No
12	Kynoch Elementary	Yes	No
13	Lincoln (Abraham) (Alternative)	Yes	No
14	Linda Elementary	Yes	No
15	Lindhurst High	Yes	No
16	Loma Rica Elementary	Yes	No
17	Marysville High	Yes	No
18	North Marysville Continuation High	Yes	No
19	Olivehurst Elementary	Yes	No
20	Paragon Collegiate Academy	Yes	No
21	South Lindhurst Continuation High	Yes	No
22	Yuba Feather Elementary	Yes	No
23	Yuba Gardens Intermediate	Yes	No
24	Marysville JUSD (District Office)	Yes	No
		Initials _____	Initials _____

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Accounting/Payroll (103)				
P15-00252	AMERIGAS - GRIDLEY	14-15 HEATING FUEL	01-5510-0000	70,000.00
P15-00253	CALIFORNIA WATER SERVICE CO	14-15 WATER SERVICE/CALIFORNIA WATER	01-5530-0000	77,000.00
P15-00254	LINDA COUNTY WATER DISTRICT	14-15 WATER SERVICE/LINDA COUNTY WATER	01-5530-0000	22,000.00
P15-00255	NORTH YUBA WATER DIST. RT.2	14-15 WATER SERVICE/NORTH YUBA WATER DIST. RT2	01-5530-0000	850.00
P15-00256	OLIVEHURST PUBLIC UTILITY DIST	14-15 WATER SERVICE/OLIVEHURST PUBLIC UTILITY	01-5530-0000	56,000.00
P15-00257	Utility Management Services City of MSVL Sanitary Sewer	14-15 SEWER SERVICES	01-5530-0000	82,000.00
P15-00261	Sharp Electronics Corp.	Accounting Dept. Copier Maint 14-15 SY	01-5621-0000	515.00
P15-00263	CROWE HORWATH LLP	2014-2015 AUDIT PROGRESS BILL	01-5840-0000	42,300.00
P15-00336	AT&T	14-15 DISTRICT PHONE SERVICE	01-5940-0000	260,000.00
P15-00351	P G AND E	14-15 DISTRICT WIDE ELECTRIC	01-5520-0000	1,733,000.00
P15-00369	Peak-Ryzex Inc.	Maint. 2014-15 SY	01-5621-0000	1,728.00
P15-00448	Capital One Public Funding, LLC	ACCOUNTING/FY 14-15	01-7438-0240	44,978.34
			01-7439-0240	148,712.66
		Total Location		2,539,084.00
Location Arboga Elementary (01)				
P15-00282	ADVANCED DOCUMENT CONCEPTS	ARB Copier Rental/Maint 14-15 SY	01-5621-0003	2,800.00
			01-5630-0003	1,900.00
P15-00283	ADVANCED DOCUMENT CONCEPTS	ARB Copier Maint. 14/15 SY	01-5621-0003	1,200.00
P15-00284	US BANK	Arboga Copier Lease	01-5630-0003	1,225.50
		Total Location		7,125.50
Location Browns Valley Elementary (03)				
P15-00091	SMILE BUSINESS PRODUCTS, INC.	Browns Valley Copier Rental/Maintenance	01-5621-1100	540.00
			01-5630-1100	2,149.91
P15-00457	RENAISSANCE LEARNING, INC	Renaissance	01-5801-0003	1,819.00
P15-00478	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	Domingo	01-4300-1100	411.94
		Total Location		4,920.85
Location Business Services (106)				
P15-00066	NCSIG	Annual Premium Coverage 2014-2015	01-5450-0000	659,021.00
P15-00101	HARTFORD INSURANCE	FLOOD INSURANCE	01-5450-0000	9,821.00
P15-00134	THE OMNI GROUP (TPA)	BUSINESS SERVICES	01-5801-0000	8,880.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE

ONLINE

Page 1 of 21



Includes Purchase Orders dated 07/01/2014 - 07/31/2014

Board Meeting Date August 12, 2014

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Business Services (106) (continued)				
P15-00149	KEENAN & ASSOCIATES	Storage Tank Renewal 2014-2015	01-5450-0000	1,880.30
P15-00193	NWN CORPORATION	Ryan Docking Station	01-4300-0000	96.75
P15-00260	Sharp Electronics Corp.	Business Services Copier Maint 14-15 SY	01-5621-0000	285.00
P15-00350	SCHOOLS INSURANCE GROUP-WC	BUSINESS SERV	77-9506-	582,807.00
P15-00463	THE BANK OF NEW YORK TRUST COMPANY, N.A.	2012 Refunding Certificates of Participation	25-5801-0000	1,000.00
Total Location				1,263,791.05
Location Categorical (203)				
P15-00445	INLAND BUSINESS SYSTEMS	Categorical Copier Maint. 14-15 SY	01-5621-0000	225.00
			01-5621-0003	675.00
P15-00452	OFFICE DEPOT B S D	Categorical Open PO	01-4300-0003	1,000.00
			01-4300-3010	1,000.00
P15-00453	OFFICE DEPOT B S D	HOMELESS	01-4300-3010	750.00
			01-4300-5630	750.00
P15-00474	GRANT-LINK	GRANT LINK	01-5801-3550	600.00
Total Location				5,000.00
Location Cedar Lane Elementary (05)				
P15-00285	SMILE BUSINESS PRODUCTS, INC.	Cedar Lane Copier Rental/Overages	01-5621-0003	3,100.00
			01-5630-0003	5,670.45
Total Location				8,770.45
Location Charter Academy For Fine Arts (42)				
P14-03672	MYERS-STEVENSON & CO INC	Short Term Insurance	09-9510-0000	49.00
P15-00182	PTM DOCUMENT SYSTEMS P.O. BOX 7789	MCAA Maint. 14-15 SY	09-5621-0000	499.00
P15-00249	SMILE BUSINESS PRODUCTS, INC.	MCAA Copier Rental	09-5621-0000	600.00
			09-5630-0000	2,149.91
P15-00291	OFFICE DEPOT B S D	Supplies - Classroom	09-4300-0000	2,500.00
P15-00292	CAROLINA BIOLOGICAL SUPPLY CO	Supplies - Ellsmore	09-4300-0000	306.03
P15-00293	Follett School Solutions, Inc.	Supplies - Marks	09-4200-0000	62.78
P15-00360	Houghton Mifflin Harcourt	MCAA Go Math! Grade 7	09-4100-7405	10,146.09
P15-00361	Houghton Mifflin Harcourt	MCAA Go Math Grade 8	09-4100-7405	10,146.09
P15-00378	DICK BLICK COMPANY	Supplies - Paulucci	09-4300-1100	230.77

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE

ONLINE

Page 2 of 21

122

Includes Purchase Orders dated 07/01/2014 - 07/31/2014

Board Meeting Date August 12, 2014

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Charter Academy For Fine Arts (42) (continued)				
P15-00379	NASCO	Supplies - Paulucci	09-4300-1100	665.25
P15-00411	THE GALE GROUP ATTN: REBECCA WILLIS	Questia Subscription	09-5801-0000	1,648.24
P15-00412	Follett School Solutions, Inc.	Supplies - Atkins	09-4100-0000	197.53
P15-00421	JOHN PIMENTEL	Service - Pimentel	09-5801-0000	5,000.00
P15-00423	SCHOLASTIC	Supplies - Duckels	09-4300-1100	1,074.53
P15-00425	HARLAND TECHNOLOGY SERVICES	MCAA MAINT. AGREEMENT 14-15 SY	09-5621-0000	524.00
P15-00438	WESTERN ASSOC OF SCHOOLS	WASC Membership - 2014-15	09-5310-0000	820.00
P15-00476	DICK BLICK COMPANY	Supplies - Duckels	09-4300-0000	41.34
P15-00477	ID VILLE	Supplies - Office	09-4300-1100	475.30
Total Location				37,135.86
Location Child Development (51)				
P15-00195	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	Ella Preschool Supplies	12-4300-6105	1,032.95
P15-00196	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	Covillaud Preschool-Jackie	12-4300-6105	337.49
P15-00332	OFFICE DEPOT B S D	Preschool Open PO	12-4300-6105	8,800.00
P15-00333	OFFICE DEPOT B S D	CCTR Classroom Open PO	12-4300-9010	1,800.00
P15-00334	WAL-MART COMMUNITY BRC	PRESCHOOL SUPPLIES	12-4300-6105	10,000.00
P15-00337	SMILE BUSINESS PRODUCTS, INC.	Child Dev. Copier Maint 14-15 SY	12-5621-6105	525.00
P15-00339	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	Covillaud Preschool-Jackie	12-4300-6105	32.24
P15-00433	AT&T	Child Development Ad	12-5890-6105	1,548.00
P15-00435	APPEAL DEMOCRAT	Child Development Openings-Pre Para	12-5890-6105	311.00
P15-00436	APPEAL DEMOCRAT	Child Development Openings-School Age Para	12-5890-6105	321.65
Total Location				24,708.33
Location Cordua Elementary (07)				
P15-00092	SMILE BUSINESS PRODUCTS, INC.	Cordua Copier Rental/Overages	01-5621-1100	500.00
P15-00093	HALLWOOD IRRIGATION DISTRICT	Oper/Water/COR/14-15SY	01-5630-1100	2,149.91
Total Location				2,724.91
Location Covillaud Elementary (09)				
P15-00094	SMILE BUSINESS PRODUCTS, INC.	COV Copiers	01-5621-1100	2,021.00
Total Location				3,520.54

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE

ONLINE

Page 3 of 21

123

Includes Purchase Orders dated 07/01/2014 - 07/31/2014

Board Meeting Date August 12, 2014

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Covillaud Elementary (09) (continued)				
P15-00404	ADVANCED DOCUMENT CONCEPTS	COV Copier Maint. 14/15 SY	01-5621-1100	300.00
Total Location				5,841.54
Location Custodial Supervisor (206)				
P14-03665	KING CLOTHING	UNIFORMS FOR CUSTODIAL AND GROUNDS	01-4320-0000	7,070.36
P15-00313	SHADD JANITORIAL SUPPLY	Districtwide Custodial Supplies	01-4320-0000	5,000.00
P15-00314	SHADD JANITORIAL SUPPLY	Districtwide Custodial Repairs	01-5641-0000	10,000.00
Total Location				22,070.36
Location Dobbins Elementary (11)				
P15-00439	RENAISSANCE LEARNING, INC	Dobbins	01-5801-1100	1,409.00
P15-00483	SMILE BUSINESS PRODUCTS, INC.	Dobbins Copier	01-5621-1100	850.00
			01-5630-1100	2,149.91
Total Location				4,408.91
Location Edgewater Elementary (12)				
P15-00095	INLAND BUSINESS SYSTEMS	EDG Copier Maint. 14-15 SY	01-5621-1100	550.00
P15-00096	ADVANCED DOCUMENT CONCEPTS	EDG Copier Maint. 14/15 SY	01-5621-1100	550.00
P15-00135	REALLY GOOD STUFF	EDG	01-4300-1100	238.82
P15-00136	COOLE SCHOOL	EDG 4th Grade	01-4300-1100	356.73
P15-00287	RENAISSANCE LEARNING, INC	AR Renewal	01-5801-0003	5,341.50
Total Location				7,037.05
Location Ella Elementary (13)				
P15-00266	CONTRAX FURNISHINGS	Ella Cafeteria	01-4410-1100	4,947.77
P15-00367	WALKER'S OFFICE SUPPLIES	Ella New Building #8083	25-4300-0000	401.17
			25-4410-0000	5,856.17
P15-00392	OFFICE DEPOT B S D	Chairs for new building office	25-4300-0000	1,061.88
P15-00437	SAC VAL JANITORIAL SALES & SERVICES, INC.	#8083/Ella New Building	25-4300-0000	1,316.13
P15-00484	SMILE BUSINESS PRODUCTS, INC.	Ella Copier Rental/Overages	01-5621-0003	5,400.00
			01-5630-0003	4,299.83
Total Location				23,282.95
Location Facilities (66)				

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE

ONLINE

Page 4 of 21

Includes Purchase Orders dated 07/01/2014 - 07/31/2014

Board Meeting Date August 12, 2014

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Facilities (66)				
P14-03673	Kittelson & Associates, Inc.	8084 EAST LINDA OFF-SITE TRAFFIC SIGNAL	23-6172-9010	6,859.52
			23-9510-9010	3,143.51
			23-6229-9010	194.04
P15-00363	MANAS SIGNS	8083: Ella New Classroom Bldg		
P15-00364	SIGNS OF OUR TIMES	8083: Ella New Classroom Building	23-6229-9010	2,095.78
P15-00365	SIGNS OF OUR TIMES	Various Sites: Building Letters	23-4300-9010	3,892.58
P15-00366	NWN CORPORATION	Ella New Building #8083	23-6229-9010	10,496.00
P15-00426	OFFICE DEPOT B S D	Facilities Blanket PO	25-4300-0000	2,500.00
P15-00473	UNION LUMBER COMPANY	Facilities Blanket PO	25-4300-0000	1,000.00
Total Location				30,181.43
Location Foothill Intermediate (35)				
P15-00181	PTM DOCUMENT SYSTEMS P.O. BOX 7789	FHS Maint. 14-15 SY	01-5621-0003	330.00
P15-00286	RENAISSANCE LEARNING, INC	AR	01-5801-0003	1,363.00
P15-00289	SMILE BUSINESS PRODUCTS, INC.	FHS Copier Rentals/Overages	01-5621-0003	825.00
Total Location				3,675.34
Location Grounds (65)				
P15-00138	BI-COUNTY IRRIGATION, INC	GROUND / SUPPLIES	01-4300-0000	3,000.00
P15-00139	FOOTHILL ACE HARDWARE	GROUND / SUPPLIES	01-4300-0000	500.00
P15-00140	HASTIE'S CAPITOL SAND & GRAVEL	GROUND / SUPPLIES	01-4300-0000	6,000.00
P15-00141	HOME DEPOT	GROUND / SUPPLIES	01-4300-0000	1,000.00
P15-00142	HORIZON SAFETY DISTRIBUTING	GROUND / SUPPLIES	01-4300-0000	1,000.00
P15-00143	HUST BROTHERS INC	GROUND / SUPPLIES	01-4300-0000	500.00
P15-00144	LES SCHWAB TIRE CENTER	GROUND / REPAIRS	01-5641-0000	100.00
P15-00145	LINDA SAW & MOWER	GROUND / REPAIRS	01-5641-0000	3,500.00
P15-00146	LINDA SAW & MOWER	GROUND / SUPPLIES	01-4300-0000	5,000.00
P15-00158	MARYSVILLE PLUMBING	GROUND / SUPPLIES	01-4300-0000	200.00
P15-00159	NORMAC, INC.	GROUND / SUPPLIES	01-4300-0000	5,000.00
P15-00160	OWEN'S TREE & SPRAY PEST CONTROL COMPANY	GROUND / SERVICES	01-5801-0000	4,000.00
P15-00161	RIEBES AUTO SUPPLY	GROUND / SUPPLIES	01-4300-0000	300.00
P15-00162	SHADD JANITORIAL SUPPLY	GROUND / SUPPLIES	01-4300-0000	500.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE ONLINE

Page 5 of 21

125

Includes Purchase Orders dated 07/01/2014 - 07/31/2014

Board Meeting Date August 12, 2014

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Grounds (65) (continued)				
P15-00163	Sierra Pacific Turf Supply	GROUNDS / SUPPLIES	01-4300-0000	6,000.00
P15-00164	SUTTER ORCHARD SUPPLY	GROUNDS / SUPPLIES	01-4300-0000	200.00
P15-00165	TRACTOR SUPPLY COMPANY	GROUNDS / SUPPLIES	01-4300-0000	500.00
P15-00166	TWIN CITIES EQUIPMENT RENTAL	GROUNDS	01-5630-0000	500.00
P15-00167	TWIN CITIES TREE SERVICE	GROUNDS / SERVICES	01-5801-0000	2,000.00
P15-00168	UNION LUMBER COMPANY	GROUNDS / SUPPLIES	01-4300-0000	4,000.00
P15-00169	UNITED RENTALS	GROUNDS	01-5630-0000	500.00
P15-00170	VALLEY TRUCK & TRACTOR CO	GROUNDS / REPAIRS	01-5641-0000	3,000.00
P15-00171	VALLEY TRUCK & TRACTOR CO	GROUNDS / SUPPLIES	01-4300-0000	5,000.00
P15-00172	WESTERN TREE NURSERY, INC	GROUNDS / SUPPLIES	01-4300-0000	1,500.00
P15-00315	DELTA BLUEGRASS COMPANY	GROUNDS / SUPPLIES	01-5801-1100	1,000.00
P15-00391	Pioneer Athletics	GROUNDS / SUPPLIES	01-4300-0000	2,392.95
P15-00450	JACOBSEN WEST	GROUNDS / REPAIRS	01-5641-0000	1,000.00
Total Location				58,192.95
Location Indian Education (108)				
P15-00059	MYERS-STEVENSON & CO INC	Field Trip Insurance	01-5890-4510	950.00
P15-00060	HOME DEPOT	Open PO	01-4300-4510	1,000.00
P15-00061	OFFICE DEPOT B S D	Open PO	01-4300-4510	650.00
P15-00062	LOWE'S HOME IMPROVEMENT COMMERCIAL CHARGE ACCOUNT	Open PO	01-4300-4510	250.00
P15-00063	SAMS CLUB DIRECT	Open PO	01-4300-4510	2,000.00
			01-4300-4511	2,000.00
P15-00064	WAL-MART COMMUNITY BRC	Cultural Event Supplies	01-4300-4511	800.00
P15-00390	LAKE FRANCIS RESORT	oregon peak summer school field trip	01-5630-4510	2,505.00
P15-00407	ADVANCED DOCUMENT CONCEPTS	Indian Ed Copier Maint 14/15 SY	01-5621-4510	350.00
Total Location				10,505.00
Location Instruction (IMC) (110)				
P14-03667	JEAN STEEL	End year Management 2014	01-5801-4035	1,500.00
P14-03668	SACRAMENTO COUNTY OFFICE OF ED ATTN: FINANCIAL SERVICE/AVID Science and Social Science Training		01-9510-3010	15,000.00
P15-00089	OFFICE DEPOT B S D	Chairs for Shelly and Geu	01-4300-0000	691.23
P15-00157	AMAZON.COM	materials for program	01-4300-4035	117.77

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE

ONLINE

Page 6 of 21

126

Includes Purchase Orders dated 07/01/2014 - 07/31/2014

Board Meeting Date August 12, 2014

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Instruction (IMC) (110) (continued)				
P15-00356	Carnegie Learning	Carnegie Integ Math/MHS,LHS, NMHS, SLHS, & MCAA	01-4100-6300	117,276.64
Total Location				134,585.64
Location Johnson Park Elementary (15)				
P15-00427	SAMS CLUB DIRECT	Office Supplies	01-4300-1100	300.00
P15-00440	INLAND BUSINESS SYSTEMS	JPE Copier Maint. 14-15 SY	01-5621-0003	2,600.00
Total Location				2,900.00
Location Kynoch Elementary (17)				
P14-03669	Brinkers Welding and Metal Fab	Door Devices	01-9510-1100	415.15
P15-00052	RAY MORGAN COMPANY	KYN Copier Maint 14-15	01-5621-0003	850.00
P15-00267	SCHOLASTIC LIBRARY PUBLISHING	Scholastic News	01-4300-3010	180.55
P15-00268	SCHOLASTIC LIBRARY PUBLISHING	Scholastic News	01-4300-3010	180.55
P15-00269	SCHOLASTIC LIBRARY PUBLISHING	Scholastic News	01-4300-3010	180.55
P15-00270	SCHOLASTIC LIBRARY PUBLISHING	Scholastic News	01-4300-3010	138.35
P15-00271	SCHOLASTIC LIBRARY PUBLISHING	Scholastic News	01-4300-3010	177.08
P15-00272	SCHOLASTIC LIBRARY PUBLISHING	Scholastic News	01-4300-3010	177.08
P15-00273	SCHOLASTIC LIBRARY PUBLISHING	Scholastic News	01-4300-3010	138.35
P15-00274	SCHOLASTIC LIBRARY PUBLISHING	Scholastic News	01-4300-3010	143.88
P15-00275	SCHOLASTIC LIBRARY PUBLISHING	Storyworks	01-4300-3010	211.73
P15-00276	SCHOLASTIC LIBRARY PUBLISHING	Scholastic News	01-4300-3010	138.35
P15-00277	SCHOLASTIC LIBRARY PUBLISHING	Scholastic News	01-4300-3010	167.18
P15-00279	SCHOLASTIC LIBRARY PUBLISHING	Scholastic News	01-4300-3010	83.00
P15-00328	GENERAL BINDING CORP	KYN Maint. 14-15 SY	01-5621-1100	525.00
P15-00441	INLAND BUSINESS SYSTEMS	KYN Copier Maint. 14-15 SY	01-5621-0003	1,575.00
Total Location				2,925.00
Total Location				8,206.80
Location Linda Elementary (19)				
P15-00065	WAL-MART COMMUNITY BRC	Admin Open PO 1009	01-4300-1100	1,350.00
P15-00278	RENAISSANCE LEARNING, INC	RENAISSANCE RENEWAL FOR 2014-15 SCHOOL YEAR	01-5801-0003	5,149.00
P15-00354	OFFICE DEPOT B S D	Classroom 1009 Supplies	01-4300-1100	6,200.00
P15-00355	OFFICE DEPOT B S D	Office 1009 supplies	01-4300-1100	850.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE

ONLINE

Page 7 of 21

127

Includes Purchase Orders dated 07/01/2014 - 07/31/2014			Board Meeting Date August 12, 2014		
PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount	
Location Linda Elementary (19) (continued)					
P15-00442	INLAND BUSINESS SYSTEMS	Linda School Copier Maint. 14-15 SY	01-5621-0003	400.00	
P15-00496	SMILE BUSINESS PRODUCTS, INC.	LIN Copier Maint 14-15 SY	01-5621-0003	4,274.00	
Total Location				18,223.00	
Location Lindhurst High (43)					
P15-00186	PTM DOCUMENT SYSTEMS P.O. BOX 7789	LHS Maint. 14-15 SY	01-5621-0003	330.00	
P15-00329	HERFF JONES EDUCATION DIVISION ATTN: CUSTOMER SERVICE/Heff Jones		01-4300-1100	3,300.00	
P15-00330	OFFICE DEPOT B S D	Classroom 1009 Open PO	01-4300-1100	6,000.00	
P15-00331	OFFICE DEPOT B S D	Admin 1009 Open PO	01-4300-1100	6,000.00	
P15-00357	TWIN CITY TROPHIES	Admin Items	01-4300-1100	200.00	
P15-00358	WAL-MART COMMUNITY BRC	Greco	01-4300-1100	350.00	
P15-00359	PTM DOCUMENT SYSTEMS P.O. BOX 7789	Counseling	01-4300-1100	1,012.35	
P15-00419	SCHOOL SPECIALTY	ELD	01-4300-1100	15.96	
P15-00428	CONTINENTAL ATHLETIC SUPPLY	CONTINENTAL ATHLETIC SUPPLY	01-4300-0000	4,800.00	
P15-00454	RISO PRODUCTS OF SACRAMENTO	LHS G Bldg Staff Room Riso	01-4410-0003	3,219.63	
P15-00458	AIRGAS	Auto Shop	01-5630-0001	1,000.00	
P15-00459	RENAISSANCE LEARNING, INC	ELD	01-5801-0003	2,772.00	
P15-00460	AMAZON.COM	Library	01-4200-0003	437.61	
P15-00461	RISO PRODUCTS OF SACRAMENTO	Riso - D Building	01-4300-0003	541.80	
P15-00462	RISO PRODUCTS OF SACRAMENTO	Riso - Library	01-4300-0003	654.68	
P15-00464	APPEAL DEMOCRAT	Honor Roll/Awards	01-5890-1100	725.00	
P15-00466	Council for Economic Education	Ledford/Priddy	01-4200-0003	76.26	
P15-00471	HARLAND TECHNOLOGY SERVICES	LHS MAINT. AGREEMENT 14-15 SY	01-5621-0003	910.00	
P15-00472	ALEKS CORPORATION	Math - LHS	01-4300-0003	2,800.00	
P15-00479	AMAZON.COM	Admin Office	01-4300-1100	132.93	
P15-00491	APPLE COMPUTER INC	Lamas/Bini	01-4300-0003	31.18	
P15-00499	SMILE BUSINESS PRODUCTS, INC.	LHS Copier Rental	01-5621-0003	4,420.00	
Total Location				7,975.17	
Total Location				47,704.57	
Location Loma Rica Elementary (21)					

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE

ONLINE

Page 8 of 21

128

Includes Purchase Orders dated 07/01/2014 - 07/31/2014

Board Meeting Date August 12, 2014

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Loma Rica Elementary (21)				
P15-00199	SMILE BUSINESS PRODUCTS, INC.	LRE Copier Rental	01-5621-0003	400.00
			01-5630-0003	1,970.75
P15-00456	MobyMax	Special ed	01-4300-6500	79.00
			Total Location	2,449.75
Location Maintenance (63)				
P14-03660	SUN GRO HORTICULTURE	MAINTENANCE/ARBOGAYUBA FEATHER	01-4300-8150	3,178.18
			01-9510-8150	3,444.76
P14-03661	RB SPENCER	MAINTENANCE/YUBA GARDENS/127859/GYM	01-9510-8150	871.25
P14-03662	RB SPENCER	63	01-9510-8150	435.00
P14-03664	GOLDEN BEAR ALARMS	MAINTENANCE/DOBBINS PRE/BV SCHOOL	01-5801-8150	165.00
P14-03666	SAFEPLAY BY DESIGN, INC.	MAINTENANCE/ARBOGA	01-9510-8150	400.00
P14-03670	GEARY PACIFIC SUPPLY	MAINTENANCE/ARBOGA RM 4	01-9510-8150	4,045.78
P14-03675	GEARY PACIFIC SUPPLY	MAINTENANCE/ARBOGA RM 4	01-9510-8150	3,238.46
P15-00069	AIR FILTER SUPPLY	MAINTENANCE 2014/2015	01-5801-8150	35,000.00
P15-00070	AIRGAS	MAINTENANCE 2014/2015	01-5630-8150	400.00
P15-00071	ARNE'S PAINT STORE INC.	MAINTENANCE 2014/2015	01-4300-8150	12,000.00
P15-00072	BASIC LABORATORY, INC.	MAINTENANCE 2014/2015	01-5801-8150	4,500.00
P15-00073	BATTERIES PLUS	MAINTENANCE 2014/2015	01-4300-8150	500.00
P15-00074	BEARING BELT CHAIN COMPANY	MAINTENANCE 2014/2015	01-4300-8150	800.00
P15-00075	BI-COUNTY POOL SERVICE	MAINTENANCE 2014/2015	01-4300-8150	5,000.00
P15-00076	BROWNSVILLE SAND & GRAVEL INC	MAINTENANCE 2014/2015	01-4300-8150	5,000.00
P15-00077	BUTTES PIPE & SUPPLY CO	MAINTENANCE 2014/2015	01-4300-8150	500.00
P15-00078	O'REILLY AUTO PARTS	MAINTENANCE 2014/2015	01-4300-8150	500.00
P15-00079	CELL ENERGY, INC	MAINTENANCE 2014/2015	01-4300-8150	500.00
P15-00080	CLOSE LUMBER	MAINTENANCE 2014/2015	01-4300-8150	3,000.00
P15-00081	CONSOLIDATED ELECTRICAL	MAINTENANCE 2014/2015	01-4300-8150	4,000.00
P15-00082	CULLIGAN	MAINTENANCE 2014/2015	01-5801-8150	7,500.00
P15-00083	DICKINSON ENERGY SOLUTIONS	MAINTENANCE 2014.2015	01-5801-8150	20,000.00
P15-00084	FASTENAL	MAINTENANCE 2014/2015	01-4300-8150	500.00
P15-00085	FOOTHILL ACE HARDWARE	MAINTENANCE 2014/2015	01-4300-8150	100.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE

ONLINE

Page 9 of 21

129

Includes Purchase Orders dated 07/01/2014 - 07/31/2014

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Maintenance (63) (continued)				
P15-00086	H & H TRENCHING	MAINTENANCE 2014/2015	01-5801-8150	300.00
P15-00087	OFFICE DEPOT B S D	Maint Open PO 14/15	01-4300-8150	1,000.00
P15-00099	HASTIE'S CAPITOL SAND & GRAVEL	MAINTENANCE 2014/2015	01-4300-8150	2,000.00
P15-00100	HOME DEPOT	MAINTENANCE 2014/2015	01-4300-8150	1,250.00
P15-00102	HUST BROTHERS INC	MAINTENANCE 2014/2015	01-4300-8150	1,000.00
P15-00103	INTERMOUNTAIN LOCK & SUPPLY CO	MAINTENANCE 2014/2015	01-4300-8150	17,000.00
P15-00104	KINNEY ELECTRIC	MAINTENANCE 2014/2015	01-4300-8150	6,000.00
P15-00105	KIMBALL MIDWEST	MAINTENANCE 2014/2015	01-4300-8150	2,000.00
P15-00106	KNIFE RIVER CONSTRUCTION	MAINTENANCE 2014/2015	01-4300-8150	4,000.00
P15-00107	LINDA SAW & MOWER	MAINTENANCE 2014/2015	01-4300-8150	500.00
P15-00108	LOMA RICA STORE	MAINTENANCE 2014/2015	01-4300-8150	100.00
P15-00109	LOWE'S HOME IMPROVEMENT COMMERCIAL CHARGE ACCOUNT	MAINTENANCE 2014/2015	01-4300-8150	25,000.00
P15-00110	MAR-KEY LOCK & SECURITY	MAINTENANCE 2014/2015	01-4300-8150	1,500.00
P15-00111	MARYSVILLE PLUMBING	MAINTENANCE 2014/2015	01-4300-8150	3,000.00
P15-00112	MCCUMBER'S GLASS	MAINTENANCE 2014/2015	01-4300-8150	500.00
P15-00113	PACE SUPPLY CORP.	MAINTENANCE 2014/2015	01-4300-8150	16,000.00
P15-00114	PLATT ELECTRIC SUPPLY	MAINTENANCE 2014/2015	01-4300-8150	30,000.00
P15-00115	QUICK'S GLASS SERVICE INC	MAINTENANCE 2014/2015	01-4300-8150	5,000.00
P15-00116	RADIO SHACK	MAINTENANCE 2014/2015	01-4300-8150	150.00
P15-00117	RAYS GENERAL HARDWARE	MAINTENANCE 2014/2015	01-4300-8150	150.00
P15-00118	REXEL NORCAL ELECTRIC SUPPLY	MAINTENANCE 2014/2015	01-4300-8150	2,000.00
P15-00119	RIEBES AUTO SUPPLY	MAINTENANCE 2014/2015	01-4300-8150	500.00
P15-00120	ROTO ROOTER	MAINTENANCE 2014/2015	01-5642-8150	7,000.00
P15-00121	SIGNWORX	MAINTENANCE 2014/2015	01-4300-8150	1,500.00
P15-00122	SLAKEY BROS	MAINTENANCE 2014/2015	01-4300-8150	20,000.00
P15-00123	TRACTOR SUPPLY COMPANY	MAINTENANCE 2014/2015	01-4300-8150	500.00
P15-00124	TWIN CITIES EQUIPMENT RENTAL	MAINTENANCE 2014/2015	01-5630-8150	1,000.00
P15-00125	UNION LUMBER COMPANY	MAINTENANCE 2014/2015	01-4300-8150	20,000.00
P15-00126	UNION LUMBER COMPANY	MAINTENANCE 2014/2015	01-4300-8150	500.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE ONLINE

Page 10 of 21

130

Includes Purchase Orders dated 07/01/2014 - 07/31/2014

Board Meeting Date August 12, 2014

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Maintenance (63) (continued)				
P15-00127	UNITED RENTALS	MAINTENANCE 2014/2015	01-5630-8150	1,000.00
P15-00128	UNIVAR USA, INC.	MAINTENANCE 2014/2015	01-4300-8150	6,000.00
P15-00129	ZEE MEDICAL COMPANY	MAINTENANCE 2014/2015	01-4300-8150	500.00
P15-00130	YUBA COUNTY COMMUNITY DEVELOP. DEPT.	MAINTENANCE/PERMIT	01-5890-8150	3,260.25
P15-00417	MEEKS BUILDING CENTER	MAINTENANCE 2014/2015	01-4300-8150	2,500.00
P15-00418	J.W. WOOD COMPANY, INC	MAINTENANCE/COVILLAUD PRESCHOOL	01-4300-8150	882.36
P15-00420	TOWNSEND FENCING	MAINTENANCE/KYNOCH	01-5801-8150	475.00
P15-00422	E.T. QUALITY RV, INC	MAINTENANCE/KEYTRUCK	01-5642-8150	70.47
P15-00451	RUSSELL SIGLER, INC.	MAINTENANCE	01-4410-8150	2,870.25
P15-00467	Green Energy Products	MAINTENANCE/STOCK	01-4300-8150	295.63
P15-00468	Brinkers Welding and Metal Fab	MAINTENANCE/MCAA	01-4300-8150	246.50
P15-00469	SAVE MART / FOODMAXX	MAINTENANCE	01-4300-8150	1,000.00
P15-00470	JOHNSTONE SUPPLY	MAINTENANCE/TRANSPORTATION	01-4300-8150	92.45
P15-00490	GOLDEN BEAR ALARMS	MAINTENANCE/DISTRICT WIDE	01-5801-8150	2,000.00
P15-00494	TOWNSEND FENCING	MAINTENANCE/CEDAR LANE	01-5801-8150	995.00
Total Location				307,216.34
Location Marysville High (45)				
P15-00054	RAY MORGAN COMPANY	MHS MATH/CONTRACT 14-15 SY	01-5621-1100	550.00
P15-00055	RAY MORGAN COMPANY	MHS Copier Maint 14-15	01-5621-1100	250.00
P15-00090	OFFICE DEPOT B S D	Open PO Classroom 1009	01-4300-1100	4,000.00
P15-00131	WARDS NATURAL SCIENCE	classroom supplies	01-4300-1100	321.66
P15-00132	CAROLINA BIOLOGICAL SUPPLY CO	classroom supplies	01-4300-1100	806.52
P15-00148	HERFF JONES	MHS/ADMIN	01-4300-1100	2,000.00
P15-00152	SAMS CLUB DIRECT	Miscellaneous supplies	01-4300-1100	100.00
P15-00173	TWIN CITY TROPHIES	MHS/COUNSELING	01-4300-1100	300.00
P15-00184	PTM DOCUMENT SYSTEMS P.O. BOX 7789	MHS Maint. 14-15 SY	01-5621-1100	499.00
P15-00262	FISHER SCIENTIFIC	classroom supplies	01-4300-1100	307.83
P15-00290	OFFICE DEPOT B S D	Classroom 5299 Open PO	01-4300-0003	3,000.00
P15-00338	OFFICE DEPOT B S D	RSP/SDC classroom materials	01-4300-6500	900.00
P15-00405	ADVANCED DOCUMENT CONCEPTS	MHS-Admin Copier Maint. 14/15 SY	01-5621-1100	300.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE

ONLINE

Page 11 of 21

131

Includes Purchase Orders dated 07/01/2014 - 07/31/2014

Board Meeting Date August 12, 2014

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Marysville High (45) (continued)				
P15-00406	ADVANCED DOCUMENT CONCEPTS	MHS-ROP & ASB Copier Maint. 14/15 SY	01-5621-0003	300.00
P15-00414	Margaret Mary O'Malley	Water Safety Instruction	01-5801-1100	300.00
P15-00424	HARLAND TECHNOLOGY SERVICES	MHS MAINT. AGREEMENT 14-15 SY	01-5621-1100	785.00
P15-00487	SMILE BUSINESS PRODUCTS, INC.	MHS Copier Rental	01-5621-1100	300.00
			01-5630-1100	2,149.91
			Total Location	17,169.92
Location McKenney Intermediate (37)				
P15-00183	PTM DOCUMENT SYSTEMS P.O. BOX 7789	MCK Maint. 14-15 SY	01-5621-0003	499.00
P15-00280	JOYUS PRODUCTIONS	OFFICE	01-4300-0003	46.95
P15-00281	AVID CENTER SI REGISTRATION	AVID	01-4300-0003	564.38
P15-00497	SMILE BUSINESS PRODUCTS, INC.	McKenney Copier Rental	01-5621-0003	1,850.00
			01-5621-1100	150.00
			01-5630-0003	2,149.91
			01-5630-1100	1,370.63
			Total Location	6,630.87
Location North Marysville (46)				
P15-00489	SMILE BUSINESS PRODUCTS, INC.	North MHS Copier Maint 14-15 SY	01-5621-0001	2,500.00
Location Nutrition Services (73)				
P15-00178	YUBA COUNTY ENVIRONMENTAL HEALTH DIVISION	ANNUAL KITCHEN PERMITS	13-5801-5310	8,114.40
P15-00265	GOLDEN BEAR ALARMS	Alarm Monitoring Service	13-5581-5310	840.00
P15-00298	S.A. PIAZZA & ASSOCIATES, LLC	DELIVER TO WAREHOUSE	13-9325-5310	7,063.20
P15-00299	THE POPCORN MAN	DELIVER TO WAREHOUSE	13-9325-5310	24,892.00
P15-00300	GOLD STAR FOODS	DELIVER TO WAREHOUSE	13-9325-5310	3,685.15
P15-00301	APPEAL DEMOCRAT	ADVERTISING	13-5890-5310	250.00
P15-00302	COMMERCIAL APPLIANCE	REPAIRS ON CAFETERIA EQUIPMENT	13-5641-5310	14,000.00
P15-00303	DANIELSEN COMPANY	GROCERY DELIVERIES	13-4313-5310	100,000.00
			13-4717-5310	475,000.00
P15-00304	EARTHGRAINS BAKING CO., INC.	BREAD DELIVERIES	13-4717-5310	60,000.00
P15-00305	FOSTER FARMS DAIRY	DAIRY DELIVERIES	13-4711-5310	500,000.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE

ONLINE

Page 12 of 21

132

Includes Purchase Orders dated 07/01/2014 - 07/31/2014

Board Meeting Date August 12, 2014

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Nutrition Services (73) (continued)				
P15-00306	HOBART CORPORATION	REPAIRS ON CAFETERIA EQUIPMENT	13-5641-5310	7,500.00
P15-00307	HOLT OF CALIFORNIA	FORKLIFT REPAIR	13-5641-5310	3,000.00
P15-00308	LA TAPATIA TORTILLERIA, INC	DELIVER TO WAREHOUSE	13-4712-5310	6,500.00
P15-00309	OFFICE DEPOT B S D	SUPPLIES FOR OFFICE AND CAFETERIAS	13-4300-5310	5,000.00
P15-00310	PRO PACIFIC FRESH	PRODUCE DELIVERIES	13-4716-5310	240,000.00
P15-00311	REFRIGERATION SOLUTIONS, INC.	WAREHOUSE FREEZER REPAIRS	13-5641-5310	20,000.00
P15-00312	W.V. ALTON	REPAIRS ON CAFETERIA EQUIPMENT	13-5641-5310	30,000.00
P15-00342	INTEGRATED FOOD SERVICES	DELIVER TO WAREHOUSE	13-9325-5310	11,285.11
P15-00343	GOODMAN FOODS	DELIVER TO WAREHOUSE	13-9325-5310	12,927.00
P15-00344	LAND O'LAKES, INC	DELIVER TO WAREHOUSE	13-9325-5310	7,233.15
P15-00345	Bell Tasty Foods Inc.	DELIVER TO WAREHOUSE	13-9325-5310	7,668.00
P15-00346	SYSCO FS OF SACRAMENTO INC.	Delivery to Sites	13-4717-5310	5,000.00
P15-00347	STATE OF CALIFORNIA FOOD DISTRIBUTION SECTION	DELIVER TO WAREHOUSE	13-4717-5310	572.00
			13-9325-5310	2,376.40
P15-00348	STATE OF CALIFORNIA FOOD DISTRIBUTION SECTION	DELIVER TO WAREHOUSE	13-9325-5310	304.20
P15-00393	TYSON FOODS	DELIVER TO WAREHOUSE	13-9325-5310	14,376.00
P15-00394	ADVANCE PIERRE FOODS	DELIVER TO WAREHOUSE	13-9325-5310	5,023.70
P15-00395	MICHAEL FOODS, INC	DELIVER TO WAREHOUSE	13-9325-5310	7,904.00
P15-00396	Fat Cat Scones	DELIVER TO WAREHOUSE	13-9325-5310	5,606.40
P15-00397	TWENTIETH CENTURY FOOD PRODUCT	Warehouse Delivery	13-9325-5310	4,050.05
P15-00400	FEDERAL EXPRESS CORP	Finger ID merchandise return	13-5910-5310	31.02
P15-00455	ULINE.COM	DELIVER TO WAREHOUSE	13-4300-5310	409.38
Total Location				1,590,611.16
Location Olivehurst Elementary (25)				
P15-00088	OFFICE DEPOT B S D	Open PO Admin 1009	01-4300-1100	2,150.00
P15-00373	RENAISSANCE LEARNING, INC	RENAISSANCE LEARNING AR CONTRACT	01-5801-0003	6,468.00
P15-00443	INLAND BUSINESS SYSTEMS	OLV Copier Maint. 14-15 SY	01-5621-0003	3,750.00
P15-00495	SAMS CLUB DIRECT	BBQ AND MEETING SUPPLIES	01-4300-1100	1,000.00
P15-00498	SMILE BUSINESS PRODUCTS, INC.	OLV Copier Rental	01-5621-0003	1,550.00
			01-5630-0003	3,675.34

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE ONLINE

Page 13 of 21

133

Includes Purchase Orders dated 07/01/2014 - 07/31/2014

Board Meeting Date August 12, 2014

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Personnel (113)			Total Location	18,593.34
P15-00053	RAY MORGAN COMPANY	Personnel Copier Maint. 14-15 SY	01-5621-0000	350.00
P15-00097	SMS TECH SOLUTIONS	Acrobat Pro Ramiro and Mary	01-4300-0000	184.90
P15-00153	OFFICE DEPOT B S D	Personnel Annual PO	01-4300-0000	2,500.00
P15-00401	WALKER'S OFFICE SUPPLIES	Personnel Mary & Yvonne	01-4300-0000	1,266.35
P15-00402	eSCHOOLSOLUTIONS	MAINT.-PERSONNEL 14-15 SY	01-5621-0000	5,779.05
Location Print Shop (67)			Total Location	10,080.30
P15-00057	RAY MORGAN COMPANY	MAINT. CONTRACT 14-15 SY	01-5621-0000	15,000.00
P15-00058	RAY MORGAN COMPANY	Print Shop Copier Maint 14-15	01-5621-0000	18,329.00
P15-00403	ADVANCED DOCUMENT CONCEPTS	Print Shop Copier Maint. 14/15 SY	01-5621-0000	20,000.00
P15-00429	INLAND BUSINESS SYSTEMS	Print Shop Copier Maint. 14-15 SY	01-5621-0000	19,500.00
Location Pupil Services (202)			Total Location	72,829.00
P14-03674	Health Care Instruments	calibrate vision/hearing machines	01-9510-0000	351.82
P15-00258	SMILE BUSINESS PRODUCTS, INC.	Pupil Svcs Copier Maint 14-15 SY	01-5621-0000	1,200.00
P15-00340	OFFICE DEPOT B S D	Pupil Svcs Open PO	01-4300-0000	3,000.00
P15-00380	EATON INTERPRETING SERVICES	sign language interpreting	01-5801-6500	3,000.00
P15-00381	ODYSSEY LEARNING CENTER	NPS day school	01-5100-6500	12,407.00
			01-5860-6500	25,000.00
P15-00382	SUTTER COUNTY SCHOOLS	DHH program	01-5801-6500	32,000.00
P15-00383	TOGETHER BEHAVIOR SOLUTIONS	STUDENT SERVICES	01-5100-6512	8,825.02
			01-5801-6512	25,000.00
P15-00384	WAL-MART COMMUNITY BRC	PUPIL SERVICES	01-4300-0000	300.00
P15-00385	WAL-MART COMMUNITY BRC	dental van	01-4300-0000	500.00
P15-00386	YVONN MORGAN	reimburse parent for transportation	01-5870-6500	4,000.00
P15-00387	James/Sarah Sutherland	mileage reimbursement for parent	01-5870-6500	5,000.00
Location Purchasing (104)			Total Location	120,583.84
P15-00174	VOLTAGE SPECIALISTS	Fire Sprinkler & Pump Annual Inspections	01-5565-0000	38,085.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE

ONLINE

Page 14 of 21

134

Includes Purchase Orders dated 07/01/2014 - 07/31/2014

Board Meeting Date August 12, 2014

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Purchasing (104) (continued)				
P15-00175	ADVANCED INTEGRATED PEST MANAGEMENT	District Pest Service	01-5582-0000	28,455.00
P15-00176	THE FIRE GUYS LLC	Extinguisher Service	01-5583-0000	7,300.00
P15-00177	MISSION LINEN & UNIFORM	Districtwide Dust Mop/Cleaning Cloth Service	01-5582-0000	30,000.00
P15-00187	THE FIRE GUYS LLC	Ansul Service	01-5583-0000	1,800.00
P15-00192	HEWLETT-PACKARD COMPANY	Purch Kathy CPU	01-4410-0000	733.29
P15-00247	OFFICE DEPOT B S D	Purch/Accdg/Bus Svcs	01-4300-0000	6,500.00
P15-00250	PITNEY BOWES INC ATTN: GOV'T PURCHASE ORDERS	Postage Meter Rental	01-5630-0000	825.60
P15-00251	PITNEY BOWES INC ATTN: GOV'T PURCHASE ORDERS	Mail Equip. Service	01-5890-0000	100.00
P15-00264	GOLDEN BEAR ALARMS	District 2014-15 S.Y.	01-5621-0000	4,958.00
P15-00294	PITNEY BOWES SUPPLIES OPERATIONS	D.O./MAILROOM	01-5581-0000	21,708.00
P15-00295	VOLTAGE SPECIALISTS	Fire Alarm Annual Test & Inspect	01-4300-0000	88.14
P15-00296	VOLTAGE SPECIALISTS	Off-site Monitoring	01-5565-0000	28,425.00
P15-00297	VOLTAGE SPECIALISTS	T & M Clocks & Fire Alarms	01-5565-0000	6,720.00
P15-00341	USPS/PITNEY BOWES POSTAGE BY PHONE	DISTRICT-POSTAGE 14-15 SY	01-5910-0000	5,000.00
P15-00352	RECOLOGY YUBA SUTTER	Maint/Grounds/WHs/MHS	01-5570-0000	50,000.00
P15-00368	RECOLOGY YUBA SUTTER	Districtwide	01-5570-0000	3,500.00
P15-00399	John Deere Financial Acct. Dept. - ALP Processing	Mower Lease/Purchase	01-5570-0000	230,000.00
P15-00409	POSTMASTER	BULK MAIL FEE D/O 14-15 SY	01-7438-0000	923.06
P15-00480	KONE INC	MHS Elevator Service	01-7439-0000	36,746.53
P15-00481	KONE INC	LHS Elevator Service	01-5910-0000	30,000.00
Total Location				537,816.38
Location South Lindhurst (47)				
P15-00444	INLAND BUSINESS SYSTEMS	SLHS Copier Maint. 14-15 SY	01-5621-0001	1,000.00
Location Student Discipline/Attendance (109)				
P15-00362	OFFICE DEPOT B S D	D&A Office Supplies	01-4300-0000	2,000.00
P15-00376	WAL-MART COMMUNITY BRC	D&A OFFICE SUPPLIES	01-4300-0000	300.00
P15-00488	SMILE BUSINESS PRODUCTS, INC.	Disc/Attend Copier Rental	01-5630-0000	2,304.71

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE

ONLINE

Page 15 of 21

135

Includes Purchase Orders dated 07/01/2014 - 07/31/2014

Board Meeting Date August 12, 2014

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Superintendent (101)			Total Location	4,604.71
P15-00056	RAY MORGAN COMPANY	Superintendent Copier Maint 14-15	01-5621-0000	550.00
P15-00154	OFFICE DEPOT B S D	supplies	01-4300-0000	4,000.00
P15-00155	FEDERAL EXPRESS CORP	shipping	01-5910-0000	200.00
P15-00156	APPEAL DEMOCRAT	public notices	01-5890-0000	1,200.00
P15-00375	AT&T MOBILITY	14-15 PDA GAY TODD	01-5940-0000	540.00
P15-00398	BETTY'S RESTAURANT	8/5/14 Management Team Lunch	01-4300-0000	612.50
P15-00475	CALIFORNIA SCHOOL BOARD ASSOC.	CSBA membership dues	01-5310-0000	10,775.00
P15-00493	CALIFORNIA SCHOOL BOARD ASSOC.	Board Policy Service	01-5801-0000	6,115.00
Total Location				23,992.50
Location Technology (102)				
P15-00147	BRITANNICA/EDUCATIONAL CORP.	Tech/ Imagequest Renewal	01-5801-0000	5,241.60
P15-00189	GAGGLE	Tech/email archiving	01-5801-0000	8,400.00
P15-00190	NETWORK MANAGEMENT CORPORATION	MJUSD Aruba Airwave Support	01-4300-0000	15,097.49
P15-00191	AMS.NET	Tech / VMWare Support	01-5801-0000	1,288.00
P15-00194	NETWORK MANAGEMENT CORPORATION	Tech Memory Upgrades	01-4300-0000	1,783.43
P15-00230	FARONICS TECHNOLOGIES USA, INC	TECHNOLOGY Deep Freeze 100 Licenses	01-4300-0000	1,750.00
			01-5621-0000	350.00
P15-00410	NETWORK CONSULTING SERVICES INC.	Tech / LANDesk Maint	01-5801-0000	44,170.94
P15-00430	INLAND BUSINESS SYSTEMS	Technology Copier Maint. 14-15 SY	01-5621-0000	200.00
P15-00449	NETWORK MANAGEMENT CORPORATION	Aruba Software	01-4300-0000	48,531.25
Total Location				126,812.71
Location Transportation (69)				
P15-00067	SUTTER BUTTES COMMUNICATIONS	SERVICE AGREEMENT 14-15	01-5621-0230	6,120.00
P15-00068	WORLDWIDE VINYL REPAIR SYSTEMS	Open PO for repairs	01-5641-0230	200.00
P15-00098	OFFICE DEPOT B S D	Open PO Trans 14/15	01-4300-0230	2,000.00
P15-00133	ARNE'S PAINT STORE INC.	TRANSPORTATION	01-4300-0230	1,000.00
P15-00137	LAKEVIEW PETROLEUM	TRANSPORTATION	01-4361-0230	75,000.00
P15-00150	VERIZON WIRELESS	New line and new Droid Max - Transpt Dispatcher #2	01-4410-0230	87.49
P15-00151	VERIZON WIRELESS	New line and new Droid Max	01-4410-0230	87.49

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE

ONLINE

Page 16 of 21

136

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Transportation (69) (continued)				
P15-00180	MSC Industrial Supply Co.	TRANSPORTATION/SUPPLIES	01-4364-0230	3,000.00
P15-00188	STAPLES OFFICE SUPPLY	TRANSPORTATION	01-4300-0230	500.00
P15-00200	AMADOR STAGE LINES, INC	TRANSPORTATION/CHARTER	01-5880-0230	11,000.00
P15-00201	A-Z BUS SALES INC	TRANSPORTATION/SUPPLIES	01-4364-0230	30,000.00
P15-00202	A-Z BUS SALES INC	TRANSPORTATION/REPAIRS	01-5641-0230	2,500.00
P15-00203	BEN TOILET RENTALS	14-15 Main Bus Garage/Transportation Department	01-5630-0230	4,700.00
P15-00204	BETTS TRUCK PARTS	TRANSPORTATION	01-4364-0230	1,600.00
P15-00205	BILL'S ELECTRIC AUTO REPAIR	TRANSPORTATION	01-5641-0230	6,000.00
P15-00206	BUSWEST	TRANSPORTATION	01-4364-0230	21,000.00
P15-00207	CALIFORNIA WINDSHIELD REPAIRS	TRANSPORTATION	01-5641-0230	1,200.00
P15-00208	CENTRAL DRUG SYSTEM, INC.	TRANS	01-5801-0230	8,000.00
P15-00209	FLEETPRIDE	TRANSPORTATION	01-4364-0230	20,000.00
P15-00210	FREMONT-RIDEOUT COMP CLINIC & DRUG TESTING	TRANSPORTATION	01-5801-0230	1,500.00
P15-00211	FTI DIESEL ELECTRIC	TRANSPORTATION	01-4364-0230	10,000.00
P15-00212	HOLT OF CALIFORNIA	TRANSPORTATION/REPAIRS	01-5641-0230	500.00
P15-00213	HUST BROTHERS INC	TRANSPORTATION	01-4364-0230	20,000.00
P15-00214	JEFF'S TRUCK SERVICE	TRANSPORTATION	01-5641-0230	20,000.00
P15-00215	KIMBALL MIDWEST	TRANSPORTATION	01-4330-0230	3,000.00
P15-00216	LAKEVIEW PETROLEUM	TRANSPORTATION	01-4362-0230	10,000.00
P15-00217	LAKEVIEW PETROLEUM	TRANSPORTATION	01-4361-0230	75,000.00
P15-00218	LARRY GEWEKE FORD	TRANSPORTATION/REPAIRS	01-5641-0230	30,000.00
P15-00219	LARRY GEWEKE FORD	TRANSPORTATION/PARTS	01-4364-0230	3,000.00
P15-00220	LOWE'S HOME IMPROVEMENT COMMERCIAL CHARGE ACCOUNT	TRANSPORTATION	01-4300-0230	1,500.00
P15-00221	NATOMAS TOWING	TRANSPORTATION	01-5801-0230	5,000.00
P15-00222	NORTH VALLEY BARRICADE & SAFET	TRANSPORTATION	01-4364-0230	500.00
P15-00223	NORTH VALLEY DIESEL	TRANSPORTATION	01-5641-0230	50,000.00
P15-00224	NORTH VALLEY DIESEL	TRANSPORTATION/PARTS	01-4364-0230	5,000.00
P15-00225	QUICK'S GLASS SERVICE INC	TRANSPORTATION	01-5641-0230	8,000.00
P15-00226	RAY'S GENERAL HARDWARE	TRANSPORTATION	01-4300-0230	300.00

Includes Purchase Orders dated 07/01/2014 - 07/31/2014

Board Meeting Date August 12, 2014

PO Number	Vendor Name	Description	Fund-Obj- Resource	Account Amount
Location Transportation (69) (continued)				
P15-00227	RIEBES AUTO SUPPLY	TRANSPORTATION	01-4364-0230	20,000.00
P15-00228	SHADD JANITORIAL SUPPLY	TRANSPORTATION	01-4300-0230	1,000.00
P15-00229	SILVERADO STAGES CHARTER	TRANSPORTATION	01-5880-0230	2,000.00
P15-00231	SNAP-ON TOOLS JOHN R. BALKOWITSC	TRANSPORTATION	01-4364-0230	1,000.00
P15-00232	STARCHEM SPECIALTY CHEMICALS	TRANSPORTATION	01-4330-0230	3,000.00
P15-00233	TEHAMA TIRE SERVICE	TRANSPORTATION	01-4363-0230	50,000.00
P15-00234	THE TIRE DEALER	TRANSPORTATION	01-4363-0230	1,000.00
P15-00235	THE UPHOLSTERY SHOP ROGELIO MARTINEZ	TRANSPORTATION	01-5641-0230	2,000.00
P15-00236	TRACTOR SUPPLY COMPANY	TRANSPORTATION	01-4300-0230	500.00
P15-00237	UNION LUMBER COMPANY	TRANSPORTATION	01-4300-0230	1,500.00
P15-00238	VALLEY TRUCK & TRACTOR CO	TRANSPORTATION	01-4300-0230	3,000.00
P15-00239	WAL-MART COMMUNITY BRC	TRANSPORTATION	01-4300-0240	1,000.00
P15-00240	WHEELER-CHEVROLET-OLDSMOBILE CADILLAC	TRANSPORTATION	01-4364-0230	30,000.00
P15-00241	WHEELER-CHEVROLET-OLDSMOBILE CADILLAC	TRANSPORTATION/REPAIRS	01-5641-0230	15,000.00
P15-00242	YUBA CITY SCRAP & STEEL	TRANSPORTATION	01-4300-0230	500.00
P15-00243	YUBA TRANSMISSION	TRANSPORTATION	01-5641-0230	3,000.00
P15-00244	ZEE MEDICAL COMPANY	TRANSPORTATION	01-4300-0230	150.00
P15-00245	SUPERIOR RADIATOR & COOLING SYSTEMS	TRANSPORTATION	01-5641-0230	1,000.00
P15-00246	ABILITY RADIATOR & COOLING SYSTEM	TRANSPORTATION	01-5641-0230	1,000.00
P15-00248	DENNIS SCHMALL TOOLS	TRANSPORTATION/SUPPLIES	01-4364-0230	1,000.00
P15-00259	BATTERY SYSTEMS/CHICO/REDDING	TRANSPORTATION/SUPPLIES	01-4330-0230	1,000.00
P15-00327	SUTTER BUTTES COMMUNICATIONS	GPS TRACKING 14-15	01-5801-0230	17,065.68
P15-00335	HEWLETT-PACKARD COMPANY	Laptop for head mechanic	01-4410-0230	1,289.73
P15-00374	E.T. QUALITY RV, INC	TRANSPORTATION	01-4364-0230	2,500.00
P15-00377	LES SCHWAB TIRE CENTER	TRANSPORTATION	01-4363-0230	1,000.00
P15-00388	DENTON'S SPRING & SUSPENSION	TRANSPORTATION/REPAIRS	01-5641-0230	50,000.00
P15-00389	HARVEY & SONGER	TRANSPORTATION/REPAIRS	01-5641-0230	10,000.00
P15-00413	North State Tire Co., Inc.	TRANSPORTATION	01-4363-0230	1,000.00
P15-00416	AMAZON.COM	TRANSPORTATION	01-4300-0230	1,158.10

Includes Purchase Orders dated 07/01/2014 - 07/31/2014				Board Meeting Date August 12, 2014		
PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount		
Location Transportation (69) (continued)						
P15-00432	MID VALLEY SOUND	TRANSPORTATION/SUPPLIES	01-4330-0230	300.00		
P15-00434	EASY CLEAN SYSTEMS	TRANSPORTATION/REPAIRS	01-5641-0230	1,000.00		
P15-00465	UNITED RENTALS NORTHWEST, INC	TRANSPORTATION	01-4410-0230	3,964.06		
P15-00485	TRANSFINDER	SERVICE AGREEMENT 14-15	01-5621-0230	5,400.00		
P15-00492	MID VALLEY SOUND	TRANSPORTATION/SPECIAL NEEDS	01-4300-0240	284.29		
Total Location				670,906.84		
Location Warehouse (71)						
P15-00179	CALVEY ZENITH PACKAGING	Warehouse Stock 2014-15 S.Y.	01-9320-0000	909.90		
P15-00197	HOLT OF CALIFORNIA	Whs Equip.	01-4450-0000	5,160.00		
P15-00316	PYRAMID SCHOOL PRODUCTS	Warehouse Stock 14-15 S.Y.	01-9320-0000	1,241.63		
P15-00317	OFFICE DEPOT B S D	Warehouse Stock 14-15 S.Y.	01-9320-0000	571.90		
P15-00318	J.C. NELSON SUPPLY COMPANY	Warehouse Stock 14-15 S.Y.	01-9320-0000	3,859.77		
P15-00319	SAC VAL JANITORIAL SALES & SERVICES, INC.	Warehouse Stock 14-15 S.Y.	01-9320-0000	52,775.10		
P15-00320	BLUE RIBBON SUPPLY	Warehouse Stock 14-15 S.Y.	01-9320-0000	480.65		
P15-00321	SHADD JANITORIAL SUPPLY	Warehouse Stock 14-15 S.Y.	01-9320-0000	5,217.46		
P15-00322	UNISOURCE WORLDWIDE	Warehouse Stock 14-15 S.Y.	01-9320-0000	44,824.92		
P15-00323	MEDCO SUPPLY COMPANY	Warehouse Stock 14-15 S.Y.	01-9320-0000	173.95		
P15-00324	Everything Medical	Warehouse Stock 14-15 S.Y.	01-9320-0000	3,472.52		
P15-00325	RAYVERN LIGHTING SUPPLY	Warehouse Stock 14-15 S.Y.	01-9320-0000	6,109.72		
P15-00326	THE TREE HOUSE	Warehouse Stock 14-15 S.Y.	01-9320-0000	2,970.66		
P15-00349	SAMS CLUB DIRECT	Warehouse Stock 2014-15 S.Y.	01-9320-0000	2,689.65		
P15-00353	MOHINDER SPORT INC	Warehouse Stock 14-15 S.Y.	01-9320-0000	2,117.56		
P15-00370	US GAMES	Warehouse Stock 14-15 S.Y.	01-9320-0000	540.89		
P15-00371	CANNON SPORTS INC.	Warehouse Stock 14-15 S.Y.	01-9320-0000	215.34		
P15-00372	SOUTHWEST SCHOOL & OFFICE SUPPLY	Warehouse Stock 14-15 S.Y.	01-9320-0000	412.80		
P15-00408	J.C. PAPER	Warehouse Stock 14-15 S.Y.	01-9320-0000	14,209.74		
P15-00431	Tahoe Pure	WHS / BOTTLED WATER 14-15	01-4300-0000	250.00		
P15-00446	J.C. NELSON SUPPLY COMPANY	Warehouse Stock 14-15 S.Y.	01-9320-0000	5,238.69		
P15-00447	SHADD JANITORIAL SUPPLY	Warehouse Stock 2014-15 S.Y.	01-9320-0000	968.09		
P15-00482	HILL YARD - SACRAMENTO	Warehouse Stock 2014-15 S.Y.	01-9320-0000	6,869.09		

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE

ONLINE

Page 19 of 21

Includes Purchase Orders dated 07/01/2014 - 07/31/2014

Board Meeting Date August 12, 2014

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Yuba Gardens Intermediate (39)				
P15-00486	SMILE BUSINESS PRODUCTS, INC.	Yuba Feather Copier Rental	01-5621-0003	260.00
			01-5630-0003	3,520.54
			Total Location	3,780.54
Location Yuba Gardens Intermediate (39)				
P14-03176	PELTON'S PARTY	YLST/GATES	01-9510-1100	855.00
P15-00185	PTM DOCUMENT SYSTEMS P.O. BOX 7789	YGS Maint. 14-15 SY	01-5621-0003	499.00
P15-00198	ADVANCED DOCUMENT CONCEPTS	Copier/Yuba Gardens	01-4450-0003	7,202.50
P15-00288	RENAISSANCE LEARNING, INC	Renaissance 14/15 sy	01-5801-0003	6,699.00
			Total Location	15,255.50
	Total Number of POs	462	Total	7,966,708.22

Fund Recap

Fund	Description	PO Count	Amount
01	Gen Fund	3	4,843.18
			4,843.18
01	Gen Fund	389	5,686,785.91
09	Chtrr Schs	18	37,135.86
12	Child Dev	10	24,708.33
13	Cafeteria	31	1,590,611.16
23	MJ G BND9P	5	26,681.43
25	Cap Fac	6	13,135.35
77	PAYROLL CR	1	582,807.00
			7,961,865.04
	Total Fiscal Year 2015	Total	7,966,708.22

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Kathy

Cartwright (KATHY), Aug 1 2014 1:36PM

ESCAPE ONLINE

Page 20 of 21

140

PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
P14-00953	87,500.00	01-5801	Gen Fund/Contracts	6,964.86
P14-01285	73,200.00	23-6240	MJ G BND9P/Inspect Fe	225.00
P14-02461	2,643,400.00	25-6210	Cap Fac/Buildings	190.54
			Total PO Changes	7,380.40

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

RESOLUTION No. 2014-15/04

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

WHEREAS, the California Commission on Teacher Credentialing requires that this **Declaration of Need for Fully Qualified Educators** be submitted to them each year before July 1;

WHEREAS, the Marysville Joint Unified School District must assure the Commission through a resolution that it has made reasonable efforts to recruit fully prepared teachers for all assignments;

WHEREAS, this assures the Commission that if a fully prepared teacher is not available, the district has made reasonable efforts to recruit for an individual in the following order:

- A candidate who is scheduled to complete initial preparation requirements with six months.
- A candidate who is qualified to participate in an approved internship program in the region of the school district.

NOW, THEREFORE, BE IT RESOLVED, that if a suitable individual who meets the priorities is not found, then the district may request approval for placement of an individual on an emergency permit. Failing to find an individual who qualifies for an emergency permit, the district may then request a credential waiver.

PASSED AND ADOPTED THIS 12TH DAY OF AUGUST 2014.

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

Gay Todd
Superintendent of Schools

Frank Crawford
President to Board of Trustees

142



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- ☒ Original Declaration of Need for year: 2014-2015
☐ Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Marysville Joint Unified School District District CDS Code: 58-72736

Name of County: Yuba County CDS Code: _____

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 8 / 12 / 14 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2015.

Submitted by (Superintendent, Board Secretary, or Designee):

Ramiro G. Carreon

Name

Signature

Asst. Superintendent Personnel

Title

530-741-7899

Fax Number

530-749-6145

Telephone Number

7/30/14

Date

1919 B Street, Marysville, CA 95901

Mailing Address

ysanchez@mjusd.com

Email Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

143

Submitted by Superintendent, Director, or Designee:

Ramiro G. Carreon

Name

530-741-7899

Fax Number

1919 B Street, Marysville, CA 95901

Signature

530-749-6145

Telephone Number

Mailing Address

ysanchez@mjsud.com

Email Address

Asst. Superintendent Personnel

Title

7/30/14

Date

- This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	10
<input checked="" type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	2
List target language(s) for bilingual authorization:	
<input type="checkbox"/> Resource Specialist	
<input type="checkbox"/> Teacher Librarian Services	
<input type="checkbox"/> Visiting Faculty Permit	

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	10
Single Subject	10
Special Education	10
TOTAL	30

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

☐ Yes

☒ No

If no, explain. _____

Does your agency participate in a Commission-approved college or university intern program?

☒ Yes

☐ No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an intern program.

If no, explain why you do not participate in an intern program.
